

FRESNO STATE

Kremen School of Education and Human Development



Annual Report 2021-2022

2020-2021 ANNUAL REPORT TO THE PROVOST
Kremen School of Education and Human Development
June 2022

Department of Counselor Education and Rehabilitation

During the 2021-2022 Academic Year, the Department of Counselor Education and Rehabilitation (CER) department worked to rebuild various structures such as committee assignments, faculty mentoring programs, student association advisors, community visibility, and more.

Degrees/Credentials Offered include:

- Master of Science in Clinical Rehabilitation and Mental Health Counseling (CRMHC), Option in Clinical Rehabilitation Counseling (CRC)
- Master of Science in CRMHC, Option in Clinical Mental Health Counseling (CMHC)
**NEW* Approved April 2022*
- Master of Science in Marriage, Family and Child Counseling (MFCC)
- Master of Science in Counseling, Option in School Counseling (SC)
- Pupil Personnel Services (PPS) credential program
- Master of Science in Counseling, Option in Student Affairs and College Counseling (SACC)

Since the last program review (Spring 2021), the department has dramatically expanded curricular offerings via web-based and service-learning courses. The department continues to work on updating and improving the curriculum, including significant core courses based on the 2016 Council on Accreditation for Counseling and Related Educational Programs (CACREP). Specifically, the department is finalizing steps for an MOU with the Huggins Center so graduate students enrolled in field placement (i.e., internship) can engage in counseling services with children under the supervision of counseling faculty. Other new and recently modified courses include COUN 150-Laws Relating to Students; COUN 180- Fostering a Sense of Self-Purpose; and COUN 242S-Parent, Pupil Advocacy, and Consulting. Not only do the courses provide a rich experience for students in the classroom, but it also expands opportunities for employment by supporting advanced credentialing nationwide.

In terms of research and scholarly activities, the department has developed a diverse and expanded research plan based on faculty members' specialty areas and interests. These activities range from community-based work in Play Therapy to Anti-Racist grant funding and community engagement. It is important to note the context of the scholarship and creative activity in the department, given the extensive teaching and service roles of each faculty member. In recent years, the tenure track course load decreased from a 4/4 to a 3/3 to greater research productivity in the first two years. As a result, the research profile of the department has expanded significantly.

Enrollment (*averages*)

412 graduate CER majors

350 Applicants annually

80-130 new majors per year

6 Graduate Equity Fellows
3 Student Assistants
*3 Active and Recognized Student Associations

Current Staffing

Tenured and Tenure-Track Faculty: 17
(including three new hires)
Open Tenure Track Faculty Lines: 1
Office of Clinical Practice Line: 1
(beginning Summer 2022)
Temporary Instructors: 46
Support Staff: 1
Other Staff (e.g., Clinic Directors): 6
Total Active Personnel (as of Fall 2022): 71

Additional Contributions to the Campus Community

In addition to offering courses that support student learning, the CER department provides courses and programs that contribute to programs across campus in related disciplines. The CER department works collaboratively with other departments to ensure that students know about course offerings across departments (i.e., social work, criminology). Students from other programs interested in CER courses have the opportunity to enroll in courses for professional development and obtain state credentialing. Course offerings vary each semester, but the department contributions often include:

- Providing culturally enriching opportunities through lectures and conferences such as Distinguished Lecture Series workshops and attendance at the National Association for Multicultural and Rehabilitation Concerns
- Providing courses included in national accreditation standards and state licensure board requirements and aligning with national trends
- Providing co-curricular activities that are available to all students through service-learning and field experience courses
- Supporting other academic majors and programs on campus, such as special education, psychology, criminology, sociology, social work, women and gender studies, Africana Studies, Chicana Studies, American Indian Studies, and Asian American Studies to name a few
- Offering courses through CGE to increase professional development opportunities for community members and practitioners
- Offering courses that fulfill system-wide goals

Faculty received student data during advising, mentoring, and spaces in courses, which stimulated conversations during planning meetings. The CER Department plans to conduct a formal survey from 2023- 2024 after the CER strategic planning meeting in August 2022. Current and recent graduates will be invited to participate in exploring student lived experiences, strategies, and recommendations. In addition, the department chair issued a survey in September 2021 to capture part-time and full-time faculty perceptions of department strengths, areas of improvement, and any recommendations.

Summary

To openly discuss department strengths and opportunities for growth, the Principles of Community provided a foundation for the conversations. Some of the most notable themes present as part of the department survey results and discussions that transitioned into accomplishments during the 2021-2022 year focused on streamlining processes (e.g., onboarding; grant funding; license and credential workshops; advising; etc.), faculty hiring needs, inclusivity, and visibility and branding. Department meetings also included dedicated agenda items that recognized team (full/part-time; staff; student assistants) contributions, leadership, and accomplishments. Throughout the academic year, student success groups for advising, professional development, etc., were held using a cross-team collaboration model, which also helped strengthen work relationships and taught students the importance of working towards collective goals. The Department Chair met individually with temporary and tenure-track faculty to learn more about their areas of expertise, existing needs, and areas of desired contributions. The Department Chair also led faculty advising and RTP workshops. Moreover, increased emphasis on diversity, equity, and inclusion across goals and projects led to faculty collectively prioritizing certain program and option needs relative to accreditation success and responding to concerns collectively through small working groups and shared governance.

The Department Chair has identified the following as the department's most important immediate goals and challenges while highlighting the opportunities for each.

- Emphasizing and practicing diversity in the curriculum as well as in recruiting/hiring faculty, staff, instructors, and graduate students
 - Opportunity: Provided training for coordinators and faculty to address various DEI efforts
 - Opportunity: Informing faculty of school, university, and community support for efforts
- Tracking and assessment/evaluation of graduate students
 - Opportunity: Hiring of OCP personnel and garnering support for accreditation efforts
- Monitoring enrollment pressures in general education courses and core graduate courses
 - Opportunity: Department restructuring of course sequence based on national trends and accreditation recommendations; Development of a robust curriculum that supports student and faculty endeavors

Overall, the department continues to (a) increase visibility in the community as evident by webinars and presentations conducted on wellness, mental health, and self-care; and (b) promote positive faculty-student interactions, faculty-faculty interactions, and cohesiveness as the department continues to grow as a unit.

The Department of Counselor Education and Rehabilitation (CER) encompasses three graduate programs, four options, and a credential: (a) Master of Science in Clinical Rehabilitation and Mental Health Counseling (CRMHC), Option in Clinical Rehabilitation Counseling (b) Master of Science in CRMHC, Option in Clinical Mental Health Counseling; (c) Master of Science in Marriage, Family and Child Counseling (MFCC); (d) Master of Science in Counseling, Option in School Counseling (SC); (e) Master of Science in Counseling, Option in Student Affairs and College Counseling (SACC); and (f) the California Pupil Personnel Services (PPS) credential which aligns with School Counseling and is accredited by the California Commission for Teacher Credentialing (CCTC). Below, please find a summary of key points related to

accreditation, department make-up, achievements, applicant and student trends, and fundraising efforts.

Accreditation Updates

The CRMHC, and MFCC programs are nationally accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The SC program is accredited by the Association for Advancing Quality in Educator Preparation (AAQEP); the site visit occurred on April 3-6, 2022. The SACC program will also be pursuing CACREP accreditation by 2027. Lastly, the PPS program is accredited by the California Commission for Teacher Credentialing (CCTC) and will engage in a site visit during AY 2021-2022. The links below provide additional accreditation information:

For Current CACREP Accreditation Status for the CRMHC program, please visit:
<https://www.cacrep.org/program/auto-draft-363/>

For Current CACREP Accreditation Status for the CRMHC program, please visit:
<https://www.cacrep.org/program/marital-couple-and-family-counselingtherapy-32/>

For Current CCTC Accreditation Status for the SC program, please visit:
<https://www.ctc.ca.gov/commission/reports/data/approved-institutions-and-programs>

In addition, the SC/PPS coordinator and faculty worked to develop curriculum and respond to national accreditation requirements including the shift from 600 to 800 field placement hours with an emphasis in social justice advocacy, and development of self-care plans.

Department Faculty, Staff, and Student Make-up

The department has 14 full-time tenured/tenure-track faculty (two FERPing), 32 temporary faculty, and seven (7) staff members, including one (1) Administrative Support Coordinator and an average of 440 students enrolled in programming in the department. The department welcomed Drs. Yasar Nur Dedeoglu and Wei-Mo Tu at the start of Fall 2021. A successful faculty search was conducted this academic year, which resulted in the hiring of Drs. Yang Yang Lui, Dilian Rolins, and Ray Ramirez starting in Fall 2020. In addition, the CER department has received support for a full-time Office of Clinical Practice personnel, which will begin in Summer 2022. One faculty search request beginning Fall 2022 was advanced for the Master of Science in CRMHC, Option in Clinical Mental Health Counseling.

Faculty Profile		Tenure Density		
Faculty Demographics				
Semester	Grouping	College		
Fall 2018	Department	School of Education & Human Dev		
Breakdown				
Gender				
Faculty by Gender				
	N	Female % of Total	N	Male % of Total
Counselor Education & Rehab	7	43.8%	9	56.3%
Curriculum and Instruction	8	50.0%	8	50.0%
Educational Leadership	9	69.2%	4	30.8%
Liberal Studies Program	2	40.0%	3	60.0%
Literacy, Early, Bilingual, Sp Ed	17	70.8%	7	29.2%
Grand Total	43	58.1%	31	41.9%

* Employees are categorized based on their primary employment status.
 Note: Includes all instructional faculty, coaches, librarians, academic-related service professionals and grant-related faculty.

Accomplishments and Recognitions

The CER Department evidenced numerous staff, student, and faculty accomplishments of which selected examples are listed below:

- Dr. Benjamin and Marion Scholarship Recipients in the School Counseling received approximately \$112,000
- A new option, MS in CRMHC in Clinical Mental Health Counseling was approved through the CSU Chancellor's Office
- Several (N=4) students admitted into doctoral programs, three students presented at national conferences, eleven attended virtual webinars/conferences and
- Chris Johnson (CRMHC Student) received the CAPED Counseling and Career Development Scholarship
- Student presentations were conducted at the Association for the Study of Higher Education (ASHE) Conference, National Council on Rehabilitation Education, and San Joaquin Counselor Association Fall Meeting
- Hannah Perez (CRMHC student) received funding to attend the National Association of Multicultural Rehabilitation Concerns Virtual Conference
- Garbralle Conroe (Part-time Faculty) presentation: Navigating Distance Learning, Crisis Pandemic, and lack of Equitable Resources for Students of Color
- Lauren Dollarhide (Part-time Faculty) mentored by faculty and recognized for her acceptance into the Doctoral Program at Oregon State in Counselor Education
- Alicia Becton (Chair): received two national awards and recognized locally by East Carolina University
- Ramar Henderson (CRMHC Full-time Faculty): received "Young, Gifted and Black" grant
- Gitima Sharma (SC Full-time faculty) recognized for six publications the past year
- Soua Xiong (SACC Coordinator) 2022 AERA Research on the Education of Asian Pacific Americans SIG Early Career Award
- Department Presentations centered on wellness and student mental health at Westhills College, President's Teacher Commission, and Fresno City College
- American Rehabilitation Counseling Association- Student Award Winner (Hannah Perez); Supervisor: Yuleinys Castillo
- Jeff Crane (MFCC full-time faculty) received a grant to support a paid internship program for MFCC students

Select publications are identified below as artifacts of the type of scholarly research, collaboration (student-faculty; faculty-faculty), and community engagement in which CER faculty are involved:

Becton, A. B., Zheng, L., Chen, R. K., Reece, U. F., & Castillo, Y. (2022). Race and gender as determinants of educators' perceptions regarding Black college students with disabilities. *Journal of Rehabilitation Administration*.

Sharma, G., Kim, J., & Bernal, K. (2021). The Relationship between the High School Sophomores' Purpose Orientations and their Post-Secondary Education Completion a Decade Later. *Professional School Counseling Journal*.
<https://doi.org/10.1177/2156759X20981051>

Sharma, G. & Yukhymenko-Lescroart, M. A. (2022). A framework for cultivating purpose as a pedagogy of care. *Italian Journal of Educational Technology*. doi: 10.17471/2499-4324/1234

Xiong, S., Lor, D., & Lorchueya, J. (2021). Understanding Southeast Asian American male student engagement experiences with community college faculty members. *Community College Journal of Research and Practice*, 45(10), 773-777.

In fact, one faculty member published six publications during the 2021-2022 AY. Department faculty were recognized as part of the Outstanding Faculty Publications virtual exhibit: <https://facpub.library.fresnostate.edu/ksoehd>.

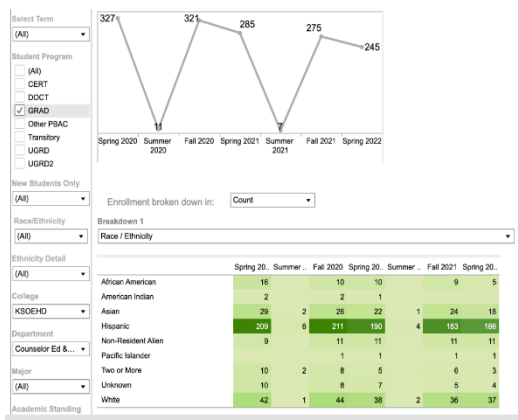
The CER Department remains active in supporting students and facilitating empowerment relative to professional identity development and student leadership through the Chi Sigma Phi Chapter of Chi Sigma Iota, the Rehabilitation Counseling Student Association, and the SACC Graduate Student Association. Additionally, it should be noted that two SACC students, Jose Medina III and Man Sze (Nancy) Cheng, were named as part of the executive leadership team as graduate representatives for 2021 by the California College Personnel Association, a state chapter of the American College Personnel Association. Nancy Cheng also received the Outstanding Graduate Student Award from CCPA. The CER team continues to engage in cross-programmatic student orientations, advising workshops, certification and licensing webinars, professional development, and association forums, and exit orientations. Faculty share highlights and achievements monthly during department meetings or via email, which are distributed widely.

1. Graduation Initiative 2025

- The CER Department evidences an increase in applicants. Faculty have engaged in diverse partnerships and advocacy to bolster awareness of academic programs within the department. Given the rise in applicants, admitting students only once a year to lower student enrollment per national accreditation standards, and mainly moving to a cohort-based model, the department has accepted 28% of applicants (39% last year), of which 89% of admits (80% last year) have enrolled.

2. Enrollment Trends

- The CER Department averages 350 students enrolled in programming annually. Approximately 85% of students identify as being students of color.



Enrollment broken down in: [Count]

Breakdown 1: Race / Ethnicity

Ethnicity Detail	Spring 20..	Summer ..	Fall 2020	Spring 2021	Summer ..	Fall 2021	Spring 20..
African American	16	10	10	9	9	5	5
American Indian	2	2	1	1	24	18	18
Asian	29	2	26	22	1	24	18
Hispanic	228	6	211	193	4	183	166
Non-Resident Alien	9	11	11	11	11	11	11
Pacific Islander	9	1	1	1	1	1	1
Two or More	10	2	8	5	6	3	3
Unknown	10	8	7	5	4	4	4
White	42	1	44	38	2	36	37

Breakdown 2: Full-Time

Year Retention	Spring 2020	Summer 2020	Fall 2020	Spring 2021	Summer 2021	Fall 2021	Spring 2022
Full-Time	278	5	282	238	224	195	195
Part-Time	49	6	39	47	7	51	50

Breakdown 3: Enrollment Status

Enrollment Status	Spring 2020	Summer 2020	Fall 2020	Spring 2021	Summer 2021	Fall 2021	Spring 2022
Continuing	304	11	295	268	7	197	227
First-Time	19	19	14	66	10	10	10
Returning	1	1	5	5	5	5	5
Transfer	4	6	3	17	8	8	8

Faculty-student ratios ensure alignment with accreditation standards for high-quality student learning experiences. The department is working on linking students with on, and off-campus financial resources. Some students have shared concerns in this area and an inability to move forward as initially planned. Another area of focus is strengthening outreach and recruitment to communities of color to strengthen the pipeline of applicants across all diverse groups.

3. Retention After 2 Years, Degree Within 3 Years, and Full-Time Student Status

- By examining the most complete and current data, sixty-one (61%) of students are retained after two years. Seventy-three percent (73%) of students finish their master’s degrees within three years, and as of Fall 2021, 96% of students carried full-time student status. These trends have been consistent. Two programs (CRMHC and MFCC) in CER are 60 units. In addition to pursuing master’s degrees, students also pursue requirements to become licensed in the state of California, nationally certified, and seek the PPS credential. Students take longer (e.g., approximately three years to complete their degree and credentials) to leverage academic and professional experiences that support their overall development and transition into careers.
- Also noteworthy is that the department of CER recruits and graduates several international students. Advisement and mentoring programs led by the student associations have been vital to the success and retention of our international students.

		2019-20			2020-21		
		Bachelor's	Master's	Total	Bachelor's	Master's	Total
College of Arts an..	Communication	5		5			
College of Health and Human Servi..	Kinesiology				6		6
	Public Health	5		5			
College of Scienc..	Computer Science	5	12	17	5	24	29
Craig School of Business	Accountancy	6		6			
	Craig M B A Program		8	8			
	Economics				6		6
	Finance & Business Law	22		22	21		21
	Management	10		10	6		6
	Marketing & Logistics	5		5	13		13
Jordan College of..	Industrial Technology	15		15	12		12
Kremen School of..	Counselor Ed & Rehabilitation		5	5			
Lyles College of Engineering	Civil & Geomatics Engineering	5	9	14			
	Construction Management				5		5
	Elect & Computer Engineering	14	8	22		7	7
	Mechanical Engineering	15	9	24	9		9
Grand Total		107	51	158	83	31	114

- There are three undergraduate COUN-designated courses in the department. They are required for entry into graduate and credential programs. Some students across the university take them as electives. The rate of DFW grades in these courses is approximately 2%. Though this is low, overall student success is key. In monthly department and program meetings, faculty discuss more effective ways to wrap around students and their learning experiences. Faculty subsequently dialogue about the impact of strategies they have implemented and what could be improved.

4. Fundraising

- During 2021-2022 AY, the department engaged in discussions regarding the importance of fundraising, especially as it connected to student retention support; conference attendance and participation; engagement in local, state, and national associations; and

other professional development and student-life activities. Based on discussions centered on wellness, the department added a line item to the budget while also seeking grant funding in this area. The discussion also occurred with KSOEHD development staff and university personnel regarding departmental fundraising interests. During AY 2021-2022, the department chair encouraged faculty to shift thoughts to focus more on service and philanthropic work, of which fundraising is a part. Faculty also had open conversations about what it means to be vested in these efforts and the implications for faculty, students, and staff. The department garnered \$780 during this year's Day of Giving. The average gift was \$50.00 which signifies the potential for efforts to be expanded. As such, the department has been intentionally disseminating information through program, school, university, and social media communication channels the work of students, faculty, and staff. The department is effectively engaging in collective work around student success; DEI initiatives; and community service. The Fresno Family Counseling Center exceeded its fundraising goals through donations and grant submissions. For next year, it is expected that the dialogue will continue in preparation for the Day of Giving and other high-impact philanthropic efforts.

5. Faculty Development Plan

- The CER department was led three successful tenure-track searches during the 2021-2022 AY. Three (3) tenure-track faculty will begin Fall 2022. Of the three faculty hires, three are of minority backgrounds, two are women, and all three have a strong commitment to diversity in teaching, research, and service. The Department Chair met individually with temporary-faculty and tenure-track faculty to learn more about their areas of expertise, existing needs, and areas of desired contributions. Meeting invitations will be extended again during 2022-2023.
- The department has experienced several changes and transitions during the past few years therefore the chair strategically organized the following to aid in faculty development and student support:
 - Open discussion and dialogue through Jam Board during the first meeting
 - “TnT” Group- Meeting with tenure track only to discuss Retention, Tenure, and Promotion, and Working Personnel Action File
 - All tenured faculty planning/assessment meeting
 - Mid-year Faculty Meet and Greet for Part-time and Full-time
 - Kickball Tournament (Faculty versus Students)
 - Department Outing before Commencement
- To model critical consciousness and actively support students, faculty hoped to facilitate open conversations around wellness for stakeholders. As part of counselor and rehabilitation identity, student training, and preparation, CER, through department chair leadership, created working groups to identify challenges and opportunities. The working groups came together to develop, model, and implement ideas to support faculty, staff, and students related to the racial and viral pandemic. Through a structured engagement process, several deliverables continued from the previous years, including the Racial Healing Circles, multiple institutional partnerships around anti-racism and social justice panels, presentations, and research, and shifts in course assignments.
- During the previous year, a temporary faculty member received permission from two students who conducted a class presentation on the impact of COVID-19, wellness, and

the implications of the “untying of relationships.” The students’ content continued to provide a foundation for elaborate discussions at the department level regarding examination of teaching practices, classroom spaces as we begin to reintegrate, and student engagement. The department was also able to establish a stronger sense of community, supporting staff, faculty, and students. Specific topics addressed include (a) engagement in caregiving and caretaking, (b) recovery from COVID-19, and (c) incorporating more empowering ways of being and functioning in the workplace.

- In addition to the above activities, the CER department has utilized shared governance to support students in rethinking clinical placements and field experiences in the context of accreditation and licensing requirements (virtual, in-person versus telehealth, etc.) as well as thinking through courses that could be offered face-to-face as we continued to move forward with the university’s repopulation plan. Faculty have also engaged in various types of professional development related to teaching online, hybrid, and virtually. The department continued to think through tension points for students (e.g., Plans and supports needed for students taking back-to-back courses from 4:00-6:50 p.m. face-to-face and then virtually from 7:00-9:50 p.m. or vice versa), staff, and faculty including wellness supports as repopulation continued to move forward.

Summary

Overall, the CER department has remained steadfast, and new community partnerships have been developed. Student-faculty research and mentoring have strengthened, as evident by the number of collaborative presentations, publications, workshops, and philanthropic work. Programs and options continue to conduct cross-collaborative new student orientations, advising workshops, certification and licensing groups, professional development, and association forums, and exit orientations. These initiatives continue to be cross-collaborative in that faculty and students across programs help develop the groups, disseminate information, and facilitate delivery. Three university-recognized active student associations (Chi Sigma Iota, Rehabilitation Counseling Student Association, and SACC Graduate Student Association) and program ambassadors in the department support all endeavors and provide suggestions to the program coordinators and department chair. The CER Department was also very active in various campus events (e.g., Vintage Days, Day of Giving, events sponsored by the Cross Cultural and Gender Center, and Super Saturday). Under faculty advisor leadership, the Chi Sigma Phi Chapter of Chi Sigma Iota inducted new student members and now has 83 active members. Chi Sigma Iota is an international honor society promoting academic and professional counseling excellence.

Department of Curriculum and Instruction

Please visit <http://bit.ly/CI2021-22> to view the folders of each of the monthly virtual (Zoom) department meetings for the Department of Curriculum and Instruction (C&I), which contain minutes, agendas, flyers, and more related to each month’s agenda items and document the accomplishments and business of the department. During 2021-22, the Department of Curriculum and Instruction (C&I; <https://kremen.fresnostate.edu/departments-programs/ci.html>) consisted of 86 faculty, the majority of whom collectively provided all of the CI and EHD coursework (including clinical experiences) for prospective PreK-12 teachers in the [Multiple Subject](#), [Single Subject](#), [Education Specialist](#), and [Spanish Bilingual Authorization](#) programs within five teacher residency programs, South Valley ITEP, and evening (4 p.m.-10 p.m.)

cohorts, as well as pre-professional coursework (CI 100, CI 149, and ED 50) taken by students in dozens of majors across campus (primarily Liberal Studies).

The department also offers the Kremen School's only Certificates of Advanced Study—in Research Methods ([CASRM](#)) and Educational Technology ([CASET](#)). Graduate programs across four departments in the Kremen School are served by research, statistics, and evaluation (ERE) courses offered by department faculty. Courses in the CASET and CASRM are taken as electives by students in a number of programs, particularly the department's the following two master's programs which served over 150 students during 2021-22: (a) the fully online Master of Arts in Teaching ([MAT](#)) and (b) the Master of Arts in Education—Curriculum and Instruction option ([M.A.Ed.-C&I](#)), possibly the most flexible and personalizable master's program on the campus.

With regard to successes and challenges, please see the sections below. In short, we saw the implementation and rapid expansion of the new Bilingual Authorization Program in Spanish last year. A new teacher residency program serving our rural communities was launched to great success. The number of students who entered our teaching credential programs (especially Multiple Subject) grew last year, and the demand (number of qualified applicants) exceeds faculty capacity (a challenge). The C&I Department successfully hired a new research and statistics faculty member and a record 22 part-time faculty members. All basic teaching credential programs (MS, SS, ES) successfully passed state accreditation (first visit in 8 years) with no stipulations. The M.A.Ed.-C&I program had a record number of applicants across fall and spring semesters 2021-22. The department successfully transitioned many of its courses back to a face-to-face modality during 2021-22 with a great increase planned in the coming semester.

For challenges, workload remains a key element. Staff transitions as well as program (e.g., special education) and office (e.g., Clinical Practice) restructuring occurred during 2021-22 along with state and national accreditation and an initiation of the School's envisioning and strategic plan process, all important but labor-intensive endeavors. The pressure to revert to offering most of our post-bac and graduate courses in a face-to-face modality when there is increased student demand for online offerings among our students (and faculty) is a point of contention where increased data on student success in various modalities would be helpful in policy decisions (and recommendations to WASC). Hiring of part-time faculty occurred primarily over the summer when needs were realized; as the OCP staffing and restructuring stabilizes, we are confident that the process for coach/student pairing and realization of hiring needs will be ever-more efficient and timely. Finally, our department has an extremely low tenure density which causes great stress upon the limited number of tenured faculty (e.g., 27 Interfolio files were reviewed by 3 faculty members on the Department Personnel Committee this year). While we are very proud of the work of our department faculty, course staffing is an enormous challenge, with part-time faculty shouldering a large part of the ERE, CI, and EHD courses. We need several tenure-track searches approved (mathematics, curriculum and instruction, and developmental psychology).

As evidenced by the data in the faculty tables below, C&I full-time faculty members are quite productive scholars and are involved in important local, national, and international educational endeavors. Some, such as a faculty member from Ukraine, persevered and excelled despite great upheaval in their lives this year. Faculty are committed to the highest levels of instruction and to

preparing future--and current--teachers for the classrooms of tomorrow. They are critical scholars and strong activists for social justice and the eradication of inequities and racism in schools, local communities, and the world at large. One of our faculty served on the Seal of Excelencia writing team that led to Fresno State's receipt of this prestigious recognition. Many actively collaborate with faculty in other departments and IHEs, as well as with local school district educators and administrators. They have a strong record of service to a wide variety of professional and community organizations, as well as the school and university. The 2021-22 President-Elect of the Faculty Assembly, as well as the 2022-23 President-Elect, for example, are from the C&I Department. We are "small but mighty"!

1. Graduation Initiative 2025

- While GI 2025 does not in general pertain to the C&I Department or courses, the vast majority of which are taken by upperclassmen or post-baccalaureate/graduate students, enrollment trends are still very important. Despite trends statewide of a teacher preparation shortage and the many COVID-related challenges experienced by TK-12 teachers, the Kremen School has seen increased demand for enrollment in its teacher preparation programs (see below), and the C&I Department has experienced an increased number of students eager to earn the M.A.Ed.-C&I degree (n=71 new admits for AY22 compared with n=55 in AY21), the CASSET, and the CASRM. Applicant numbers, however, dropped significantly for the MAT program (from 42 in AY21 to 14 in AY22).
- In 2021-22, 282 students were admitted to the Multiple Subject (MS) credential program (60 more than in 2020-21), 182 to the Single Subject credential program (26 more than in AY21), 44 to the Educational Specialist (SPED) program, and 42 to the Dual (MS+SPED) program (the latter two down 16 from last year), for a total of 550 credential students admitted during 2021-22 (21 didn't start, leaving 529 who matriculated). The dip in special education teacher candidates could possibly have been impacted by the restructuring of the special education programs and change in ES coordinator during AY22. In many areas and offices, we are looking forward to having increasingly experienced faculty and staff which will create increasingly increased efficiency and effectiveness in operation.
- In 2020-21, 222 students were admitted to the Multiple Subject (MS) credential program, 156 to the Single Subject credential program, 46 to the Educational Specialist (SPED) program, and 56 to the Dual (MS+SPED) program, for a total of 480 admitted credential students; 22 didn't start, and 458 matriculated. The total for 2019-20 was 440 who enrolled. Thus, in contrast with statewide trends, there has been a rather surprising increase in the number of teaching credential students who have matriculated into a Kremen School program during the COVID-19 pandemic. This could be due to a number of factors--the lifting of some stateside credential testing requirements, increased accessibility of coursework due to the courses being online, a very promising job market for teachers, the availability of financial assistance through our strong teacher residency partners, and the initiation of a new Multiple Subject Rural teacher residency program in Fall 2021. See the applications/admissions chart located at <https://docs.google.com/spreadsheets/d/1bQAZrKovip534qQ0izXlug5F-R7QSTzehuJmwKhpqmc/edit?usp=sharing> for the above information within a table.
- Counting the evening cohorts and the Single Subject cohorts, there were over two dozen cohorts during the AY. Courses managed by the C&I Department served hundreds of

graduate students and over 1000 prospective teaching candidates during Spring and Winter Intersessions, Summer Session, and Fall and Spring semesters. The FTES for the C&I Department for Fall 2021 was 500.5, and for Spring 2022, the FTES was 549.0.

- Of note is that the Multiple Subject, Single Subject, and Educational Specialist credential program plus Bilingual Authorization Program faculty worked very hard to produce documents and evidence for the Commission on Teacher Credentialing (CTC) and AAQEP joint virtual site visit on April 2-6, 2022 (the first CTC accreditation visit in 8 years). All initial teaching credential programs passed with no stipulations. This was a significant “win.”

Fundraising

- Fundraising isn't a primary focus of the Department of Curriculum and Instruction, as funds have historically been centrally raised for the benefit of Kremen School programs by the Director of Development in partnership with the Dean's Office, which maintains a centralized budget for the Kremen School. Funds raised for the Curriculum and Instruction Department during Fresno State's annual Day of Giving will provide support and sustenance for C&I faculty when we return to face-to-face department gatherings, and indirect funds from faculty grants are a minor source of support for faculty. Some grants (e.g., the Title V) include faculty reimbursed release time at full replacement cost (plus benefits). Dandoy funds support faculty travel and have been greatly appreciated by faculty.

Financial Management

- The Kremen School has a centralized budget system that provides funding for course faculty and Kremen staff and provides reimbursed release time for program coordinators, Professors in Residence (PIR), and leaders of special projects. In the Department of Curriculum and Instruction, the coordinator of the M.A.Ed.-C&I program, the PIR for Fresno Unified's Teacher Residency Program, and the FAST coordinator receive RRT (12 WTU a semester total).
- All 10 eligible tenured (including FERP) and tenure track C&I faculty members received at least part of their allocated \$500 in professional development funds (provided to the department from the dean's office) during FY22. This does not include those who had banked funds for DPELFS instruction (i.e., Drs. R. Mehta, T. Phan, C. Wandeler, and M. Yukhymenko). Taken collectively, the remaining balance was \$165.67. In addition to the \$500, Dr. E. Aguilera received \$919.08 from the Dandoy Fund for travel to AERA in San Diego.

Faculty/Staff Hiring and Development Plan

- a. CTC and AAQEP interviewers remarked about the significant workload of the department chair year-round, as well as the challenge of a very small number of tenured faculty in the department shouldering a significant personnel workload (e.g., reviews of two tenure/promotion files, three retention files, 20 three-year contract files, and two range elevation files this year). With the full retirement of two 38+ year faculty (Drs. Benninga and Tracz) in May, the departure in July 2022 of a tenure-track faculty member (Dr. Guzman), and an increase in number of credential and graduate students, the strain on the department for course staffing (especially with a limited number of T/TT faculty) and departmental operations (committee work, etc.) for AY23 will be especially severe. It is urgent to have

several new T/TT faculty searches for teaching credential faculty approved. Since the departure of mathematics educators Drs. Behrend, Dr. Kien Pham, and Dr. Lynette Guzman, we seriously need to hire at least one mathematics educator; this fall, we will need to cover course sections (CI 176/276) with at least 7 temporary faculty members. We are also challenged in staffing our developmental psychology and curriculum/instruction courses for both Multiple and Single Subject credentials this fall.

We are grateful for the successful hiring of Dr. Hyeri Hong during Spring 2022. Dr. Hong is a new research and statistics tenure track faculty member; this search was a continuation of two previously failed or paused searches for a research faculty member. During 2021-22, 55 educators applied to be part-time faculty members of the Department of Curriculum and Instruction. See https://docs.google.com/spreadsheets/d/1VSgUI-md_bRJbkTR1xR1GucEM3UN9_Ez/edit?usp=sharing&oid=111042467728227007165&rt_pof=true&sd=true for the spreadsheet made by the department chair to track and document educational background and experience for part-time pool applicants. After reviewing qualifications and departmental needs, 22 excellent new part-time faculty were hired (primarily during the summer break) for clinical coaching, mathematics methods, and science methods courses. All but 7 were female. 11 were Hispanic, one was Indian, and the other half The restructuring and staffing changes of the Office of Clinical Practice (with a number of new or relatively new office staff, as well as multiple meetings during the year) provided challenges for timely placements of student teachers and determination of coach needs for fall (with many new hirings occurring in July and August rather than May and early June). With more experience and coordination with the credential program coordinators, hiring needs for coaches should be able to occur much earlier than last year. However, when observations were virtual (video-based) during the past two years, coach hires were less challenging; we were not limited to retirees or others with availability during the school day. Moving back to at least 4 F2F observations will possibly present additional coach hiring challenges.

- b. The Department of Curriculum and Instruction was quite successful in addressing repopulation and telework. The department chair and administrative coordinator communicated effectively via email, phone calls, and text with ease, including on weekends, evenings, and breaks. Remote work allows greater flexibility and accessibility.

The C&I Department chair developed a 6-page [Contingency Plan for Virtual Operations](#) as part of a safety plan in case we had to again quickly resume online course delivery due to a COVID surge or other type of emergency. As part of the plan, all in-person class sections for Fall 2021 and Spring 2022 were presented in two charts. In addition to all of the EHD clinical experience courses for Multiple Subject and Single Subject, the department had 25 face-to-face/arranged (off campus) class sections during Fall 2021 and 28 during Spring 2022, a significant increase over FY2021. The chairs of the C&I and LEBSE departments worked extremely hard to ensure that at least two-thirds of the credential and other courses in their departments for Fall 2022 were face-to-face. The chairs continued to work collaboratively and in consultation with program coordinators and valued administrative staff on credential course scheduling and hiring with a strong focus on implementing university policies with fidelity and fairness. Part-time instructors of online courses for Fall 2023 were

required to take QLT training. (All but two already had the training.) Many C&I faculty attended the Kremen commencement in the Save Mart Center, the first in the SMC since May 2019. Graduate students were thrilled to be hooded in person again, and all graduates greatly welcomed the opportunity to celebrate in the SMC in person.

It should be noted that while F2F is a modality significantly benefitting freshmen (and perhaps other undergraduates) who need the on-campus experience to feel connected to the university, the data for post-baccalaureate/graduate students does not show the same performance or satisfaction benefit of in-person instruction. In fact, the F2F sections of courses often struggle to compete with the online sections, which are in high demand by post-bac and graduate students, as well as a number of faculty, especially those who are immunocompromised or who have had serious reactions to the COVID vaccine or to COVID. More data about the efficacy of various delivery modes for post-bac and graduate students would be useful to collect, and policy decisions should be informed by the findings.

Department of Educational Leadership

Goals

The department worked on the following 8 goals. The Higher Education Administration and Leadership Program is described as HEAL and the Educational Leadership and Administration Program is described as ELA.

- a. Continue to update two digital platforms, one for students and one for faculty, to access all department and program policies, procedures, etc.
 - Currently, the Educational Leadership department uses a shared Google Drive to house all department and KSOEHD related items such as: meeting agendas/notes, peer review forms, travel forms, etc. Additionally, the Department Committee on the Protection of Human Subjects (CPHS) developed a website to inform faculty and students of all CPHS documents, processes, and timelines.

HEAL

The student handbook has been developed and currently under review with the HEAL Graduate Student Association (HGSA) and to be finalized for fall 2022 incoming students. Work was completed on the website to host handbook, frequently asked questions, and additional information about the program for but current and prospective students

ELA

The ELA program has established and maintained a centralized location for our faculty with all program information necessary and have also established Cohort organizations on Canvas (inclusive of all faculty) for every cohort to ensure a centralized location for information sharing, resource sharing, etc. for the students.

- b. Continue ongoing recruitment efforts

HEAL

The HEAL program continues to engage in ongoing recruitment efforts. The Program Coordinator held five monthly information sessions over the recruitment period for a total of 95 attendees. HEAL Program Coordinator held one collaborative recruitment session with the Doctoral Program in Educational Leadership for State Center Community College District employees where 6 prospective students were reached. Also engaged in follow up meetings and email communications with approximately 30 students. This year there was also targeted recruitment of Fresno State employees.

HEAL also maintains strong social media engagement and coordinated a strong social media presence on Twitter to reach both alumni and prospective students. Between 8/1/2021-5/15/2022, there were over 22,682 total impressions

ELA

The ELA program continues to engage in ongoing recruitment efforts. There have been approximately 8-10 information sessions held each semester (approximately 20 for the academic year). There have been 50-60 individual call or email efforts. Approximately 250 registrations/attendees to recruitment sessions. The ELA program has established and maintained 6 ongoing district partnerships with aligned and collaborative recruitment efforts.

- c. Sustain strong district and college/university relationships
 - HEAL
The HEAL program has continued engagement with State Center Community College District employees and representatives. Additionally, this year there have been sustained conversations with the Director of Career Services regarding creating internships for HEAL students at Fresno State
 - ELA
The ELA Program has developed a district partnership flowchart process and have the following district partnerships established: Kings Canyon, University High, Sanger Unified, Visalia Unified, Central Unified, Madera Unified, and Fresno Unified.

- d. [p-12 program] Successful implementation of the new p12 program
First and second semester has been a success. Our first cohorts in the new model began in Fall 2021 and Spring 2022. The ELA Program has developed end of the semester student huddles and individually collecting student feedback from courses in the new model with our end of the semester survey. One highly recommended change by students was having the same course instructor as the related seminar instructor. The Program Coordinator worked with the Department Chair to ensure that faculty assignments were responsive to this expressed need as faculty are involved in multiple programs and have other workload needs.

- e. [p-12 program] The development of an online p12 program option
There have been changes in the online course approval policies university-wide, so we have been waiting on next steps and directions. However, at this time given the program was not provided another faculty member and had one faculty member retired, the program will revisit the possibility of this goal as a program. The time and investment it will take to develop and lead an online version of our program with all state credentialing requirements is massive in addition to the six ongoing cohorts we will have. This goal focus was connected to a request for additional faculty which was not approved.

- f. [p-12 program] 100% Pass Rate on CalAPA with ongoing p12 program support as appropriate
The ELA Program has maintained a 100% pass rate

- g. [HEAL] Continue to strengthen our social justice values through co-curricular activities (e.g., service projects)
The HEAL Program submitted an Instructionally Related Activity grant to plan and host a Student Affairs in the Central Valley Conference designed to provide students, alumni, and professionals in the area the opportunity to share research and practices for supporting the higher education and student affairs (HESA) profession. Continued work with co-curricular activities such as Winter Celebration, Pinning Ceremony, and End of Year Retreat to provide opportunities to engage students in reflection and celebration outside of the classroom.

- h. [HEAL] Continue to re-engage alumni with the long-term purpose of building an advisory board
Continued engagement with HEAL alumni, through both social media and in-person to sustain professional relationships and opportunities for future engagement. The HEAL

Program Coordinator has engaged in ongoing conversations with connected alumni to develop an alumni advisory board. Developing Spotlights on our website to highlight their work and provide students opportunities to see what is possible with the HEAL degree. Lastly, the Program Coordinator is working with KSOEHD Communications to develop alumni highlight videos.

1. Graduation Initiative 2025

- The Department of Educational Leadership does not have any undergraduate student enrollment.

2. Enrollment Trends

- The HEAL and ELA program do not have retention challenges of their students. Students who are enrolled in the program overwhelmingly complete. There is no intention of “re-enrollment” for students as students who enroll intend to complete their graduate degrees.

3. Fundraising

- The Department of Educational Leadership does not have specific departmental fundraising goals. Members of the Department are a part of the KSOEHD Development Committee to advance development efforts from the college. Members of the Department also have served as ambassadors for Day of Giving. Additionally, two faculty members from the Department applied for IRA funds to plan a department research symposium to highlight student and faculty research as well as a Student Affairs in the Central Valley Conference designed to provide students, alumni, and professionals in the area the opportunity to share research and practices for supporting the higher education and student affairs (HESA) profession.

4. Financial Management

- The department has created a budget ad hoc committee to oversee requests for funding. This ad hoc committee is comprised of faculty from ELA and HEAL and the administrative support coordinator.
- Three ELA faculty were awarded promotion and tenure.

5. Faculty/Staff Hiring and Development Plan

- The Department submitted two tenure track faculty requests for 2022-2023 AY. The Department was provided a HEAL tenure track position for 22-23 AY
- There were no faculty or staff hires for the 2021-2022 AY

- Campus Repopulation

- Staff

- Staff returned to campus in August of 2021. Human resource procedures were followed to ensure staff members had the appropriate and necessary support to return to campus to work. In January staff began telecommuting per the university COVID guidelines and returned shortly to in person after the spring semester began. In April, staff applied and were approved for the one-day telecommuting pilot program. Administrative and student support was provided remotely on telecommute days with as little disruption as possible to students and faculty.

Program Coordinators

- Worked with program coordinators in the department to continue to assess student support needs during campus repopulation.

Faculty

- Worked with faculty in the department to address campus repopulation. Engaged in ongoing conversations related to COVID implications for in person classes.

Department of Liberal Studies

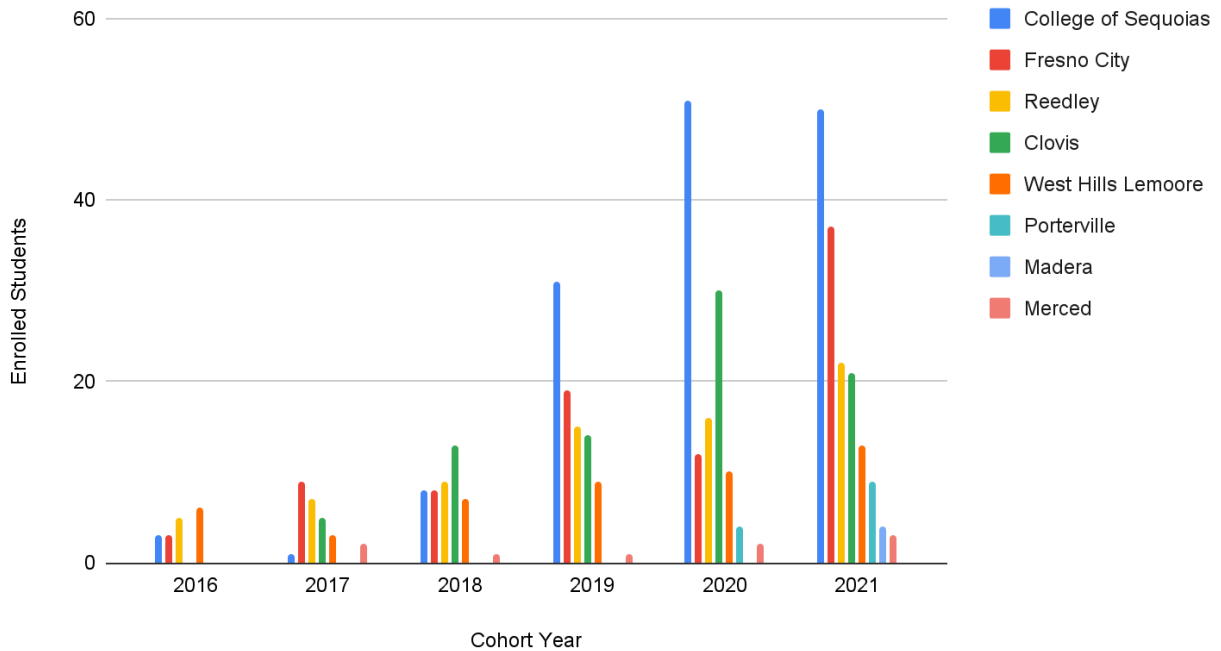
In this academic year, Dr. Selena Van Horn was appointed the Assistant Department Chair for the Liberal Studies Department and the first-time program coordinator for the South Valley Integrated Teacher Education Program (ITEP). Dr. Van Horn's service as the Assistant Chair provided her with practical insight through experiences in curriculum mapping, understanding the processes of the department policies and procedures, developing strategic plans, hiring new temporary part-time faculty, and navigating through inevitable challenges to support students, staff, and faculty needs. Her leadership and guidance as the program coordinator mirrored her role as assistant chair in which she supported the students, faculty, and mentor/coaches through teaching, mentorship, and faculty recruitment. She worked closely and tactfully with the South Valley school district partners to place our teacher candidates/student teachers in classrooms with mentor teachers through the program.

Mychue Vang, the Department Administrative Assistant's position as the Administrative Support Coordinator I was approved for an in-classification progression to the next skill level of Administrative Support Coordinator II, retroactive to February 1, 2022. This move was done in order to recognize the appropriate nature of the duties performed by Ms. Vang to meet the growth and demands of the department and program. The Department will continue to support and advocate for her advancement by providing all necessary tools to strengthen her interpersonal and critical thinking skills to ensure she is successful.

Cohort Year	FTF 6-year Graduation Rate Goal=70%	FTF 4-year Graduation Rate Goal=40%	New Transfer 4-year Graduation Rate Goal=85%	New Transfer 2-year Graduation Rate Goal=45%	FTF 1st year Retention	New Transfer 1st year Retention
2012	72					
2013	71.9					
2014	76.1	29.6	90.8			
2015	69	27.7	86			
2016		35.9	87.9	61.8		
2017		36.5	91.7	65.9	89.9	94.7
2018				72.8	89.3	94.7
2019				76.6	89.3	94.3
2020					84.9	91.58

Consistent with previous years, our efforts to achieve GI2025 goals are most successful with our transfer cohorts. We attribute that success to our purposeful work with our community college partners and regular networking with Jesse Farias, our Outreach Counselor. Emphasis on the Associate in Arts for Transfer degree in Elementary Teacher Education. Our efforts to establish exclusive cohort schedules are also reflected in the notable transfer graduation rates.

Feeder Schools for Liberal Studies AAT

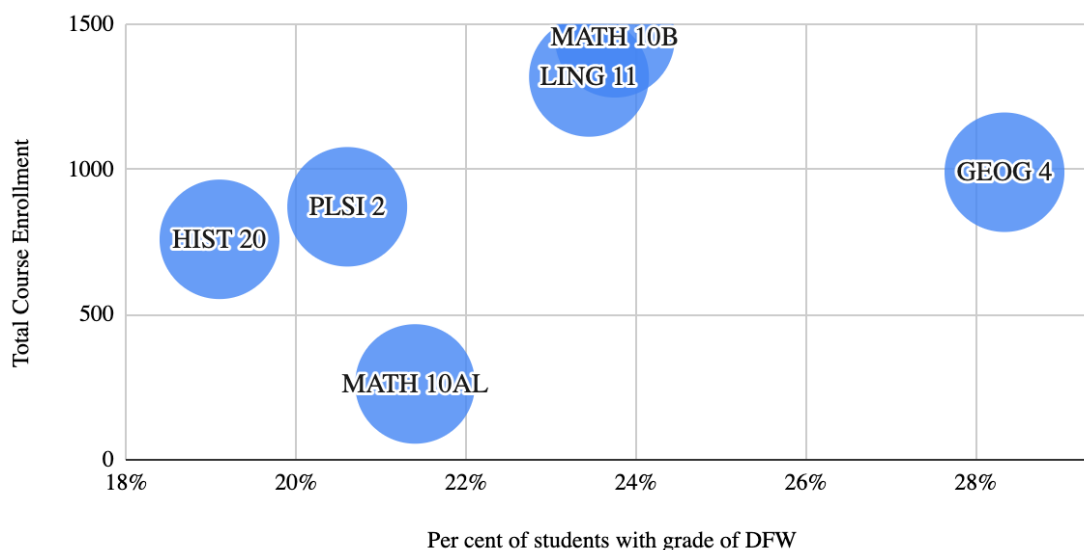


Challenges remain with our FTF Fresno State cohorts. While those numbers are approaching the GI2025 goals of 40% for 4-year and 70% for 6-year, we have not achieved the level of success with our students who begin as freshmen at Fresno State. We suggest the challenges with several high DFW (D grade, fail, withdraw) courses, as illustrated in the next chart. All of these courses are lower-division courses.

We developed a comprehensive plan to address these challenges as a proposal to the CSU CREATE Award program but were not selected for funding. It is necessary to engage the faculty across the campus who serve as instructors for these courses to develop understanding of the students, subject matter specifications, and pedagogy appropriate to future elementary teachers. Until we can access resources to support the collaboration of these faculty, many of whom are part-time temporary faculty, our graduation rate challenges will remain.

High DFW Courses in Liberal Studies

Academic Years 2018-2021



1. Enrollment Trends

Cohort Year	Liberal Studies Major Headcount Enrollment
2018	1634
2019	1612
2020	1694
2021	1591

- Enrollment in the Liberal Studies major has been fairly stable for the past several years, with an expected decrease in fall 2021 due to COVID.

2. Fundraising

- No data is available relevant to department fundraising goals or achievement. The South Valley Integrated Teacher Education Program was highlighted in the annual Day of Giving event, with video features on students in the program at our partner schools in Visalia and our Environmental Science Day at Scout Island Outdoor Education Center.

3. Financial Management

Operating Expenditures AY 2021-2022			
Budget Allocation			Actuals
601981	Student Assistants	\$ 12,000.00	\$ 2,422.50
606002	Travel-Out of State		\$ 300.00
613803	Equip Rental/Lease	\$ 1,000.00	\$ -
619001	Other Equipment	\$ 1,000.00	\$ -
619806	Furniture	\$ 1,000.00	\$ 2,312.79
660001	Mail Services	\$ 1,000.00	\$ -
660002	Printing/Print Shop	\$ 250.00	\$ 1,827.05
660003	Supplies & Services/Faculty Development & Wellness	\$ 1,000.00	\$ 143.33
660009	Staff Professional Development	\$ 3,500.00	\$ 3,134.84
660814	Office Supplies	\$ 4,000.00	\$ 3,228.32
		\$ 24,750.00	\$ 13,368.83

4. Faculty/Staff Hiring

- There were no Faculty Searches in the 2021-2022 academic year, as the two proposals for searches were denied. Our proposal for a Tenure Track Faculty Search for the 2022-2023 academic year was approved.
- The Search committee is comprised of the following faculty:
 - Dr. Fred Nelson
 - Dr. Patrick De Walt
 - Dr. Becky Smith
- The committee will commence the work of the search with training in the fall.

5. Campus Repopulation and Telework

- The Department Administrative Assistant, Mychue Vang, applied for and was approved for the telecommuting pilot program for spring 2021. No significant issues were present relevant to campus repopulation.

Literacy, Early, Bilingual, and Special Education Department

In AY 2021-2022, the Literacy, Early, Bilingual and Special Education Department (LEBSE) included 16 tenure/tenure track faculty, 2 full-time temporary lecturers, 34 part-time temporary, 2 FERPers, 1 administrative assistant, and 1 student assistant. In addition, Dr. Ana Soltero-Lopez was promoted to Associate Professor, Dr. Juliet Wahleithner became the Co-Director of Teacher Education, Dr. Michael Mahoney was elected as the Program Coordinator for the Education Specialist Teaching Credential Program, both Drs. Maria Goff and Luz Herrera resigned, and the department hired two tenure-track faculty, Drs. Christina Bosch, and Kristina Rios.

Faculty in the LEBSE department provide and teach a variety of courses for the Multiple Subject, Single Subject, and Education Specialist teaching credential programs, as well as for the graduate programs specifically housed in our department as well as for the Kremen School of Education and Human Development (KSOEHD). The graduate programs specifically housed in the LEBSE department are Early Childhood, Multilingual Multicultural Education, Reading/Literacy, and Special Education. The faculty also support the pre-professional program courses for Liberal Studies majors, the Chicano and Latin American Studies, and the Asian American Studies.

In addition, it is evident from the professional activities and achievements listed below the department summary that the faculty are committed to providing the highest level of teaching research, and service. They are critical scholars and strong activists for social justice and world change. Many actively collaborate with faculty in other departments as well as with local school district educators and administrators, and are involved in important local, national, and international educational endeavors.

Also, during the AY of 2021-2022, 25% (4) of the department faculty (Drs. Heather Horsley, Teresa Huerta, Juliet Wahleithner, and Pei-Ying Wu) served as Principal Investigators or Co-P.I.'s, and 19% (3) were identified as Professors in Residence (Drs. Steven Hart, Heather Horsley, and Michael Mahoney). With that said, the annual grant and contract funds in the department for AY 21-22 was \$1,225,499.00. This does not include the internal grant awards of Drs. Christina Bosch, Teresa Huerta, and William Garnett in the amount of \$6,000.00.

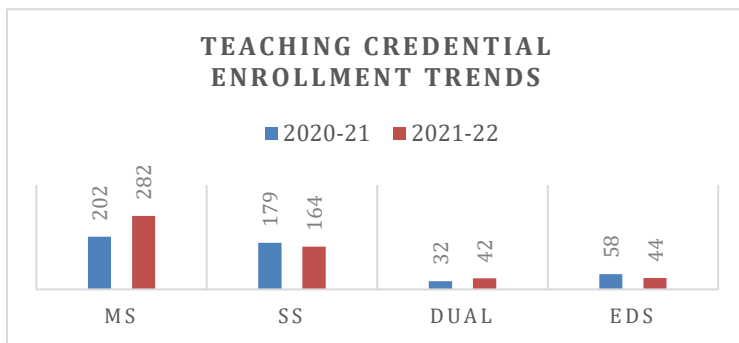
The department houses the fully online Master of Arts in Education with an option in Reading/Language Arts (RDGLA), the Master of Arts in Education with an option in Multilingual, Multicultural Education (MME), the Master of Arts in Early Childhood Education (ECE) and a Master of Arts in Special Education (SPED). During 2021-22, 19 students entered the RDGLA program, fifteen (15) entered the MME program, ten (10) entered the ECE program, and twenty-five (25) entered the SPED program. In addition to the master's programs, the department also offers two, advanced certificates: Reading/Literacy Leadership Specialist Credential and the Early Childhood Specialists Credential.

In 2021, the Early Childhood Graduate was rated among the top 20 schools by Discover Early Childhood EDU for supporting student career goals at an affordable price while providing high-quality education.

In 2021-22, 282 students were admitted to the Multiple Subject (MS) credential program, 164 to the Single Subject (SS) credential program, 44 to the Educational Specialist (SPED) program, and 42 to the Dual (MS+SPED) program, for a total of new teaching credential students served by the LEBSE Department.

1. Graduation Initiative 2025

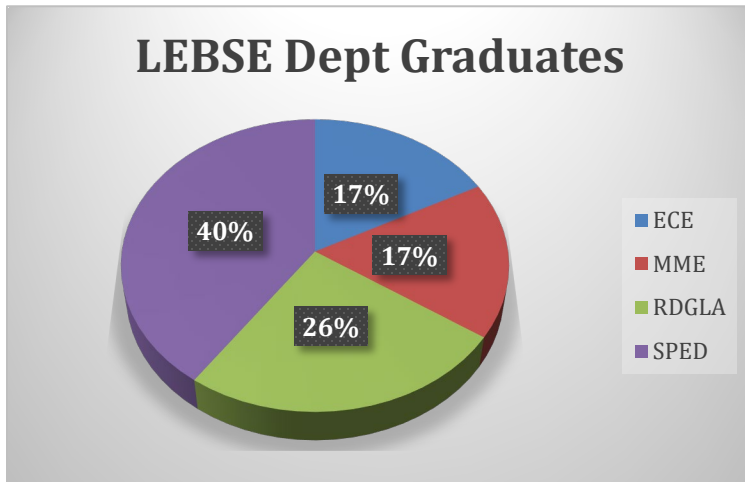
- Although retention is high in the credential, graduate, and advanced certificate programs, the enrollment number of teaching credential candidates across two of the four programs (SS + EDS) slightly dropped this academic year; whereas the other two (MS + Dual) increased, resulting in a drop of less than $>.04\%$ this year compared to last year. However, it is anticipated that enrollment for all teaching credentials will increase in part due to our new teacher residency program coming onboard this year and the repopulation



measures taken by the university to ensure the safe return of our candidates.

In addition, of the 87 graduate students enrolled in LEBSE’s four (4) graduate programs (ECE, MME, SPED, & RDGLA), all of them applied for graduation resulting in a 100% graduate rate.

Of those 87, 26% (n=22) were ECE graduates, 17% (n=15) were MME graduates, 17% (n=15) were RDGLA graduates, and 40% (n=35) were EDS graduates.



The department issued 69 gold honor cords to graduates with a GPA of 3.8 and above. It is interesting to note that the average GPA score of our 2021-22 LEBSE graduates ranged from 3.3 to 4.0, resulting in an average score of 3.9 for the department.

These GPA results are aligned with Kremen’s Graduate Program’s cumulative GPA for the last two consecutive academic years (2019/20 & 2020/21) of 3.9. An indication that faculty are supporting

their graduates to be successful.

1. Fundraising

- Even though indirect funds from faculty grants are a minor source of support for faculty, fundraising in general is not a department effort. Funds are generally raised for the

benefit of the Kremen School by the Director of Development in partnership with the Dean's Office, which maintains a centralized budget for the Kremen School. However, during the Day of Giving, the department did receive a donation of \$200.00.

2. 2021-22 Department Highlights

- A number of highlights from this year are worth noting. Even though, several of our faculty continued with their previously awarded grants; a few of them started new grants as was the case for Dr. Pei-Ying Wu who was awarded a Chevron Grant in the amount of a \$125,000. In addition, Dr. Heather Horsley received a \$80,000 as Co-principal of the CSU Residency Year Service Scholarship to promote Teacher Residencies across the CSU, and Drs. Teresa Huerta and Juliet Wahleithner received additional ESSA funds for their respective California Subject Matter Projects (CCWLP and SJVWP) in the amount of \$75,000.
- And while, these grants help our program to move forward in ensuring that our student receive the best practices, they also provide faculty with the opportunity to move their research agendas as well. It also it is important to note that two of our Graduate Program Coordinators (Drs. Teresa Huerta, and William Garnett) received Recruitment Mini grants from the Division of Graduate Studies in the amount of \$1000.00 to attract new students into our graduate programs.
- Despite the pandemic stress, our faculty have continued to publish resulting in fourteen (14) publications in total for the department. Of those 14 publications, twelve (12) were published in refereed journals and two (2) were published as book chapters.
- It's also important to point out that in May one of our department faculty members, Dr. David Low, publication's titled, "Youth Identities and Affinities on the Move: Using a Transliteracies Framework to Critique Digital Dichotomies, joins a distinguished group of previous honorees including the Handbook of Writing, Literacies, and Education in Digital Cultures, Towards a More Visual Literacy: Shifting the Paradigm with Digital Tools and Young Adult Literature, Critical Media Literacy and Fake News in Post-Truth America, Educating for Empathy, and Exploring Critical Digital Media Practices, was selected as a 2023 Divergent Award for Excellence in Literacy in a Digital Age Research Publication Award honoree,
- Six (6) of our faculty (Drs. Imelda Basurto, Feiyan Chen, Kimberly Coy, Steven Hart, David Low, and Michael Mahoney) are reviewers for the following journals: International Research of Early Education Journal, The Reading Teacher, the Journal of Character Education, Educational Studies Journal, Language Policy Journal, English Journal, the Journal of Children's Literature, and the Journal of Educational Renaissance.
- Not to mention that two of our faculty, Drs. Kimberly Coy and David Low are editors for two very prestigious journals, the Educational Renaissance Journal, and the English Teaching: Practice and Critique Journal, of which Dr. David Low was elected guest editor. Dr. Low is also the department editor for the NCTE Journal of Language Arts.
- The LEBSE Department faculty delivered a good number of presentations, (32) thirty-two in all. Several of our faculty presented at the American Educational Research Association, Literacy Research Association, the National Council for Teachers of English, and the Council for Exceptional Children. Of notable mention is that our very own Dr. Teresa Huerta partook in a national live news broadcast on "Learning to Encounter Cultural Differences" via the ABC Broadcasting Company.

- Plus, several of our faculty were also invited guest or key-note speakers (Dr. William Garnett for the CVELLI Teacher Training Workshop, Dr. David Low for Suny Oneonta, and Dr. Kristina Rios for the Ask a Post Doc Panel for the University of Illinois). In addition, Dr. Kimberly Coy partook in “Covid Baby,” an international presentation in London, UK for Olympia Publishers. Evidence that our faculty are highly sought out as experts in their field.
- The LEBSE faculty took advantage of the many virtual professional development opportunities made available to them. However, of the sixty-six (66) conferences and trainings attended by the faculty, the Community Platicas and Taller Series hosted by Enseñamos en el Valle Central was of popular interest primarily because this series of talks was not just for our faculty, credential candidates and graduates in our programs; but they were also made available for the community at large as these virtual events were open to the public
- The LEBSE faculty continued to be engaged at the department, school, and university level in addition to being members of community, state, regional, national, and international committees. As a result of their participation, the LEBSE faculty participated in a total of fifty-six (56) volunteer activities and worked across forty-four (44) committees within the Kremen School of Education and across campus.
- The department faculty also maintained their ties with the Center for the Advancement of Reading & Writing, the Central California Association for the Education of Young Children, the Chicago Chinese-American Parents Association, CAST, Eastern Oregon University BIPOC in the Workplace Group, the Assembly on Literature for Adolescents, the Fresno American Indian Health Partnership, the California Sociological Association, St. Agnes Development Center, Fresno County Child Development Local Planning Council; Women of Color Faculty Coalition; but, to name a few!
- The response rate for our credential and graduate courses evaluations using the Fresno State Student Ratings of Instruction (FSSRI) was at 90%. This year’s responses resulted in an overall department course evaluation rating of 4.45 out of 5.0 for teaching effectiveness with a rating score of 4.47 for fall and 4.44 for spring. An interpretation that there is a consistently high quality of instruction going on in our department courses taught by the LEBSE faculty. It’s also been noticed that student comments are generally positive. This is consistent with previous years.
- It’s also important to point out, that the department’s overall Instructional Design rating was 4.55 with a rating of 4.56 for fall and 4.55 for spring. The department also earned a 4.50 overall rating score for course delivery with a 4.45 for fall and a 4.55 for spring. An indication that the faculty are delivering course designed to meet our student needs and designing curriculum with great effectiveness.
- While “kudos’ go to all the faculty in the LEBSE Department for their hard work and dedication, a special “shout-out” needs to go to the following individuals:
 - Drs. Christina Bosch and Kimberly Rios for receiving RSCA awards during their first year of service. Drs. Bosch and Rios were also nominated as Promising New Faculty.
 - Dr. Steven Hart for participating in the Cal Care Initiative Phone Bank with the California Nurses Association.
 - Dr. Heather Horsley for managing the largest teacher credential program within the California State University system, all the while handling four teacher residencies.

- Dr. Horsley was also nominated as Promising New Faculty and was the recipient of this year's Distinguished University Advisor Award.
- Dr. Michael Mahoney for taking the lead to rewrite the curriculum for the course in the Education Specialist Program.
 - Dr. Pei-Ying Wu for managing the Joyce E. Huggins Early Education Center. Dr. Wu was also nominated for the Provost's Creative and Scholarly Activities award.
 - Dr. Juliet Wahleithner for overseeing the entire accreditation process both at the state and national level.
 - And finally, this year's two hot-topics for the department was course modality and co-teaching. More specifically, there was departmental discussion regarding how to meet the university's 66% in-person modality quota set for the department by the university for Fall 2022, and who should teach the in-person courses since most of the faculty in the LEBSE department are opting to teach virtually. The discussion of co-teaching resulted in the Dean's attending one of our department meetings and suggesting that that the idea of combination courses (including co-teaching) be conferred with the Office of Faculty Affairs to research its implication on credit units, class time, course classifications, and faculty workload.

3. Challenges

- One of the biggest challenges facing the faculty in our department during the AY 2021-22 was their ability to maintain their own self-care. As a result, during the virtual department meetings, faculty were encouraged to share their ideas for self-care.
- The second challenge was to create a safe environment for faculty to openly discuss the racial inequities within the School of Education. As a result, the department invited Drs. Rohit Mehta and Ramar Henderson to speak to this topic.
- The third challenge for the department was collecting syllabi and office hours from its faculty. With that said, department reminders were increased.

4. Repopulation Efforts

- The LEBSE Department will continue to be attentive to guidance and recommendations from the U.S. Centers for Disease Control and Prevention (CDC), state of California, and Fresno County Health and Human Services Agency to continue quickly responding to pandemic conditions and changes as the university gears-up for repopulation. In the meantime, the department continues to provide enhanced cleaning in all our communal areas within the department and in the building. In addition, the LEBSE Team Drive continues to be the central point for documents providing guidance from the state and university for COVID-19 and the repopulation for this coming year, and houses the department's telework plans and emergency shut-down procedures.

5. Searches and Retirements

- Even though the department had to close the search for an Associate Professor in Early Literacy due to a lack of available candidates, the department was able to fill the BAP-Spanish Associate Professor Position with the hiring of Dr. Erika Garcia. In addition, Dr. Ana Soltero-Lopez chaired the BAP-Spanish Search Committee whereas Dr. Steven Hart chaired the Early Literacy Search. Both individuals followed university search protocols.

6. Department Goals

- To bring back the Cesar Chavez Conference as a platform to learn and teach about issues of equity, diversity of thought, and global perspectives. Move our three graduate programs (ECE, SPED & MME) to online. To support our teacher credential and graduate programs to increase their enrollment numbers. To continue to hire qualified faculty.

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Department of Liberal Studies

De Walt, Patrick

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- Alvarez, W. & **De Walt, P. S.** (2022). Preface. In P. S. De Walt & W. Alvarez (Eds). *Voicing diverse teaching experiences, approaches, and perspectives in higher education* (pp. xv-xxii). IGI Global.
- De Walt, P. S.** (2022). Forms of Fanon remain: Navigating others' perceptions as a male faculty member of African descent. In W. Alvarez & P. S. De Walt (Eds). *Voicing diverse teaching experiences, approaches, and perspectives in higher education* (pp. 39- 55) IGI Global.

Shin, Myungwhan

- Macias, C., **Shin, M.**, & Bennett, L. (2021). "They were teaching me!": reimagining collaborative inquiry with elementary students in science teacher education. *Journal of Science Teacher Education*, <https://doi.org/10.1080/1046560X.2021.1963392>
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Department of Literacy, Early, Bilingual, and Special Education

Bosch, Kristina

Robinson, J.M., Redvers, N., Camargo, A., **Bosch, C.A.**, Breed, M.F., Brenner, L.A., Carney, M.A., Chauhan, A., Dasari, M., Dietz, L.G., Friedman, M., Grieneisen, L., Hoisington, A.J., Horve, P.F., Hunter, A., Jech, S., Jorgensen, A., Lowry, C.A., Man, I., Mhuireach, G., Navarro-Pérez, E., Ritchie, E.G., Stewart, J.D., Watkins, H., Weinstein, P., and Ishaq, S.L. (2022). Twenty important research questions in microbial exposure and social equity. *mSystems* 7(1): e01240-21. Special Series: Social Equity as a Means of Resolving Disparities in Microbial Exposure.

Chen, Feiyan

Chen, F. (2022). *抓狂两三岁[Everyday Conflicts: Promoting Social-Emotional Development in Young Children]*. Beijing: Writers Publishing House.

Garnett, William

Nguyen, N. N., Mosier, W., Hines, J., & **Garnett, W.** (2022). Learning styles are out of style: Shifting to multimodal learning experience. *Kappa Delta Pi Record*, 58(2), 70-75. DOI: <https://doi.org/10.1080/00228958.2022.2039520>

Hart, Steven

Bennett, S. V., Gunn, A. A., Panos, A., **Hart, S. M.**, & Schneider, J. J. (Under Contract, 2022). five frames: A multi-curricular approach to culturally sustaining literacy practices. In S. C. Cantrell, D. Walker-Dalhouse, & A. Lazar (Eds.). *Culturally sustaining pedagogy: Developing socially just literacy teaching practices*. Teachers College Press

Low, David

Fellus, O. O., **Low, D. E.**, Guzmán, L. D., Kasman, A., & Mason, R. T. (2022). Hidden figures, hidden messages: The construction of mathematical identities with children's picture books. *For the Learning of Mathematics*, 42(2).

Low, D. E., Lyngfelt, A., Thomas, A. A., & Vasquez, V. M. (2022). Critical literacy and contemporary literatures. In J. Z. Pandya, R. A. Mora, J. Alford, N. A. Golden, & R. S. deRoock (Eds.), *The critical literacies handbook* (pp. 308-316). Routledge. <http://doi.org/10.4324/9781003023425-36>

Low, D. E., & Rapp, S. M. (2021). Youth identities and affinities on the move: Using a transliteracies framework to critique digital dichotomies. *Pedagogies: An International Journal*, 16(2), 109-122. <https://doi.org/10.1080/1554480X.2021.1914053>

Low, D. E., Kervin, L. K., & Pandya, J. P. (2022). Foreword. In S. Brown & L. Hao (Eds.), *Multimodal literacies in young emergent bilinguals: Speaking back to print-centric practices* (pp. xix-xx). Multilingual Matters.

Low, D. E., Pandya, J. Z., & Kervin, L. K. (2021). Guest editorial: Theorizing multimodality through children and youths' perceptions and experiences. *English Teaching: Practice & Critique*, 20(2), 125-129. <https://doi.org/10.1108/ETPC-06-2021-192>.

Rios, Kristina

- Aleman-Tovar, J., **Rios, K.**, & Burke, M. M. (in press). Transition planning: Knowledge and preferences of Latinx families of youth with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities*.
- Buren, M., **Rios, K.**, & Burke, M. M. (2021). Advocacy experiences among rural parents of children with disabilities. *Rural Special Education Quarterly*, 1-13.
- Burke, M. M., Aleman-Tovar, J., & **Rios, K.** (2021). Exploring the advocacy process and its products among parents of children with disabilities. *Exceptionality*, 1-14.

Wahleithner, Juliet

- Wahleithner, J.M.**, Stowell, L., Suyeyasu, K., Dewar, T., & Kittle, P. (2021). CWP Response to Conley's "Imagining the Future of Literacy Instruction in California:" An Invitation to Engage. *California English*. 27(2), 10-11.

PRESENTATIONS

Department of Counselor Education and Rehabilitation

<i>Becton, Alicia</i>	
March 31, 2022	National Council on Rehabilitation Education, Annual NCRE Professional Conference From Students to Full Professors: Career Trajectories of Rehabilitation Educators and Counselor Colleagues in Academia San Diego, CA
July 14, 2021	National Association of Multicultural Rehabilitation Concerns, The 26th Annual Training Conference Wellness as a Strategy to Assuage the Consequences of Sexism Virtual (concurrent)
July 15, 2021	National Council on Rehabilitation Education, Annual NCRE Professional Conference Value of the Certified Rehabilitation Counselor Credential San Diego, CA Virtual
<i>Castillo, Yuleinys</i>	
June 23-25, 2021	Centering Diversity, Equity + Inclusion in Undergraduate Research + Creative Activity Conference. Council on Undergraduate Research (CUR) Online/Remote
July, 2021	Biennial APA 45 Division Research Conference University of Michigan Virtual
July, 2021	2021 National Association of Multicultural Rehabilitation Concerns (NAMRC) Annual Conference Virtual
August 12-13, 2021	International Conference on the Future of Education 2021 Virtual
February 2022	Panel presentation at the President’s Commission on Teacher Education California State University, Fresno, CA Virtual
March, 2022	West Hills College Visalia, CA Virtual
April, 2022	National Rehabilitation Association Disability Summit Virtual
<i>Crane, Jeff</i>	
Feb 10, 2022	Auberry Relief Society Monthly Meeting Loving Self, Loving Others

	Auberry, CA
May 15, 2022	Quad Stake Single Adult Fireside More Wholeness Give Me Fresno, CA
<i>Dedeoğlu, Yasar Nur</i>	
March 11, 2022	Evidence-Based School Counseling Conference The Role of Nonfamilial Factors in Predicting Academic Performance Among Maltreated and At-Risk Teens, Remote
March 12, 2022	Evidence-Based School Counseling Conference Healthy Environments and Response to Trauma in Schools (HEARTS): The Impact of Trauma-Informed School Program in the Time of COVID-19, Remote
<i>Henderson, Ramar</i>	
October, 2022	Association for Counseling Education and Supervision The Ethical Imperative of Anti-Racist Professional Disposition Evaluation Atlanta, Georgia
March, 2022	National Association of Rehabilitation Educators The Intersection of Ethics, Racial Identity Models, and Disability Identity San Diego, CA
<i>Sharma, Gitima</i>	
April, 2022	American Educational Research Association (AERA) Annual Meeting Life Purpose as a Predictor of Resilience and Persistence in College Students During the COVID-19 Pandemic San Diego, CA
April, 2022	American Educational Research Association (AERA) Annual Meeting Role of Education in Fostering Wisdom, Courage, and Compassion as Key Tenets of Global Citizenship San Diego, CA
<i>Weir, Kyle</i>	
October 1, 2021	Association of Mormon Counselors and Psychotherapists (AMCAP) The Trail to Love Collaborative Attachment Systems Therapy Salt Lake City, UT
January 6, 2022	Turning Points Helping Kids Thrive Zero-Five. Fresno, CA
<i>Xiong, Soua</i>	
April 24, 2022	American Educational Research Association The Research and Data Imperative for Southeast Asian American Male Students in Higher Education San Diego, CA

April 20, 2022	California State University, Fresno Asian Pacific Islander Programs and Services Lunch and Learn Series Use of Campus Services at Fresno State: The Hmong Student Experience Fresno, CA
April 6, 2022	The California State University (CSU) Young Males of Color Consortium Conference Hmong Men in the CSU: Institutional Actions that Support Their Success Sacramento, CA
March 21, 2022	Conference on Academic Research in Education Understanding the College Decision-Making Process of Hmong American Students Las Vegas, Nevada Virtual
November 15, 2021	Madera Community College Supporting Male Students of Color in Community Colleges Madera, CA Virtual
July 9, 2021	Southeast Asian American Studies Conference Success After College: What Hmong Students Attribute to their Post-College Success San Jose, CA Virtual
June 14, 2021	Ethnographic & Qualitative Research Conference Parental Influence on College Aspirations of Hmong Male Students Las Vegas, Nevada Virtual

Department of Curriculum and Instruction

<i>Aguilera, Earl</i>	
April 25, 2022	American Educational Research Association Proceduralized Ideologies as a Lens for Analyzing Teacher Preparation Software San Diego, CA
April 24, 2022	American Educational Research Association An Examination of Antiracist Language in Teacher Preparation Standards in California San Diego, CA
April 25, 2022	Literacy Research Association A Collectivist Approach to Imagining Literacy Futurisms:” Honoring the Past to Reclaim the Future(s) of Literacy Research Atlanta, Georgia

<i>Biacindo, Kathryn</i>	
July 14, 2021	BB Anthology World Go Virtual Using AGILE design, Go Accessibility for UDL
November 03, 2021	QM QOLT Conference Inclusivity, Engagement, Differentiation—Have It all Using AGILE
November 05, 2021	Digital Teaching Symposium--Anthology Virtual Teaching Done Right—Toss Out the Old, E-Ring in the New
March 16, 2022	Virbela Hands On in the Metaverse Noon Time Conversations
April 21, 2022	Digital Teaching Symposium--Anthology Mobile First course design using Blackboard Learn 2.0 + MS 365 = Accessible and Inclusive
<i>Bohlin, Carol Fry</i>	
April 23, 2022	Girl Scouts of Central California South Gold Award Ceremony Presentation of Gold Award Challenge
November 4, 2021, February 2, 2022, April 6, 2022	Central Valley STEM Network MSTI, SJVMP, and other Fresno State STEM education update Virtual
June 16, 2021-April 5, 2022	California STEM Network Regional STEM education (MSTI, SJVMP, etc.) updates at virtual monthly meetings Virtual
March 7, 2022	California Mathematics Project – Project Proposal Review Session San Joaquin Valley Mathematics Project 2022-2025 Accomplishments and Vision Virtual
September 15, 2021	Central Valley Mathematics Network Fresno State mathematics education updates Virtual
July 1, 2021; September 10, 2021	M.A.Ed.-C&I Program Orientation and Information Session Virtual
July 24, 2021	P16 Collaborative Summer Institute Professional Organizations and More for Preservice Mathematics and Science Teachers Scout Island, Fresno, CA
June 15, 2021	Integrated Teaching Option & Mathematics Teaching Scholars Orientation Professional Learning Opportunities and Financial Supports for Future Mathematics Teachers Virtual

June 3, 2021	CSU MSTI Statewide Directors' Virtual Convening Mathematics and Science Teacher Initiative (MSTI) at Fresno State: 2020-21 Highlights Virtual
<i>Guzman, Lynette</i>	
June 22, 2021	TODOS 2021 IGNITE: What We Gain from Loss Virtual
August 10, 2021	IDEAS Lab Summer Family Camp: Building Community, Belonging, and Excellence in STEM Teaching Virtual
March 10, 2022	Multiple Subject Clinical Coaches Meeting Subject Specific Pedagogy in Mathematics: Standards for Mathematical Practice – co-presented with Dr. Melanie Wenrick Fresno, CA Virtual
<i>Lomeli, Jose</i>	
November 6, 2021	Region 5 Migrant Parent Leadership Virtual Symposium, Support Systems for Migrant Students, Kern County Superintendent's Office Bakersfield, CA
December 2, 2021	Enseñamos Community Pláticas: Fresno State Mini-Corps Fresno, CA
March 19-20	FUSD Parent University Leadership Conference for Spanish Speaking Community at Fresno State Fresno, CA
April 30-May 1	FUSD Parent University Leadership Conference for Hmong and English-Speaking Community at Fresno State Fresno, CA
<i>Lopez, Patricia D.</i>	
May 21, 2022	Fresno City College Enseñamos Graduation Ceremony Closing Keynote Fresno, CA
April 28, 2022	Spring 2022 Provost Lecture Series In Lak'Ech: Cultivando y Sirviendo En y Con la Comunidad. California State University, Fresno Virtual
April 21, 2022	California Department of Education Diversifying the Teacher Workforce Series Braiding Federal and State Funds Virtual
April 2, 2022	Recruiting, Retaining, and Sustaining Transformative Teachers Scholar System 2022 Prosperity Conference Virtual

March 29, 2022	2022 AHSIE Best Practices Conference Enseñamos en el Valle Central: Expanding Pathways and Institutional Culture for Latinx Communities
March 22, 2022	RAND Diversifying the Teacher Workforce Expert Panel Virtual
March 18, 2022	CSU Presidents' Convening: Seal of Excelencia Virtual
March 17, 2022	Women in Higher Education Panel Discussion at Fresno State Women's History Month
March 11, 2022	2022 AAHHE National Conference Enseñamos en el Valle Central: Paving Pathways to Success for Latinx Communities
January 28, 2022	California's Educator Workforce: A Discussion on AB 520 CALSA Focus on Results Mid-Year Conference San Diego, CA
December 2, 2021	Enseñamos en el Valle Central Community Plática: Mini Corpos Virtual
November 19, 2021	Enseñamos en el Valle Central and Arte Americas Art Contest y Noche de Lotería Virtual
November 5, 2021	Enseñamos en el Valle Central Community Plática: La Cultura Cura: Ancestral Approaches to Healing California State University, Fresno State Fresno, CA
November 4, 2021	Kremen D.O.G. Days: Supporting Diversity, Equity, Inclusion and Anti-Racism Virtual
November 4, 2021	Enseñamos en el Valle Central Community Plática: 559 Mural Movement: Arte Contra el Racismo Virtual
October 27, 2021	How to HEAL Podcast California Health Collaborative Healing, Equity, Advocacy & Leadership (HEAL) Project
September 16, 2021	Enseñamos en el Valle Central Community Plática: 16 de Septiembre: Contextualizando la Historia e Impacto. California State University, Fresno Fresno, CA In person/Virtual
September 1, 2021	Enseñamos en el Valle Central Plática: CBEST Virtual
August 23, 2021	Interview on Community-University Partnerships. Research by Dr. Miguel Zavala and Claudie Diera California State University, Los Angeles Virtual

August 17, 2021	The history and struggle for Ethnic Studies in K-12 Schools. Guest Lecture, Sequoia High School Visalia, CA
July 8, 2021	Courageous Leadership: Leading Change Through Building, Bridging and Bonding CALSA 2021 Summer Institute Virtual
June 14-18, 2021	Fresno Unified Ethnic Studies Summer Institute Fresno, CA
<i>Mehta, Rohit</i>	
April 21, 2022	American Educational Research Association Technologies of the Global South: Exploring the Alternatives to Neoliberal Colonization in Educating Techno-Skeptics: Critical Approaches to Educational Technology in a Dystopian World San Diego, CA Virtual
<i>Phan, Trang</i>	
November 26, 2021	Virtual TESOL 7th International Conference Teaching and Learning During the Pandemic: Challenges and Merits of International Codesigning and Instruction Hue, Vietnam
<i>Schlievert, Susan</i>	
November 16, 2021	California Educational Research Association (CERA) Looking at Race: Using Visual Evidence to Build Inclusivity and Equity Anaheim, CA Proposal Accepted. (Attendance at conference declined due to COVID pandemic.)
<i>Tracz, Susan</i>	
April 23, 2022	American Educational Research Association, Adult Literacy, Health, and Well-Being: Barriers to Lifelong Learning for Third Age Older Adults San Antonio, CA
<i>Wandeler, Christian</i>	
August 2021	Scrum and Design Thinking 3 Day Professional Development at Patiño High School Fresno, CA
August 2021	Human-Centered Management Presentation at the Fresno State Institute for Family Business Fresno, CA
January 2022	Scrum and Design Thinking 1 Day Professional Development at Patiño High School Fresno, CA

<i>Yukhymenko, Mariya</i>	
April 2022	American Educational Research Association Life Purpose as Predictor of Resilience and Persistence During the COVID-19 Pandemic San Diego, CA Virtual
November 2021	Association for Moral Education Academic Misconduct and Emotional Responses: Examining Subgroups of High School Students Based on Moral Functioning Virtual
October 2021	Association for Applied Sport Psychology Mental Toughness and Attribution of Perceived Failure in Collegiate Athletes Virtual

Department of Educational Leadership

<i>Akhavan, Nancy</i>	
September 14, 2021	California Education Partners Bricks and Mortar: Building a Reading Foundation Online
October 13, 2021	California Education Partners So, What, Now What: Data Driven Instruction Online
November 10, 2021	California Education Partners Family Partnerships for Literacy Development Online
December 8, 2021	California Education Partners Let's Give Them Something to Talk About: Shared reading and collaborative conversations Online
January 22, 2022	College On Track Considering Options: Tier One and Tier Two Interventions Online
April 4, 2022	Ed Web Recovery from Learning Disruptions: Small Group Instruction That Meets Students' Needs Webinar
April 22, 2022	American Education Research Association Supporting Teachers through Mindfulness Practices: The Impact of Mindfulness Intervention for Middle Grades Teachers to Support the Development of Academic Optimism San Diego, CA
May 2, 2022	American Educational Research Association Pedagogy for the 21 st Century San Antonio, CA

May 10, 2022	College On Track Grading and Grading Practices Elk Grove, CA
<i>Hannigan, Jessica</i>	
June 30, 2021	National Roundtable Discussion Tom Schimmer National Education Podcast Summer Series: Social-Emotional Learning Virtual
June 21, 2021	PBIS Rewards National Workshop SEL Anytime, Anywhere! Virtual
July 29, 2021	Colorado Association of School Executives State Convention Don't Suspend Me: Equity in School Discipline Breckenridge, CO
July, 2021	California Reading and Literature Project Webinar SEL From a Distance and Writing Virtual
September 24, 2021	Hutchinson Public School District All Staff Professional Learning Conference Best Practices in Students' Wellness and Social-Emotional Learning Hutchinson, MN
September, 2021	Occupational Therapy Association of California School-Based OT Symposium SEL From a Distance Virtual
September 28, 2021	Kansas MTSS and TASN Educator Series SEL Strategies for Educators Virtual
September 30, 2021	SBCOE County Office SEL Workshop Series SEL for Educators Virtual
October 12, 2021	LAUSD Occupational Therapists: Training Series SEL for OTs Virtual
November 15, 2022	Kremen School of Education Kremen SOAP Academy Virtual
January 25, 2022	Kansas MTSS and TASN Educator Series Alternative Discipline for Educators Virtual
February 15, 2022	RTI Summit If All You Have Is a Hammer, You Tend To See Every Problem As A Nail- Keynote Austin, Texas
March 1, 2022	Kremen School of Education – P12 Educational Leadership Department Fresno State PASC Mentor Orientation Session Virtual

March 15, 2022	Fresno State Bonner Center Bonner and CASC Partnership Visit Presentation Virtual
March 21, 2022	RTI Virtual Summit Behavior Solutions Keynote Virtual
March 23, 2022	Ripple Effects National Ed Webinar Fighting, Anxiety, and Lack of Motivation Virtual
March 24, 2022	Bonner Center Student Professional Learning Virtual Series SEL Anytime, Anywhere! Virtual
March, 2022	Solution Tree National Webinar Series Behavior Solutions Virtual
April 4, 2022	Corwin National Webinar Series Don't Suspend Me Second Edition Webinar Virtual
April 14, 2022	Kansas MTSS and TASN Educator Series Student Engagement for Educators Virtual
May 19, 2022	Corwin Webinar Key Issues in Budget For Local Education Agencies Virtual
<i>Hernandez, Ignacia</i>	
October 12, 2021	California Association of Latino Superintendents and Administrators (CALSA) Latinx P-12 Leaders Panel Zoom
November 4, 2021	State Center Community College District Fresno State Ed.D. Program Recruitment Panel Zoom
<i>Hernandez, Susana</i>	
April 2022	American Educational Research Association Conference Investigating Constrained Inclusion: The Role of Immigration Status Disclosure in a Conservative Sociopolitical Environment within the State of California San Diego, CA
April 2022	DREAM Week Undocumented Students in the Central Valley Fresno, CA
April 2022	DREAM Week Engaging in <i>pláticas</i> Fresno, CA
April 2022	DREAM Week Institutional Support for Undocumented Students Fresno, CA
March 2022	FUSD Social Justice in the Spanish Classroom

	La comunidad Hispanohablante y el Sistema educativo Fresno, CA
November 2021	NASPA Western Regional Conference “My Only Source of Guidance was the Dream Center”: Exploring Undocumented College Student Experiences and the Role of California’s Central Valley Dream Centers. San Francisco, CA
October 2021	NASPA Emerging Faculty Leadership Academy Spinning plates: Balancing Teaching, Research, Service, and Life Virtual
June 2021	SEMILLAS Research Fellowship Program San Diego, CA Virtual,
<i>Luna, Christina</i>	
April 22-25, 2022	American Educational Research Association
March 26, 2022	California Chapter National Association of Multicultural Educators
January 4-6, 2022	Hawaii University International Arts, Humanities, Social Sciences and Education Conference Hawaii
<i>Mendoza, Cecilia</i>	
February 7 – 10, 2022	National Association of Bilingual Education (NABE) The Impact of Content-Based Language Development on Teachers’ Self-Efficacy in Teaching Emergent Bilingual Students in a College and Career Pathway in Secondary Schools (Targeted audience Bilingual instruction) New York City, NY Asynchronous Presentation
March 16, 2022	International Organization of Social Science and Behavioral Research (IOSSBR) The Impact of Content-Based Language Development on Teachers’ Self-Efficacy in Teaching Emergent Bilingual Students in a College and Career Pathway in Secondary Schools (Targeted Audience Teacher Efficacy Teaching Emergent Bilinguals) New Orleans, Louisiana Synchronous Presentation
<i>Moradian Watson, Jennifer</i>	
June, 2021	4th Global Conference on Education and Research Curriculum Alignment in a University Community of Practice for Better Student Outcomes
April, 2021	2021 Virtual American Educational Research Association Annual Meeting The Educational Responsibility to Understanding the Academic Aspirations of Special Admitted Student Athletes

<i>Pryor, Jonathan</i>	
April 25, 2022	American Education Research Association Paper presented: Advancing Digital Campus Climate in Higher Education: A Conceptual Framework and Metric for Bolstering Inclusivity San Diego, CA
March 20, 2022	NASPA Annual Conference NASPA Faculty Council Doctoral Seminar facilitator Baltimore, Maryland
<i>Walsh, Nichole</i>	
September 22, 2021	Comprehensive Literacy and the Role of Small Group Instruction San Joaquin Elementary School San Joaquin, CA
October 4, 2021	Comprehensive Literacy and Using Data to Inform Instructional Planning Golden Plains Unified School District Tranquility, CA
October 18, 2021	Comprehensive Literacy and the Incorporation of Daily Standards-Based Shared Reading Cutler-Orosi Unified School District Orosi, CA
November 12, 2021	NASPA Western Region Conference Acknowledging Non-traditional Student Leadership Development Through Lived Experiences San Francisco, CA
March 7, 2021	Comprehensive Literacy and the Incorporation of Daily Standards-Based Writing Instruction Golden Plains Unified School District Tranquility, CA
March 7, 2021	Administrators as Literacy Leaders, Principles of Continuous Improvement Administration Workshop Rio Unified School District Virtual
March 30 & 31, 2021	Tiered Writing Instruction – Integrated Writing Across the Content Areas Clovis Unified School District Virtual
May 31, 2021	Comprehensive Literacy Using the Adopted Curriculum Central Union Unified School District Virtual

<i>Yi Borromeo, Varaxy</i>	
April 8, 2022	Asian Pacific Americans in Higher Education (APAHE) Our Movement API: Leveraging the Ed.D. for Leadership Capacity and Practice as Southeast Asian American Women [Panel] Long Beach, CA
April 7, 2022	Asian Pacific Americans in Higher Education (APAHE) Contextualizing Support for Southeast Asian American College Students at an Asian American and Native American Pacific Islander Serving Institution [Poster]. Long Beach, CA
December 9, 2021	San Joaquin Valley API Mental Health Convening. Valley API Mental Health Project. Contemporary AAPI History and its Impact on Collective Well-Being: Missing and Misunderstood Narratives: Highlighting the Filipino American, Japanese American, Sikh American, and Khmer American communities. Fresno, CA Virtual
October 29, 2021	Association for the Study of Higher Education Poetic Transcription and its Possibilities for (re)Presentation. San Juan, Puerto Rico Virtual
October 29, 2021	Association for the Study of Higher Education Institutional Isomorphism: An Examination of Institutional Responses to (anti)Racism San Juan, Puerto Rico Virtual
October 22, 2021	Psychology Section in Department of Psychiatry Myths and Realities: The Multiple Forms of Asian Exclusion and What We Can Do About It. Indianapolis, IN Virtual
October 22, 2021	Psychology Section in Department of Psychiatry Myths and realities: The Multiple Forms of Asian Exclusion and What We Can Do About It. Indianapolis, IN Virtual

Department of Liberal Studies

<i>De Walt, Patrick</i>	
April 25, 2022	American Educational Research Association Raising Critical Consciousness” Deconstructing Ideologies and Dismantling Programmatic Practices for Justice Chair San Diego, CA

June 25, 2021	Texas NAME Conference 2021 Contextualizing and Historicizing Anti-Black Racism: Things Educators Should Consider When Using Content Standards Presenter
<i>Nelson, Frederick Peinado</i>	
May 2, 2022	American Educational Research Association Pedagogy for the 21 st Century San Antonio, CA
April 2022	American Educational Research Association “Not Being Racist and Anti-Racist is Not the Same”: Preservice Teachers’ Reflection for Social Justice San Diego, CA
	American Educational Research Association How an Undergraduate Physical Science Course Influences Elementary Teachers’ Longer-term Intentions to Teach Physical Science San Diego, CA
October 2021	2nd International Conference on Science and Technology Education Supporting Social Justice in Science Education: Ensuring Equal Access to Quality Standards-aligned Education Through a Networked Improvement Community Pedagogical Insights Emerging from Egyptian STEM Teacher Education Professional Development: An International Collaborative Self-Study Porto, Portugal
	California Council on Teacher Education Through Shining Eyes: New Knowledge for a Pedagogy of Reflective Coaching San Diego, CA
<i>Shin, Myunghwan</i>	
March 29, 2022	National Association for Research in Science Teaching (NARST) Placing Empathy at the Center of Engineering: Design Thinking Embraced by Preservice Teachers for Engineering Design Vancouver, Canada
<i>Smith, Becky L. Noël</i>	
September, 2021	Society of Philosophy and History of Education Deweyan ‘Soul’ as Conceived in His Early Work Clayton, MO
February, 2022	Southeast Philosophy of Education Society Philosophy as Forgiveness by Way of Mothering and Rebirth Decatur, GA
February, 2022	American Philosophical Association Central Division Conference Elements of Soul and Time in Dewey’s Aesthetics Chicago, IL

<i>Van Horn, Selena</i>	
May 2, 2022	American Educational Research Association Pedagogy for the 21 st Century San Antonio, CA
January 2-9, 2022	Hawaii International Conference on Education 20 th Annual Conference Kona, Hawaii
April 22-26, 2022	American Educational Research Association Cultivating Equitable Education Systems in the 21 st Century San Diego, CA
April 29, 2022	Make A Difference—TEACH! Conference I Read Banned Books and So Should You Tulare County Office of Education Visalia, CA

Department of Literacy, Early, Bilingual, and Special Education

<i>Bosch, Christina</i>	
April 21, 2022	American Educational Research Association “Punitive Disciplinary Practices Are Overrepresented in Students with Special Learning Needs: A Multilevel Study with Chilean Students” San Diego, CA
April 25, 2022	American Educational Research Association “Defining Inclusive Education: Surveying Educator Perceptions and Practices in Chile” San Diego, CA
<i>Chen, Feiyan</i>	
Aug 5, 2021	The 6 th Congress of the International Society for Cultural and Activity Research (ISCAR) Symbolical and emotional productions in everyday parent-toddler interactions Natal, Brazil
<i>Coy, Kimberly</i>	
May 22, 2022	Covid Baby Olympia Publishers London, UK
<i>Horsley, Heather</i>	
August 23, 2022	California Afterschool Network Paving the Way Statewide Virtual Convening Equitable Change Through Collaboration Statewide Virtual Convening
October 19, 2021	California Council on Teacher Education A Multidimensional Partnership to Develop an Expanded Learning, Rural Teacher Pipeline San Diego, CA

March 5, 2022	American Association of Colleges for Teacher Education Beyond Compliance: Three Universities' Use of Accreditation to Rethink, Reshape, and Reimagine New Orleans, LA
April 22, 2022	American Educational Research Association Examining the AAQEP accreditation experience: Moving towards authentic program inquiry San Diego, CA
April 24, 2022	American Educational Research Association An Examination of Antiracist Language in Teacher Preparation Standards in CA San Diego, CA
<i>Huerta, Teresa</i>	
July 21, 2021	ABC News Coverage on MME Program
February 3, 2022	MME Graduate Program PowerPoint Presentation for the President's Commission Fresno, CA
March 9, 2022	MME Graduate Program PowerPoint Presentation for Kremen Community Council Fresno, CA
April 1, 2022	Multicultural Children's Books Presentation at CA Association for Bilingual Education (CABE)
<i>Lopez, Ana Soltero</i>	
May 2, 2022	American Educational Research Association Pedagogy for the 21st Century San Antonio, CA
<i>Low, David E.</i>	
April 2022	American Educational Research Association (AERA) Centering Children's Voices and Purposes in Social Semiotics Research San Diego, CA
April 2022	American Educational Research Association (AERA) Agent E, Mr. Happy, and Me: Using Abduction to Author(ize) Adolescents' Stories and Selves San Diego, CA
February 2022	SUNY Oneonta Invited Guest Speaker Virtual
February 2022	National Council of Teachers of English Assembly for Research (NCTEAR) midwinter conference "I'm Gonna Make Different Race Comic Book Characters": Critical Restorying and Co-Authoring in the Middle Spaces Virtual
October 2021	International Literacy Congress Transdisciplinarity Institute (ITRALI)

	Invited Guest Panelist University of Guadalajara Virtual
September 2021	Enseñamos en la Valle Central plática California's elimination of CBEST Fresno, CA Virtual
July 2021	Literacies & Languages for All Summer Institute Community voices and school curriculum: Teaching a critical literacies curriculum on DAPL Illinois State University Virtual
<i>Mahoney, Michael</i>	
May 2022	Tried and True: Implementing Evidence-Based Practices in Secondary Classroom Settings. Redesigning Pedagogy International Conference National Institute of Education (NIE), Singapore Virtual
November 2021	Digital High Five: Tagging into the Co-Teaching Experience California Teachers Association (CTA) Special Education Conference Virtual Event Setting
November 2021	Learning Together: Incorporating Professional Expertise in Teacher Educational Programing Division on Teacher Education, Council for Exceptional Children Fort Worth, Texas
<i>Rios, Kristina</i>	
June 2021	A study of the families included in receiving better special education services (FIRME) Project for Latinx Families of Children with Disabilities. American Association of Intellectual and Developmental Disabilities Symposium Virtual Conference
September 2021	Preguntas y respuestas sobre la prestación de servicios a niños con discapacidades durante la epidemia de COVID-10 Grupo Salto Training Chicago, Illinois
October 2021	Ask a Postdoc Panel: Chicagoland Postdoctoral Recruitment Event University of Illinois at Chicago Chicago, Illinois
December 2021	How Can Medical Professionals Collaborate with Culturally and Linguistically Diverse (CLD) Families? Dallas, Texas

Wahleithner, Juliet	
February 24, 2022	Gathering to Write. California Writing Project James Gray Memorial Pre-Convention with Katherine Suyeyasu
March 5, 2022	Beyond Compliance: Three Universities' Use of Accreditation to Rethink, Reshape, and Reimagine What We Do. American Association of Colleges of Teacher Education. With Debbie Meadows, Brad Damon, & Heather Horsley
April 23, 2022	Examining the AAQEP Accreditation Experience: Moving Towards Authentic Program Inquiry. American Educational Research Association Annual Meeting. With Debbie Meadows, Brad Damon, & Heather Horsley
Wu, Pei-Ying	
March 2022	National Association for Bilingual Education Conference. The Impact of Content-Based Language Professional Development on Teachers' Collective Efficacy in Teaching Emergent Bilinguals Students in a College and Career Pathways in Secondary Schools Virtual
October 2022	2021 California STEAM Symposium Exploration of Microorganisms and the Digestive System in a Reggio-Inspired Preschool Virtual

CONFERENCES/TRAINING ATTENDED

Department of Counselor Education and Rehabilitation

<i>Becton, Alicia</i>	
Summer 2021-Spring 2022	National Leadership Academy- Preparing Emerging and Aspiring Regional Leaders Washington, D.C.; Phoenix, AZ; Los Angeles, CA
Spring 2022	National Council on Rehabilitation Education Annual NCRE Professional Conference
Summer 2021	National Association of Multicultural Rehabilitation Concerns, The 26th Annual Training Conference
<i>Castillo, Yuleinys</i>	
Fall 2021	NCDA ISSC 2021 Virtual Mini-Conference. Serving International Students
Fall 2021	Invited Panel Presentation at the Idaho National Rehabilitation Association Summer Conference Virtual.
Summer 2021	Centering Diversity, Equity + Inclusion in Undergraduate Research + Creative Activity Conference Council on Undergraduate Research (CUR), Online/Remote.
<i>Dedeoğlu, Yasar Nur</i>	
Spring 2022	Evidence-Based School Counseling Conference Remote
Fall 2021; Spring 2022	New Faculty Orientation Remote
Fall 2021; Spring 2022	Multiple CSI Webinars Remote
<i>Henderson, Ramar</i>	
Fall 2021	Association for Counselor Education and Supervision Atlanta, GA
Spring 2022	National Council of Rehabilitation Educators San Diego, CA
<i>Lucey, Chris</i>	
Fall 2021	Law and Ethic Training Fresno CA
Fall 2021	Suicide and Crisis Intervention Training Fresno CA
Fall 2021	Mental Health Supervision Training Fresno CA
<i>Sharma, Gitima</i>	
Fall 2021	President Leadership Academy
Fall 2021	AERA Seed Grant Program

<i>Tu, Wei-Mo</i>	
Fall 2021	CSU Introduction to Teaching Online using QLT
<i>Xiong, Soua</i>	
Spring 2022	American Educational Research Association (AERA) Conference San Diego, CA
Spring 2022	The California State University (CSU) Young Males of Color Consortium Conference Sacramento, CA
Spring 2022	Conference on Academic Research in Education Las Vegas, NV Virtual
Fall 2021	ELEVATE Faculty Fellow Training New Brunswick, NJ
Summer 2021	Southeast Asian American Studies Conference San Jose, CA Virtual
Summer 2021	Ethnographic & Qualitative Research Conference Las Vegas, NV Virtual

Department of Curriculum and Instruction

<i>Aguilera, Earl</i>	
Fall 2021	Literacy Research Association Annual Conference
Spring 2022	American Educational Research Association Annual Conference
<i>Biacindo, Kathryn</i>	
July 07, 2021	Virbela Hybrid Education for the Future
June 04, 2021	3 Play media Captioning and Other Video Accessibility
July 07, 2021	APA How to Get a Ted talk
July 20-22, 2021	BB Anthology World Conference
September 15, 2021	BB and Ally Accessibility for Online Learning
October 06, 2021	Delve Future of Education and Programming
October 14, 2021	Anthology Conference Classrooms Without Borders
October 21, 2021	Digital Ledger
November 10, 2021	QM QOLT Visuals in Course Design
November 18, 2021	Virbela

	Immersion and Interaction for Online Learning
February 24, 2022	Microsoft Learning Tech Talks and 7taps Integration
February 25, 2022	CCTE Diversity and Online Teaching
March 02, 2022	Microsoft Developmental Era--Virtual and Hybrid
March 08, 2022	Intelliboard Online Course Designing Learning Analytics
March 16, 2022	APA The Impact of Social Media on Children and Teens
March 23, 2022	APA New Issues for the LGBTQ community
March 31, 2022	APA The Loong View of a Psych Career
April 21, 2022	Anthology Digital Symposium Accessibility and Inclusive Course Design
<i>Bohlin, Carol Fry</i>	
Summer, Fall, Spring 2021-22	Mathematics and Science Teacher Initiative (MSTI) CSET Science and Mathematics Content Reviews
December 13, 2021	CSUBUY Marketplace
January 21, 2022	International Education Panel Discussion: Digital Equity
February 24, 2022	EduCorps Spring 2022 Advising Forums: Developing Pre-teaching Professional Pathways for Diverse Teacher
January 28-31, 2022	Science Educators for Equity, Diversity, and Social Justice (SEEDS) International Virtual Conference
November 5, 2021; February 4, 2022	Kremen Data Summits
October 23, 2021	Driving Safely, Driving Smarter
October 8, 2021	CSU Webinar on the Draft California Mathematics Framework
October 6, 2021	EO 1071 Compliance and Natural Science
October 2, 2021	Gender Equity and Title IX
October 2021	Thriving With Autism Conference Webinar
September 23, 2021	CUPR Human Behavior Energy Audit - Department Chairs
September 20, 2021	Manager and Department Chair Forum
September 17, 2021	Safety in the Workplace During Covid-19
September 17, 2021	CSU-Injury & Illness Prevention Program
August 21, 2021	Empowering Autistic Individuals to Be Successful with Temple Grandin Webinar
August 31, 2021	Inaugural Project Lead the Way Preservice Learning Community Virtual

August 17, 2021	Orientation for Multiple Subject Credential Students in Phases 1, 2 and 3
August 3, 2021	Technical Assistance Webinar on New Options Available for Candidates to Demonstrate Basic Skills California Commission on Teacher Credentialing Virtual
July 29, 2021	Manager and Department Chair Forum - Staff Repopulation
July 28, 2021	California Mathematics Project Directors' Meeting Virtual
July 23, 2021	CSU Education Deans Summer Meeting (Department Chairs invited by Dean Yerrick) Virtual
July 22, 2021	Order of Assignment Workshop for Kremen Chairs and Staff (Faculty Affairs) Virtual
July 20, 2021	Blackboard World 2021 Virtual
July 5, 2021	Girl Scouts of Central California South Evolving Strategy Focus Group Meeting
June 24, 2021	Brain, Neuroscience, and Education AERA SIG Membership Meeting Virtual
June 17, 2021	Data Security and FERPA Virtual
June 17, 2021	California Mathematics Council: "Building Number Flexibility and Fluency – CA Mathematics Framework" Virtual
June 8, 2021	DocuSign 101: Live Q&A with a DocuSign Expert
June 4, 2021	Kremen Website Editing Access and Tutorial
<i>Bohlin, Roy</i>	
Spring 2022	Gender Equity and Title IX
Spring 2022	Safety in the Workplace During COVID-19
Spring 2022	Data Security and FERPA (Level 1)
<i>Guzman, Lynette</i>	
Fall 2021	Safety in the Workplace During Covid-19 Online
Fall 2021	Gender Equity and Title IX Online
Fall 2021	CSU's Discrimination Harassment Prevention Program for Non-Supervisors Online
Spring 2022	Centering Disability During COVID-19 Fresno, CA Virtual

Spring 2022	NSF Robert Noyce Teacher Scholarship Program and CSU Grantees Virtual
Spring 2022	Learning Lab's "Project Evaluation Best Practices" Webinar Virtual
Spring 2022	21CSLA Inquiry: Why Now? Davis, CA
<i>Lomeli, Jose</i>	
June 2021	Participated in Virtual Search Committee Procedures Training Conducted by Marsha Baum and Dianne Volpp
<i>Lopez, Patricia D.</i>	
May 3, 2022	California Teacher Prep Program Faculty Series: Teaching the Truth about Slavery and America's Racial History Virtual
April 11, 2022	California Teacher Prep Program Faculty Series: Recognizing and Addressing Acts of Explicit Racism in Schools Virtual
March 16-18, 2022	NADOHE 2022 Annual Conference: Advancing Equity & Anti-Racism Strategies on Campus San Diego, CA
March 16, 2022	NADOHE 2022 Pre-Conference Workshop: Advancing Anti-Racism Strategies on Campus Framework Institute San Diego, CA
January 28-29, 2022	CALSA Focus on Results Mid-Year Conference San Diego, CA
November 19, 2021	SoCal Consortium of HSIs - 2021 Fall Meeting & Special Topics Townhall Virtual
November 17, 2021	Leveraging New State & Federal Funds for Educator Diversity Virtual
November 10, 2021	The Impact of Culture on Mental Health Virtual
October 21, 2021	Still climbing the hill: Intersectional reflections on Brown and beyond. AERA 2021 Brown Lecture in Education Research Virtual
October 14, 2021	Excelencia in Education Data Institute 6-month follow up Virtual
August 13-21, 2021	University of California, Berkeley Executive Leadership Academy Virtual
August 3-5, 2021	USDE HSI Project Director's Conference Virtual
July 8, 2021	CALSA 2021 Summer Institute Virtual
<i>Mehta, Rohit</i>	
Spring 2022	Institute of Teacher Educators of Color (Online, hosted by UC Riverside and SJSU)

Spring 2022	AERA 2022 Attended Online
Spring 2022	SITE Conference 2022 Online
Fall 2021	LRA Conference Online
<i>Phan, Trang</i>	
Spring 2022	AERA San Diego, CA
Fall 2021	Adobe Max Virtual Conference
<i>Schlievert, Susan</i>	
July 5-25, 2021	Teaching with Resilience Course (Re-) Design Fresno, CA
July 15, 2021	California Arts Standards CSU East Bay
October 22, 2021	CSU Graduation Initiative Chancellor's Office
March 11, 2022	Understanding AB 928: Student Transfer Achievement Reform Act Chancellor's Office
<i>Tracz, Susan</i>	
Spring 2022	AERA, San Diego, CA
<i>Wandeler, Christian</i>	
September 2021	Designing Digital Organizations Lab Monterey, CA
November 2021	California Educational Research Association Los Angeles, CA
April 2022	SIOP- The Society for Industrial and Organizational Psychology San Diego, CA
<i>Yukhymenko, Mariya</i>	
In progress	Multitrait-Multimethod and Multirater Analysis in Mplus By Dr. Christian Geiser (Quant Fish) Online on demand
In progress	Latent Class Analysis with Mplus By Dr. Christian Geiser (Quant Fish) Online on demand
Fall 2021	Latent State-Trait Modeling with Mplus By Dr. Christian Geiser (Quant Fish) Online on demand
Summer 2021	Qualitative Data Analysis using ATLAS.ti By Dr. Corey Abramson (Statistical Horizons) Online
Summer 2021	Power Analysis and Sample Size Planning By Dr. Chris Aberson (Statistical Horizons) Online

Summer 2021	Missing Data Analysis with Mplus By Dr. Christian Geiser (Quant Fish) Online on demand
Summer 2021	Sample Size Planning in Mplus By Dr. Christian Geiser (Quant Fish) Online on demand
Summer 2021	Experimental Methods By Dr. Henry May (Statistical Horizons) Online
Summer 2021	Multimodal and Social Semiotics for Qualitative Analysis in Educational Research By Drs. Mary McVee, Ryan Rish, Angel Lin, Qinhua Chen (RL2021-6, AERA) Online
Summer 2021	Designing Adequately Powered Cluster and Multisite Randomized Trials to Detect Main Effects, Moderation, and Mediation By Drs. Nianbo Dong, Ben Kelcey, Jessaca Spybrook (RL2021-5, AERA) Online
Summer 2021	Rasch Measurement - Further Topics By Dr. Ev Smith (statistics.com) Online
Summer 2021	Treatment Effect Analysis By Dr. Stephen Vaisey (Statistical Horizons) Online
Summer 2021	Using R Software for Item Response Theory (IRT) Model Calibrations By Ki L. Cole, Insu Paek, & Sohee Kim (RL2021-3, AERA) Online
Summer 2021	Teaching with Resilient Course Design Summer Training Center for Faculty Excellence, California State University, Fresno Online

Department of Educational Leadership

<i>Akhavan, Nancy</i>	
Fall 2021	DISCOVERe Training Fresno, CA
Fall 2021- Spring 2022	ACUE Training CSU System
Spring 2022	SPP TAP CEIS Workshop Series
<i>Gonzalez, Juan Carlos</i>	
Fall-Spring 2021-22	HYFLEX Training

<i>Hannigan, Jessica</i>	
January 2022	CalAPA Coordinator
February 2022	Educator Wellness Training
April 2022	CalAPA Coordinator
<i>Hernandez, Ignacio</i>	
October 14, 2021	LGBTQ+ Men: at the Intersection of Identities Fresno State Cross-Cultural and Gender Center Zoom
November 11-13, 2021	NASPA Western Regional Conference San Francisco, CA
April 20-24, 2022	American Educational Research Association (AERA) San Diego, CA
May 6, 2022	Cal State EdD Program Director's Meeting Zoom
<i>Hernandez, Susana</i>	
Spring 2022	American Educational Research Association Conference Santa Ana Pueblo, NM
Spring 2022	DREAM Week Fresno, CA
Spring 2022	Alliance of Hispanic Serving Institution Educators Conference Santa Ana Pueblo, New Mexico
Spring 2022	New Leadership Academy Virtual, Salt Lake City, UT
Spring 2022	NASPA Community College Division – Community College Research & Scholarship Virtual
Spring 2022	KSOEHD Data Summit Virtual
Spring 2022	Faculty Success Program Virtual
Fall 2021	NASPA Western Regional Conference San Francisco, CA
Fall 2021	HERS Resilience Leadership Denver, Colorado Virtual
Fall 2021	Faculty Success Program Virtual
Fall 2021	Inkwell Academic Writing Retreat Virtual
Summer 2021	CSU Deans of Education Conference Virtual
<i>Luna, Christina</i>	
May 11-13, 2022	Equity Conference San Diego, CA
November 3, 2022	California Together Long-Term English Learner Training

<i>Mendoza, Cecilia</i>	
May 16-19, 2022	Full Circle Profile Certification Virtual Training
February 7-10, 2022	National Association of Bilingual Education (NABE) New York City, NY
March 15-16, 2022	International Organization of Social Science and Behavioral Research (IOSSBR)
<i>Moradian Watson, Jennifer</i>	
Fall 2021	DISCOVERe Training Fresno, CA
<i>Pryor, Jonathan</i>	
Spring 2022	NASPA Conference Baltimore, Maryland
Spring 2022	AERA Conference San Diego, CA
Summer 2021	CSU Advanced QLT Course in Teaching Online
Spring 2022	CSU WebAIM Accessible Documents Course
<i>Walsh, Nichole</i>	
Summer 2021	CSU Advanced QLT Course in Teaching Online PD Course Virtual
Fall 2021	CSU - Student Safety on Campus During COVID-19 Training Virtual
Fall 2021	CITI Program Social & Behavioral Research Refresher Course Virtual
Fall 2021	Fresno State - Injury and Illness Prevention Program Virtual
Fall 2021	CSU Learn, Gender, Equity & Title IX Training Virtual
Fall 2021	President's Commission on Teacher Education Virtual
Fall 2021	California Education Partners, Fall Literacy Convening Virtual
Fall 2021	KSOEHD RTP Training w/ Faculty Affairs Virtual
Fall 2021	University IRB Workshop for CPHS Chairs: Human Subjects Research Ethics and Submitting IRB/CPHS Protocols Through KUALI Virtual
Fall 2021	NASPA Western Region Conference San Francisco, CA
Fall 2021	Kremen Faculty Accreditation Retreat Virtual

Fall 2021	CA CTC Workshop: Digging Deeper session on Asset-based Learning and Preparing Equity Leaders Virtual
Spring 2022	CalAPA Program Update, Quarterly Coordinators' Meeting Virtual
Spring 2022	KSOEHD Winter Data Summit
Spring 2022	California Education Partners, Winter Literacy Convening Virtual
Summer 2021	CSU Advanced QLT Course in Teaching Online PD course Virtual
Fall 2021	CSU - Student Safety on Campus During COVID-19 Training Virtual
Fall 2021	CITI Program Social & Behavioral Research Refresher Course Virtual
Spring 2022	Kremen Sexual Harassment Resources and Policies Virtual
Spring 2022	KSOEHD Spring Data Summit
Spring 2022	Transforming Literacy: Reclaiming Our Why, CRLP Statewide & Fresno State Virtual
<i>Yi Borrromeo, Varaxy</i>	
Spring 2022	National Association of Diversity Officers in Higher Education (NADOHE) San Diego, CA
Spring 2022	Asian Pacific Americans in Higher Education (APAHE) Long Beach, CA
Spring 2022	American Educational Research Association San Diego, Californi
Spring 2022	HyFlex Institute Fresno, CA
Spring 2022	California State University Student Success Analytics Certificate Program Long Beach, CA Virtual
Fall 2021	Advanced QLT Course in Teaching Online Virtual
Fall 2021	Critical Refugee Studies Collective Virtual
Fall 2021	NASPA Western Regional San Francisco, CA
Fall 2021	President's Leadership Academy Fresno, CA
Fall 2021	AASCU Emerging Leaders Program Washington, D.C. Virtual

Fall 2021	HERS Resilience Leadership Denver, Colorado Virtual
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Department of Liberal Studies

<i>Nelson, Frederick Peinado</i>	
Fall 2021	DISCOVERe Training Fresno, CA
February 2022	AAQEP Open Forum: Urgent Teacher Shortages Virtual
November 2021	CSU Educator Preparation and Public-School Programs Preparing Educators to be Critical in their Analysis of History, Systems of Oppression, and the Status Quo in K-12 Schools Virtual
<i>Shin, Myunghwan</i>	
Spring 2022	Project Lead the Way (PLTW) Preservice PLC Meeting, Virtual PD
Spring 2022	Title XI Training, Fresno, CA
Fall 2021	CSU Educator Preparation and Public-School Programs 2021: The New CA Mathematics Framework: PK-12 Perspectives on DEI Issues and Concerns Webinar
Fall 2021	Fresno State Transportation Institute Faculty Fellow Training Fresno, CA
Fall 2021	Project Lead the Way (PLTW) Lead Teacher Training Virtual PD
Fall 2021	NARST Presidential Webinar Series: Disrupting the Image of Who Can Be a Scientist Webinar
<i>Smith, Becky L. Noël</i>	
April, 2022	The John Dewey Society San Diego, CA
March, 2022	Kremen Safety Meeting Fresno, CA
December, 2021	Community Platicas Series: Fresno State Mini-Corps Fresno, CA
November, 2021	Preparing Educators to Be Critical in Their Analysis of History, Systems of Oppression, and the Status Quo in K-12 Schools Fresno, CA
November, 2021	Order of Assignment (OOA) & PageUp Training Fresno, CA
October, 2021	Gender, Equity, & Title IX Fresno, CA

October, 2021	The Power of Pronouns: Understanding Their Importance at Fresno State Fresno, CA
October, 2021	Intersectional Disability Studies Speaker Series: Lydia X.Z. Brown Fresno, CA
October, 2021	CSU-Safety in the Workplace During COVID-19 Fresno, CA
September, 2021	Risk Management in Experiential Learning Fresno, CA
August, 2021	RTP Training to Promotion Fresno, CA
August, 2021	CSU-Injury & Illness Prevention Program Fresno, CA
August, 2021	CSU-Student Safety on Campus During COVID-19 Fresno, CA
<i>Van Horn, Selena</i>	
Fall 2021	DISCOVERe Training Fresno, CA
Summer 2021	Teaching with Resilient Course Design Fresno, CA
Fall 2021	CPHS Training for CPHS Committee Chairs Fresno, CA
Fall 2021	CITI Training Fresno, CA
2021-2022	Navigate: The Writing Roadmap Professional Development Program (Cathy Mazak) Virtual
Spring 2022	Advancing Inclusive Mentoring Long Beach, CA Virtual

Department of Literacy, Early, Bilingual, and Special Education

<i>Bosch, Christina</i>	
Spring 2022	Various Accreditation-Related Trainings
<i>Chen, Feiyan</i>	
Fall 2021	The 6 th Congress of the International Society for Cultural and Activity Research (ISCAR) Natal Brazil
Fall 2021	International Conference of Nature-Based High Quality Early Years Education
Fall 2021	DAP: What Do Higher Education Faculty Need to Know? Webinar
Fall 2021	CAYL Catalyst Webinar – Changing the Game for Young Asian Children

Fall 2021	Capturing Social Development in Learning Stories Webinar
Fall 2021	Capturing Learning Story Moments Presented by Linda Kroll & Daniel Meier Webinar
Fall 2021	Advancing Equity in Learning Stories, Presented by Annie White & Isauro M. Escamilla Webinar
Fall 2021	Parent-Child Relationships Webinar
Fall 2021	Developing Children’s Logical Thinking from the Dual Perspectives of Mathematics and Philosophy Webinar
Fall 2021	OMEP Asia Pacific Region Conference 2021 Hangzhou Virtual
Fall 2021	Building the Early Childhood Education and Transitional Kindergarten Workforce Through Teacher Residencies Webinar
Fall 2021	The School Bully Webinar
Spring 2022	International Education: Digital Equity Webinar
Spring 2022	Digital Equity CSU’s Got Talent Fostering Wellness: Starting from the Brain Webcast Training
Spring 2022	Education Gap: The Root of Inequality
Spring 2022	Iowa ideas 2020: Dr. Ronald F. Ferguson Discusses the Achievement Gap in Education. Presentation: How are Achievement Gaps Related to Equity, Excellence, and Human Flourishing?
Spring 2022	Teaching When the News is Terrible: A Conversation for Educators
Spring 2022	President’s Lecture Series, Grit, by Angela Duckworth
Spring 2022	Starting from the Early Childhood Education Spring 2022 Webinar: Setting the Stage for Universal Preschools Online Lecture Series
Spring 2022	Starting from the Early Childhood Education Online Lecture Series
Spring 2022	Setting the Stage for Universal Preschools Webinar
<i>Coy, Kimberly</i>	
Fall 2021	CTC - Education Specialist Plan for Implementation Review Session

Spring 2022	Council for Exceptional Children: Establishing a Pipeline of Future Special Educators
Fall 2021/Spring 2022	HyFlex Training
<i>Garnett, William</i>	
Feb. 22 nd -24 th , 2022	Collaborative Institutional Training Initiative (CITI) Program Training.
<i>Hart, Steve</i>	
Spring 2022	Literature Review & Google Tools, Fresno State Henry Madden Library
Spring 2022	Ed Source “Early Literacy for All in California” Webinar
Fall 2021	Literacy Research Association Annual Conference
Fall 2021	US Green Building Council Central Valley “Safe Access to Parks” Webinar
Summer 2021	WestEd “Learning from the Residency” Webinar
<i>Horsley, Heather</i>	
June 24, 2021	California Afterschool Network Community of Practice #4 Online
July 22, 2021	California Afterschool Network Community of Practice #5 Online
Monthly from September 9, 2021 - May 12, 2022	National Center for Teacher Residencies (NCTR) IHE 3 Pod Every second Thursday of the Month Online
January 27, 2022	Teacher Residency Lab Equity Deep Dive #1 Online
February 2, 2022	Teacher Residency Lab Equity Deep Dive #2 Online
March 2, 2022	Undocually Training #1 Online
March 30, 2022	Teacher Residency Lab Equity Deep Dive #3 Online
April 7, 2022	Undocually Training #2 Fresno State CFE
May 3, 2022	Teacher Residency Lab Equity Deep Dive #4 Online
<i>Huerta, Teresa</i>	
Summer 2021	QLT 3Wk Summer Advance Training (Virtual) Fresno, CA
Summer	Inspire - Training for Online Course Flip Grid
<i>Lopez, Ana Soltero</i>	
March 2022	Loyola Marymount University (LMU) Center for Equity for English Learners

	Institutions of Higher Education English Learner Roadmap Toolkit
May 2022	Service-Learning Reflection Seminar
<i>Low David E.</i>	
Spring 2022	AERA Annual Convention San Diego, CA
Spring 2022	NCTEAR Midwinter Conference Virtual
Fall 2021	Speculative Futures: Intersections of Black Studies/Comics Studies San Diego, CA Virtual
Fall 2021	American Library Association Arbuthot Lecture Virtual
Fall 2021	Thi Bui Lecture Los Angeles, CA Virtual
<i>Mahoney, Michael</i>	
May 30-June 1, 2022	Redesigning Pedagogy International Conference, National Institute of Education (NIE) Singapore Virtual
November 5-7, 2021	California Teachers Association (CTA) Special Education Annual Conference Virtual
November 2-5, 2021	Division on Teacher Education Conference, Council for Exceptional Children Fort Worth, TX
<i>Rios, Kristina</i>	
2021-2022	The Association of College and University Educators and the American Council on Education (ACUE) Effective Practice Framework Certified
2021-2022	Writing Across the Curriculum (WAC) Certified
2021-2022	DISCOVERe Mobile Technology
May 2022	Service-Learning Reflection Seminar
<i>Wahleithner, Juliet</i>	
Monthly	California Writing Project Director Meetings Virtual
Monthly	California Writing Project New Director Meetings Virtual
Monthly	National Writing Project Director Meetings Virtual
Monthly	Association for Advancing Quality in Educator Preparation (AAQEP) Monthly Cohort Session

	Virtual
Monthly December 2020-December 2021	Fresno State President's Leadership Academy Virtual
August 2-13, 2021	UC Berkeley Center for Studies in Higher Education: Executive Leadership Academy Virtual
October 21-22, 2021	California Council for Teacher Education Fall Conference San Diego, CA
February 24, 2022	California Writing Project Annual James Gray Memorial CATE Pre-Convention Long Beach, CA
March 4-6, 2022	American Association for Colleges of Teacher Education Annual Conference New Orleans, LA
March 22-24, 2022	Association for Advancing Quality in Educator Preparation (AAQEP) Annual Spring Symposium Virtual
April 21-25, 2022	American Educational Research Association Annual Meeting, San Diego, CA
May 24-26, 2022	National Writing Project Network Convening
<i>Wu, Pei-Ying</i>	
Fall 2021	Reggio Children Webinars

VOLUNTEER SERVICE ACTIVITIES

Department of Counselor Education and Rehabilitation

<i>Becton, Alicia</i>		
Resources Independence of Central Valley	Board President	>100
Farwest Protocol	Committee Member	>75
Fresno Rescue Mission	Volunteer	unknown
Boys and Girls Club	Volunteer	>250
<i>Castillo, Yuleinys</i>		
Alpha Kappa Alpha	Advisor	
CACREP	Liaison	
Journal of Employment Counseling	Editorial Board Member	
NCDA ISSC	Resource Guide Team member	
Journal of Applied Rehabilitation Counseling	Invited Reviewer	
<i>Crane, Jeff</i>		
Central Valley California Marriage and Family Therapy Association	Board Member	
<i>Henderson, Ramar</i>		
Mentor for Greatness	Mentor	20
<i>Pereyra, Sergio</i>		
Contemporary Family Therapy Journal	Reviewer	
The Church of Jesus Christ of Latter-day Saints	Bishop	
<i>Sharma, Gitima</i>		
San Joaquin Counselor Association	Board Member	
Soka Gakkai International, USA	Region Future Division Leader	
<i>Weir, Kyle</i>		
Fresno Family Counseling Center (Beyond COUN 238/239 Responsibilities)	Supervisor	35
<i>Xiong, Soua</i>		
Journal of Southeast Asian American Education and Advancement	Editorial Board Member	
Hmong Studies Journal	Editorial Board Member	

Journal of Applied Research in the Community College	Manuscript Reviewer	
Journal of Family Diversity in Education	Ad-Hoc Manuscript Reviewer	
ACPA-College Student Educators International	APIDA Scholars Collective	3
American Educational Research Association	Session Chair	
American Educational Research Association	Conference Proposal Reviewer	
Association for the Study of Higher Education	Invited Panelist for the Council on Ethnic Participation Mentor-Protégé Program	
Madison College	Invited Panelist	20
Hmong Cultural New Year Celebration	Legacy Scholarship Selection Committee Member	20
Central Valley Higher Education Consortium	Committee Member	
Fresno City College	Subject Matter Expert Oral Interview Rater	
Reedley College	Equity Committee Member	
Fresno State	Invited Panelist for TRIO Student Support Services Program	30
Fresno State	Invited Guest Speaker for the TRIO Ronald E. McNair Program	15
Fresno State	Invited Guest Speaker for the Men's Success Initiative	10
Fresno State	Hmong Student Association Co-Advisor	80
Fresno State	Student Affairs and College Counseling (SACC) Graduate Student Association Faculty Advisor	

Department of Curriculum and Instruction

<i>Aguilera, Earl</i>		
African American Academic Acceleration (FUSD)	Volunteer Recruitment planning	360
<i>Benninga, Jacques</i>		
Journal Character Education	Co-Editor	2 issues per year
<i>Biacindo, Kathryn</i>		
San Joaquin Valley Grotto	Trip Leader	3
Neum Native American Student Association	Advisor	10
<i>Bohlin, Carol Fry</i>		
Trinity Lutheran Church	Coordinator of the Trinity Clothing Closet (Partnership during pandemic with the	100

	Bulldog Pantry); Developer/Coordinator of Zoom and call-in access for all church services (over 100 to date); Facebook Administrator; Chancel Choir Member; Event Photographer	
Girl Scouts of Central California South (GSCCS)	(a) Gold Award Advisory Committee; (b) Co-Founder and Member, GSCCS Alum Committee	25
Central Valley STEM Network	Co-founder and Co-Planner of Virtual Network Meetings	
Central Valley Math Network	Member and Presenter (Fresno State STEM Education Updates)	
California STEM Network	Represent Central Valley STEM Network at Monthly CSN Zoom Meetings	
CSU Chancellor's Office	Grant Competitions: (a) Microsoft STEM Scholarship and (b) Joan S. Bissell Mathematics and Science Memorial Scholarship	20
Mathematics Teacher Education Partnership	Member of PR ² (Program Recruitment and Retention) RAC (Research Action Cluster); Fresno State Representative to MTEP	
<i>Bohlin, Roy</i>		
CSU, Fresno	Coordinator CASET	24
<i>Guzman, Lynette</i>		
African American Academic Acceleration (A4) – Fresno Unified School District	Math Camp Faculty Volunteer – Guest Speaker Coordinator	150
Journal for Research in Mathematics Education	Reviewer	
<i>Lomeli, Jose</i>		
Univision Television Network “Educacion para los Padres”	Participant	50
Kern County Office Education Parent Seminars	Presenter	50
<i>Lopez, Patricia D.</i>		
American Educational Studies Association (AESAs)	2022 Conference Proposal Reviewer	
Journal of Latinos in Education	Editorial Advisory Board Member Reviewer	
Fresno State Chicax/Latinx Commencement	Volunteer	
Education Policy Analysis Archives Journal	Peer Reviewer	

California Department of Education Advisory for Teacher Diversity	Advisory Member	
California Association of Latina/o Superintendents and Administrators (CALSA) Region 3	Board Member	
California Faculty Association (CFA) Chicabax/Latinx Caucus	Co-Chair	
National Council on Anthropology and Education	Board Member	
Chicana/Latina Foundation	Scholarship Reviewer	
Fresno Unified School District (FUSD) Ethnic Studies	Advisory Member Member of TSA Hiring Committee	
<i>Mehta, Rohit</i>		
Fresno Unified Teacher Residency	Professor in Residence	40/year
Critical Educational Technology Scholars Alliance	Founder and Chair	International Faculty members: 28
Critical Theory in Teaching and Technology (CTTT) SIG at SITE Conference	SIG Co-Chair	New SIG in conference with 88 members
Literacy Research Association (LRA) Conference, Technology Committee	Committee Co-Chair	Serve entire Literacy Research Association membership
Literacy Research Association (LRA) conference 2023	Peer Reviewer	
Educational Renaissance	Peer Reviewer	
Education Sciences	Peer Reviewer	
American Educational Research Association (AERA) 2022	Peer Reviewer	
Discourse: Studies in the cultural politics of education	Peer Reviewer	
<i>Phan, Trang</i>		
Resilient Teaching Course Center for Faculty Excellence, Fresno State	Facilitator	19
<i>Schlievert, Susan</i>		
Bonner Center for Character Education	Board Member	

Fresno State Kremen School Alumni Board	Member, Past President	
Kremen Alumni Scholarship Committee	Member	60
Kremen Community Council	Member	
Honorary Doctorate Committee	Member	
President's Commission on Education	Member	
Smittcamp Honors Council	Member	240
Multiple Subject Interviews	Individual	
Character and Values Awards site visits	Leader	
<i>Tracz, Susan</i>		
Coordinator of Research	Coordinator	
<i>Wandeler, Christian</i>		
Frontiers Psychology	Reviewer	
Central Valley CUE	Support of the CVCUE board	
<i>Yukhymenko, Mariya</i>		
American Educational Research Association, SIG 164	Ex-Officio Leadership Committee, Early Mid-Career Representative (Appointed)	Unable to estimate
Sport, Exercise, and Performance Psychology (APA journal)	Editorial Board	Unable to estimate
International Sport Coaching Journal	Editorial Board	Unable to estimate
Frontiers in Sports and Active Living	Editorial Board	Unable to estimate
Oxford University Press	Reviewer of the book, <i>Program Evaluation for Social Workers: Foundations of Evidence-Based Programs</i> (8th ed.), by Richard Grinnell.	Unable to estimate
Measurement and Evaluation in Counseling and Development	Ad hoc Manuscript Reviewer	Unable to estimate
Psychological Reports	Ad hoc Manuscript Reviewer	Unable to estimate
Journal of Social and Personal Relationships	Ad hoc Manuscript Reviewer	Unable to estimate
International Sport Coaching Journal (prior to joining the Editorial Board)	Ad hoc Manuscript Reviewer	Unable to estimate
Communications in Information Literacy	Ad hoc Manuscript Reviewer	Unable to estimate

Contemporary Educational Psychology	Ad hoc Manuscript Reviewer	Unable to estimate
Review of Educational Research	Ad hoc Manuscript Reviewer	Unable to estimate
Journal for Advancing Sport Psychology in Research	Ad hoc Manuscript Reviewer	Unable to estimate
Total Manuscripts Reviewed in 2021-22:	14 Manuscripts	Unable to estimate

Department of Educational Leadership

<i>Akhavan, Nancy</i>		
National Science Teachers Association	Board Member	
University High School	Board Chair	350
<i>Gonzalez, Juan Carlos</i>		
NAMI-Fresno	Board Member	NAMI-Fresno
<i>Hannigan, Jessica</i>		
Kremen Alumni Board	President	NA
University Alumni Board-FSAA Board of Directors	Board Member	NA
Bonner Center	Director	NA
Fix School Discipline Coalition	Member	CA TK-12 students
California Education Diversity Project	Member	NA
Kremen Community Council	Member	NA
President’s Commission on Teacher Education	Member	NA
<i>Hernandez, Ignacio</i>		
American Association of Hispanics in Higher Education	Conference Proposal Reviewer	
About Campus (journal)	Associate Editor	
Journal of Applied Research in Community Colleges	Manuscript Reviewer	
<i>Hernandez, Susana</i>		
Clovis Global Academy	Parent Council Advisory Board Member	
Education Trust West	Educator Advisory Council	
Alliance of Hispanic Serving Institution Educators	Advisory Council	
Association for the Study of Higher Education	Undocumented Immigrants Working Group	
DREAM Week	Planning Committee	
Clovis Global Academy	Parent Council Advisory Board Member	

<i>Luna, Christina</i>		
ICSI Fresno	Board Member	100+
Read Across America	Class Visit Reader	50
<i>Mendoza, Cecilia</i>		
Integral Community Solutions Institute (Serving Fresno and surrounding areas)	Board Member	Community based Nonprofit Organization Working in Health Care
California Human Development (Serving 6 Regions in California)	Volunteer Trainer <ul style="list-style-type: none"> • Provided Two Professional Development Training on Transformation Feminist Leadership <ol style="list-style-type: none"> 1. Executive Team 2. Senior Leadership • Curriculum Development for Citizen Program 	Community Based Nonprofit Organization Working with Farm Workers and Their Families
Center for Equity for English Learners (CEEL) Loyola Marymount University	Volunteered in IHE English Learner Roadmap Educator Preparation Calibration Panel Admin/Leader Preparation Focus	Organization Focused on Calibrating the California Department of Education English Learner Roadmap
National Hsinchu Commercial and Vocational High School Taiwan	Volunteered to Assess Student Academic and Vocational Presentations. In Addition, Coordinated Teacher, and Students from Antioch High School Media Technology Academy to Participate as Reviewers for the Final Presentations	National Hsinchu High School Student Presentations Consist of 6 Presentations of 5-6 Students Each
<i>Moradian Watson, Jennifer</i>		
CSU Fresno Academic Senate	Academic Standards and Grading Committee	CSU Fresno Academic Senate
CSU Fresno	President's Athletic Advisory Committee	CSU Fresno
	Bonner Center for Character Education	
<i>Pryor, Jonathan</i>		
NASPA	Paper Discussant	
ASHE	Conference Proposal Reviewer	

American Journal of Sexuality Education	Manuscript Reviewer	
Journal of Diversity in Higher Education	Manuscript Reviewer	
Journal of Gay and Lesbian Social Services	Manuscript Reviewer	
<i>Walsh, Nichole</i>		
National Science Teachers Association	Board Member	
California Reading & Literature Project, Fresno State	Advisory Board Member	
Fresno State Mediator Mentors' Program	Advisory Board Member and Research Collaborator	
California Commission on Teacher Credentialing (CTC)	PASC & CASC Program Reviewer CalAPA Standard Setting Panel	
Journal of School Administration Research & Development	Peer Reviewer (Blind)	
AERA Systems Thinking SIG	Web Master	
Bonner Center for Character & Civic Education	School Visitation Team Member	
International Journal of Learning, Teaching and Educational Research	Peer Reviewer (Blind)	
Asian Journal of Education and Social Studies	Peer Reviewer (Blind)	
International Journal of Mentoring and Coaching in Education	Peer Reviewer (Blind)	
AERA 2022 Annual Meeting	Peer Reviewer (Blind)	
Asian Journal of Advanced Research & Reports	Peer Reviewer (Blind)	
Journal of Education, Society & Behavioral Science	Peer Reviewer (Blind)	
Advances in Research	Peer Reviewer (Blind)	
<i>Yi Borromeo, Varaxy</i>		
Association for the Study of Higher Education	Reviewer	N/A
Association for the Study of Higher Education Council for the Advancement of Higher Education Programs	Communications Chair	N/A
California State University System	Advisor, Chancellor's Doctoral Incentive Program (CDIP)	1
California State University, Fresno	President, Asian Faculty and Staff Association	N/A

Central California Asian Pacific Women	Board Member	60
Journal of Diversity in Higher Education	Reviewer	N/A
Journal of Higher Education	Reviewer	N/A
Journal of Southeast Asian American Education and Advancement	Editorial Board Member	N/A
Asian American Pacific Islander Graduation Ceremony	Speaker	90
Association for the Study of Higher Education	Reviewer	N/A

Department of Liberal Studies

<i>De Walt, Patrick</i>		
CalStateTEACH	Board Member	
CalStateTEACH: Faculty Evaluation	Reviewer	
American Education Studies Association	AESA 2022 Program Committee/Reviewer	
American Educational Research Association	AERA 2022 Conference Peer Reviewer	
<i>Nelson, Frederick Peinado</i>		
National Science Teachers Association	Board Member	
CSUB Liberal Studies Program Review	External Reviewer	1000
<i>Shin, Myunghwan</i>		
Journal of Science Education and Technology	Journal Manuscript Reviewer	
Fresno State Office of Faculty Affairs	Equal Employment Opportunity Designee, Tenure Track Faculty Search for the Construction Management Department	
<i>Smith, Becky L. Noël</i>		
Uniting to Save Our Schools	Co-founder	21
<i>Van Horn, Selena</i>		
National Science Teachers Association	Board Member	
Journal of Children's Literature (Academic Journal)	Manuscript Reviewer	
AERA, Literature SIG	Secretary/Treasurer	
American Educational Research Association,	Conference Presentation, Proposal Reviewer	

Annual Conference		
Student California Teacher Association (Student Organization)	Faculty Advisor	
Doctoral Program in Educational Leadership, Fresno State	Admissions Interviewer	
AERA, Literature SIG	Conference Session Chair & Discussant	
AERA, Literature SIG	Professional Development Presenter/Facilitator	
CFE: Service-Learning Summer Intensive Course Redesign	Professional Development Presenter/Facilitator	

Department of Literacy, Early, Bilingual, and Special Education

<i>Basurto, Imelda</i>		
Journal of Innovating Teaching and Learning	Article Reviewer	
<i>Coy, Kimberly</i>		
International Society for Technology in Education	Board Member	10,000+
Perkins Education Advisory Board	Member	1,000+
Educational Renaissance Journal	Editor	1,000+
<i>Garnett, William</i>		
March 5, 2022, Student Teacher Workshop with Mabel Franks	Guest Speak on Special Education	5
<i>Hart, Steve</i>		
The Reading Teacher- Journal Manuscript	Manuscript Reviewer	
Journal of Character Education	Manuscript Reviewer	
Routledge Publishing	Book Reviewer	
Bonner Center Advisory Board	Reviewed/Visited Schools	
Madera Unified Teacher Residency Program	Advisory Member	28
Sanger Unified Teacher Residency Program	Advisory Member	52
Civic Education Center, Inc.	Board Member	
Literacy Research Association	Reviewed proposals for Teacher Education Area Literacy	
Research Association	Reviewed proposals for Literacy Education Contexts Area	

National Education Association Foundation	Reviewed Learning & Leadership grants	
National Education Association Foundation	Reviewed Student Achievement grants	
Multiple Subject Program	Conducted applicant interviews Fall 2021/Spring 2022	
Kremen School of Education	Conducted Peer Evaluations	10
Multiple Subject Program	Participated in TSP scoring Fall 2021/Spring 2022	
Multiple Subject Program	Mentored 1 new adjunct professor teaching LEE 166	
California Nurses Association	Participated in Phonebank to support CalCare Initiative	
Fresno Unified School District	Collaborated with colleagues from universities to organize virtual teacher book clubs 72	72
<i>Horsley, Heather</i>		
Kremen Accreditation Unit	Member; lead for MSCP	313
SECRETED Garden	Board Member	
FCSS Early Learning	Member	
CSU Continuous Improvement Committee	Fellow	
FAST	TSP Scorer	8
FCC Education Advisory Board	Member	
<i>Low, David E.</i>		
KSOEHD / Fresno American Indian Health Project (FAIHP) partnership	Partnership Coordinator	23
Language Arts journal (NCTE)	Department editor	
English Teaching: Practice & Critique	Guest editor (special issue)	
English Journal (NCTE)	Editorial Review Board member	
Journal of Children's Literature (NCTE)	Editorial Review Board member	
Reading with Pictures Research Committee	Committee member	
NCTE annual meeting	Proposal reviewer	
Journal of Literacy Research	Article referee	
English Journal	Article referee	
Journal of Children's Literature	Article referee	
The Reading Teacher	Article referee	
Research on Diversity in Youth Literature	Article referee	

Journal of Adolescent & Adult Literacy	Article referee	
Pedagogies: An International Journal	Article referee	
<i>Mahoney, Michael</i>		
Educational Renaissance (Peer Reviewed Journal)	Reviewer	
Workability IV	Instructor (monthly workshops)	10
Dandoy Committee Reviewer (Guest)	Reviewer (Guest)	
<i>Rios, Kristina</i>		
CSUF Masters in Literacy Spring Semester Kickoff Event	Guest Speaker	45
<i>Wahleithner, Juliet</i>		
<i>American Educational Research Association Annual Meeting Division K; Accreditation, Assessment & Program Evaluation in Educator Preparation SIG; & Writing & Literacies SIG</i>	Proposal Reviewer	
Valley Regional Occupation Program--Education	Advisory Board Member	
St. Agnes Child Development Center	President, Board of Directors	
Kremen SOEHD Commencement	Name reader	unknown
Kremen Multiple Subject Credential Interviews	Interviewer	10
Fresno Assessment of Student Teachers	Evaluator	4
Smittcamp Honors College	Honors Project Advisor	1
<i>Wu, Pei-Ying</i>		
Fresno County Child Care & Development Local Planning Council	Council Member	
NAEYC Annual Conference	Proposal Reviewer	

COMMITTEE WORK

Department of Counselor Education and Rehabilitation

Becton, Alicia

- Alegria Mental Health Task Force
- Black Faculty and Staff Association Secretary
- Dean's Executive Committee
- Envisioning Committee
- Kremen Community Council
- Doctorate in Educational Leadership-Executive Committee
- Department of Counselor Education and Rehabilitation Personnel Review Committee-Chair. Temporary Faculty
- Department of Counselor Education and Rehabilitation Personnel Review Committee. Tenure-Track Faculty
- Department of Liberal Studies Personnel Review Committee

Castillo, Yuleinys

- Clinical Review, CER Department
- Mentor/Supervisor, Graduate Equity Fellowship Program
- Search Committee, Chair CER
- Task Force Exploring Operations Post Corvid, KREMEN Representative
- Equal Employment Opportunity Designee (EEOD) Faculty
- Equal Employment Opportunity Designee (EEOD) Staff and Management

Crane, Jeff

- Academic Senate- Member
- Department IRB Committee- Chair
- Clinical Review-Chair
- Kremen Technology Committee- Member
- MFCC Comprehensive Exam Oversight Committee- Member

Dedeoğlu, Yasar Nur

- CER Comprehensive Exam Committee
- School Counseling Admissions Committee
- School Counseling – Dr. Benjamin and Marion Kremen Scholarship Committee
- Kremen International Education Committee
- Kremen Graduate Committee (Informally participated and completed the given tasks while transitioning to the program coordinator role)

Henderson, Ramar

- Faculty Assembly
- Anti-Racism Taskforce

- Envisioning Committee
- Comprehensive Exam Representative

Lucey, Chris

- KSOEHD Development Committee (Fall 2021)
- KSOEHD Budget Committee (Fall 2021)
- KSOEHD Community Council
- CER Personnel Committee
- CER Comprehensive Exam Committee
- Director, Fresno Family Counseling Center (Summer/Fall 2021)

Pereyra, Sergio

- Graduate Writing Requirement Committee
- Comprehensive Examination Committee Chair
- Kremen School Research Committee
- MFCC Field Placement Coordinator
- University Task Force on Climate Change

Sharma, Gitima

- University's Alegria Mental Health Task Force, Chair
- University Graduate Committee, Member
- The Educational Leadership Personnel Committee, KSOEHD
- The Counselor Education and Rehabilitation Personnel Committee, KSOEHD
- Search Committee (SACC, School Counseling, Special Education)
- Accreditation Lead for CCTC and AAQEP Accreditation for School Counseling Program

Tu, Wei-Mo

- Dandoy Committee
- The Center for Research and Publications Committee
- Department IRB Committee

Weir, Kyle

- Chair, Kremen School Personnel Committee
- Director, Fresno Family Counseling Center
- MFCC Program Representative, Comprehensive Examination Oversight Committee (CEOC)
- Member, Kremen School Budget Committee

Xiong, Soua

- Member, KSOEHD Educational Equity Committee
- Member, KSOEHD Graduate Committee
- Member, CER Department Comprehensive Exam Committee
- Member, CER Department Institutional Review Board
- Member, School Counseling Faculty Search Committee
- Chair, SACC Faculty Search Committee
- Chair, SACC Faculty Search Committee

- Chair, SACC Program Admissions Review Committee

Department of Curriculum and Instruction

Aguilera, Earl

- Asian American Pacific Islander Graduation Celebration Planning Committee
- Asian Faculty and Staff Association
- Kremen Equity Committee
- Digital Humanities / Digital Scholarship Ad Hoc Committee

Biacindo, Kathryn

- University Committee on Faculty Equity and Diversity (chair)
- Department Personnel Committee
- University Technology Steering Committee
- Kremen Technology Committee
- Single Subject Committee

Bohlin, Carol Fry

- Chair, Department of Curriculum and Instruction (2019-2023): 2021-22 Department Meeting Agendas, Minutes, and Documents: <http://bit.ly/CI2021-22>
- Member, Fresno State Council of Chairs (2019-2023)
- Coordinator, M.A. in Education – Curriculum and Instruction Option; Alex Johnson interviewed Carol for a story about athlete support and profiling MAEd-C&I students Elijah Gates and Jordan Mims
- Chair, M.A.Ed.-Curriculum and Instruction Graduate Committee; own/manage Twitter account: https://twitter.com/Fresno_MAE_CI; submitted annual assessment report on Sept. 30, 2021; WASC Graduate Core Competencies evaluation subcommittee.
- Lead, Kremen School Vision Work Group
- Executive Board member of the Honor Society of Phi Kappa Phi at Fresno State
- Member, President’s Commission on Teacher Education
- Attend all Fresno State Academic Senate Meetings
- Attend Campus Advisors Network Meetings
- Member, Kremen School of Education and Human Development (a) Graduate Committee, (b) Budget Committee, (c) Development Committee, (d) Website Committee, (e) Office of Clinical Practice and Program Coordinator Group (and OCP Restructuring Meetings), (f) Multiple Subject Committee, (g) TEAM Standing Committee, (h) Accreditation Unit, (i) Faculty Assembly, (j) Leadership Cabinet (Dean’s Executive Committee), and (k) Envisioning Committee
- Chair, Departmental Search Committees for CI, EHD, and ERE Temporary Faculty ($n=66$ Applicants; 22 Hired During 2021-22)
- Chair, Personnel Committee for the Department of Curriculum and Instruction (5 Full Reviews; 20 Part-Time Faculty Reviews; 2 Range Elevations)
- Peer Reviewer of Teaching
- Represented Department at Kremen Virtual Scholarship Receptions (3)
- Reviewer, Departmental Committee for the Protection of Human Subjects
- Host, eight AAQEP/CCTC Accreditation Sessions During Virtual Site Visitation in April

2022

- Natural Sciences BA Program Committee
- Leadership Team Member for the Mathematics Teacher Scholars Program
- Proposal Writing Team: Central Valley Mathematics Teacher Leadership (CVMaTeL), NSF Noyce Grant
- PI/Director and Grant Writer (total: \$275,000, including TRP funds), Mathematics and Science Teacher Initiative (MSTI) and MSTI STEM Challenge; Own/Manage Twitter Account: https://twitter.com/STEM_Fresno
- PI and Acting Director (total: \$88,630) for State and Federal Grants Supporting the San Joaquin Valley Mathematics Project (SJVMP) and California Online Mathematics Education Times (COMET)
- Actively Supported Teacher Appreciation Week for the Kremen School (gift bags and contents; social media)

Bohlin, Roy

- C&I Outstanding Project Award selection
- M.A.Ed.-C&I Graduate Committee: WASC Graduate Core Competencies Evaluation

Guzman, Lynette

- Kremen Equity Committee
- General Education Committee

Lomeli, Jose

- Member of the Multiple Subject Program Committee
- Accreditation: Lead writer for the Standard 1a Component from the Multiple Subject Program Committee
- Participated in the Accreditation Meetings with CCTC and AAQEP
- Member, Department Personnel Committee
- Member of the Lecturer Review Personnel Committee
- Member of the Research Faculty Search Committee. Our activities led to the hiring of a new faculty member for the Curriculum and Instruction Department
- Mentor for Dr. Earl Aguilera and Dr. Ramar Henderson
- Conducted Peer Observations for the following faculty members: Earl Aguilera, Mariya Yukhymenko and Rohit Mehta

Lopez, Patricia D.

- CSUF President's Anti-Racism Task Force, Co-Chair
- CSUF UN Global Compact Committee, Member
- Kremen Curriculum Committee, Member
- Kremen Research Committee, Member
- Kremen Accreditation, Contributor to Single Subject and BAP
- Department of C&I IRB/Research Reviewer, Member

Mehta, Rohit

- Executive Committee (Faculty Assembly)
- Dandoy Committee (rep: FA)

- Envisioning Committee
- Scholarship Committee
- International Education Committee
- Ed.D. Admissions Committee
- Asian Faculty and Staff Association
- Academic Senate

Parks, Joe

- Retention, Tenure and Promotion (RTP) Faculty Personnel Sub-committee

Phan, Trang

- Doctoral Research Committee, Fall 2021 - Present
- Dandoy Research Committee, Fall 2021 - Present
- Research Faculty Search Committee, Summer 2021 - Spring 2022
- Kremen School Technology Committee - Chair 2017 - Present

Schlievert, Susan

- Academic Senate of the California State University (ASCSU)
- Academic Affairs Committee, ASCSU
- Academic Senate, Fresno
- Executive Committee, Academic Senate, Fresno
- Kremen Development Committee
- Executive Committee Summer meetings (APMs during COVID)
- Multiple Subject Program Group
- CSU Trustee (Zoom) Monthly Meetings
- ASCSU Women's Caucus
- Summer Arts Advisory Council
- Accreditation Coordinator (2-Year Appointment)

Tracz, Susan

- Envisioning Committee
- Research and Publications Committee
- RISE, UC Davis and CSU Fresno, NIH, National Institute of General Medical Science, CSUF, Fresno, CA 2019 – 2023
- Bridges to the Doctorate Program, UC Merced and CSU Fresno, NIH, National Institute of General Medical Science, \$1.4 million, CSUF, Fresno, CA, 2015-202

Wandeler, Christian

- University Human Subjects Committee CSU Fresno
- University Personnel Committee
- FAST Psychometric Analyses and Support
- Faculty Fellow for Educational Outreach at the Fresno State Transportation Institute

Yukhymenko, Mariya

- Core Faculty of Graduate Group, Doctoral Program in Educational Leadership at Fresno State (DPELFS)

- Reviewing Qualifying Exam Subcommittee of the Doctoral Program in Educational Leadership at Fresno State (DPELFS) Graduate Group
- Kremen Center for Research and Publications
- KSOEHD Community Council
- KSOEHD Budget Committee
- C&I WASC Review of Projects Committee
- C&I Outstanding Project Award Selection Committee for the M.A.Ed.-C&I
- C&I Personnel Committee
- C&I Course Peer Evaluator
- C&I IRB Committee: Ethics Application Reviewer
- C&I Research Committee

Department of Educational Leadership

Akhavan, Nancy

- Academic Senate
- Kremen Research Committee
- PASC Committee

Gonzalez, Juan Calos

- Three Faculty Searches for the Department of Counselor Education and Rehabilitation

Hannigan, Jessica

- President's Enrollment Committee
- University Assessment Committee
- University Graduate Core Competency Knowledge and Skill Committee
- University Alumni Board Clubs Professional Learning Committee
- Kremen Newsletter Committee
- P12 Grad Group Committee
- P12 Admissions Committee
- P12 Faculty Learning Community Committee

Hernandez, Ignacio

- KSOEHD Personnel Committee
- Department of Educational Leadership Committee for the Protection of Human Subjects
- Convene the Ed.D. Program Graduate Group and Chair all Subcommittees
- Ed.D. Program Graduate Group Meetings
- Academic Planning and Policy Committee
- Admissions Committee
- Research Committee
- Qualifying Exam Ad Hoc
- Renewal of the Center for Research and Publications

Hernandez, Susana

- Alliance of Hispanic Serving Institution Educators - AHSIE Data Institute Planning Committee
- CSU Fresno - Vice President Student Affairs Search Committee
- CSU Fresno – Council of Chairs
- CSU Fresno – Programs for Children Board Member
- CSU Fresno – Leadership Minor
- KSOEHD Development Committee
- KSOEHD Budget Committee
- KSOEHD – Re-Envisioning Committee
- KSOEHD – Dean’s Executive Committee
- Doctoral Program – Graduate Group Member
- Doctoral Program – Academic Planning and Policy Committee
- Doctoral Program – Comprehensive Exam Committee
- HEAL Program – Graduate Group Member

Luna, Christina

- APM Online Blended Learning Committee-University
- Bonner Character Education Program-Committee Member, Application Reviewer and School Visitation Lead
- Kremen Technology Committee
- Kremen Educational Leadership Accreditation Committee
- PASC Department Committee
- Doctorate Graduate Group

Mendoza, Cecilia

- EdD Admission Committee for face to face and online cohorts
- EdD Academic Policy and Planning Committee
- EdD Graduate Group
- EdD Qualifying Exam Assessor
- Equal Employment Compliance Officers (EEOC) on Psychology Faculty Search
- P12 Graduate Group Committee
- P-12 Data Review Sub Committee
- KSOEHD International Committee
- KSOEHD Scholarship Committee
- Educational Leadership Department Committee on Practice of Human Subject (CPHS)

Moradian Watson, Jennifer

- Kremen Development Committee
- Educational Leadership Admissions Committee
- Accreditation/Program Review Committee

Pryor, Jonathan

- Fresno State Chief Diversity Officer Search Committee

- Fresno State LGBTQ+Allies Faculty & Staff Association; President
- Academic Senate Research Subcommittee
- Fresno State Rainbow Graduation Planning Committee; Coordinator
- HEAL Graduate Student Association Advisor
- Kremen Dandoy RSCA Committee
- Kremen Equity Committee
- EdD Graduate Group Executive Committee
- EdD Graduate Group Qualifying Exam Reviewer
- EdD Graduate Group AP&P Committee
- Ed Leadership CPHS Committee
- Ed Leadership Budget Ad Hoc Committee
- Ed Leadership Ad Hoc Department Chair Election Committee; Chair

Walsh, Nichole

- Fresno State Campus Faculty Hearing Panel Member for 2021/2022
- University Academic Policy & Planning
- KSOEHD Basic Curriculum & Credentials (BCC) Committee [Chair]
- Doctoral Program Graduate Group, Core Member
- Ed Leadership Ad Hoc Department Chair Selection Committee
- P12 Graduate Group
- PASC Accreditation Sub-Committee
- P12 Data Review Faculty Learning Community (Sub Committee)
- Department Committee on the Protection of Human Subjects (CPHS) [Chair]
- California Reading & Literature Project, Cal Lutheran Reignite Literacy Grant with Rio Unified, Research Specialist

Yi Borromeo, Varaxy

- KSOEHD Educational Equity Committee
- KSOEHD Graduate Coordinators Committee
- Higher Education Administration and Leadership (HEAL) Graduate Group Lead
- Doctoral Program in Educational Leadership Graduate Group
- Doctoral Program in Educational Leadership Research and Scholarship Committee
- Doctoral Program in Educational Leadership Admissions Committee
- Doctoral Program in Educational Leadership Qualifying Exams Scorer
- Lead, Center for Research and Publication Committee
- Anti-Racist Task Force, Co-Chair
- Academic Senate Subcommittee: Student Affairs
- Provost's Search Committee

Department of Liberal Studies

De Walt, Patrick

- Academic Instructional Technology Committee
- Basic Credential & Curriculum Committee

- Budget Committee
- Educational Equity Committee
- Research Committee

Nelson, Frederick Peinado

- Undergraduate Academic Program Review Subcommittee
- Liberal Studies Review Committee
- Arboretum Committee
- California Water Institute Advisory Committee
- Kremen Development Committee
- Kremen Basic Credential and Undergraduate Curriculum Committee
- Kremen Equity Committee
- Kremen Envisioning Committee
- Department of Liberal Studies Personnel Committee
- Department of Liberal Studies Human Subjects Review Committee
- Department of Counselor Education and Rehabilitation Sabbatical Review Committee

Shin, Myunghwan

- Campus Planning Committee (University)
- Liberal Studies Review Committee (University)
- International Education Committee (College)
- Scholarship Committee (College)
- Technology Committee (College)
- Liberal Studies Chair Election Committee (Department)
- Liberal Studies Temporary Faculty Pool Search Committee (Department)

Smith, Becky L. Noël

- The John Dewey Society, Secretary-Treasurer
- Southeast Philosophy of Education Society, President
- Academic Senate, Liberal Studies Representative
- Dandoy Committee, Liberal Studies Representative
 - Acting Chair for RSCA review (Spring 2022)
- Kremen Faculty Assembly, President
- Kremen Development Committee,
 - Co-Chair (August – October 2021)
- Kremen Envisioning Committee, Member
 - Acting Chair (April 2021 – October 2021)
- Leadership Cabinet, Faculty Assembly Representative
- Dean’s Executive Committee, Faculty Assembly Representative
- Liberal Studies IRB Committee
- Hiring Committee – Temporary Faculty, Liberal Studies

Van Horn, Selena

Kremen School of Education and Human Development

- KSOEHD Technology Committee
- Service to the Doctoral Program in Educational Leadership
 - Research Committee
 - Qualifying Exams, Ad Hoc Committee
- Service to Fresno State (University-level Service)
- University Undergraduate Curriculum Committee
- Liberal Studies Program Review Committee
- Bulldog Testing Center Advisory Board
- Fresno City College Education Advisory Committee
 - Member, Fresno State Representative
- Visalia Unified School District Induction Advisor Committee
 - Member, Fresno State Representative
- Mid Valley Induction Leadership Council
 - Member, Fresno State Liberal Studies/ITEP Representative
- Regional TK-16 Collaborative
 - Member, Fresno State Liberal Studies/ITEP Representative

Department of Literacy, Early, Bilingual, and Special Education

Basurto, Imelda

- Kremen Graduate Committee
- Kremen Budget Committee
- Kremen Basic Curriculum Committee
- Kremen Development Committee

Bosch, Christina

- Equity Committee

Coy, Kimberly

- BAP Advisory Council
- LEBSE Personnel Committee
- Academic Senate
- ATI Instructional Materials
- Accreditation Host
- Graduate Group

Garnett, William

- Single Subject Program Committee
- LEBSE Graduate Program Coordinator Committee
- Kremen Graduate Program Coordinator Committee
- University Graduate Program Coordinator Committee
- American Indian Faculty and Staff Association Graduation Committee

Hart, Steve

- Urban Civic Education Minor Coordinator
- University Graduate Curriculum Committee
- Urban Civic Education Faculty Group, Chair
- KSOEHD Personnel Committee
- Multiple Subject Committee
- AAQEP Accreditation Committee
- CCTC Accreditation Committee
- Early Literacy Education Search Committee, Chair

Horsley, Heather

- University Budget Committee
- Kremen Basic Credential Curriculum Committee
- Kremen Equity Committee
- Kremen Liberal Studies Committee

Lopez, Ana Soltero

- BAP Advisory Board Committee Chair
- BAP Spanish Faculty Search Chair
- AP Hmong Faculty Search Chair
- CSU, Fresno Faculty Assembly Representative for Kremen Basic Credential Curriculum Committee (SOEHD)
- CSU, Fresno Multiple-Subject Credential Committee (SOEHD)
- CSU, Fresno Richter Center Advisory Committee
- CSU, Fresno Service-Learning Subcommittee
- CSU Council on Bilingual Educator Preparation
- CSU Asian Bilingual Teacher Education Program Consortium
- California Department of Education (CDE) Bilingual Coordinators Network
- Fresno City College Education Advisory Board
- Reedley College Early Childhood and Education Advisory Board

Low, David E.

- University Personnel Committee (chair)
- University Expanded Executive Committee (member)
- KSOEHD Dandoy Committee (chair)
- KSOEHD Envisioning Committee (member)
- LEBSE Dept. Personnel Committee (member)

Mahoney, Michael

- Chair - Department Institutional Review Board (LEBSE)
- Budget Committee (Kremen School of Education)

Rios, Kristina

- Women of Color Faculty Coalition
- Latina/o Faculty and Staff Association

- President's Designee to the University Student Union Board of Directors
- LEBSE Department IRB Committee
- Kremen Council Committee
- Center for Research and Publications (CRP) Committee

Wahleithner, Juliet

- Chair, University Sub-Committee on the Teaching of Writing
 - Planned Agenda for and led 3-4 Meetings/Semester
 - Collaborated with Dean of Undergraduate Studies on shifts to undergraduate writing course policies
 - Provided feedback to faculty across university on W-course submissions
 - Collaborated with Writing-in-the-Disciplines Coordinator to plan professional development for faculty related to writing instruction
- Member, Search Committee for Bilingual Authorization Program Spanish, and Hmong Faculty Members
- Member, Graduate Group in Education
- Member, Kremen Center for Research & Productivity Visioning Committee
- Member, Kremen Development Committee
- Member, Bilingual Authorization Program Advisory Board

Wu, Pei-Ying

- Library Subcommittee of the Senate
- LEBSE- Early Literacy Search Committee (member)
- Fansler Award Subcommittee
- SECREd Garden Advisory Committee