

FRESNO STATE

Kremen School of Education and Human Development



Annual Report 2022-2023

2022-2023 ANNUAL REPORT TO THE PROVOST
Kremen School of Education and Human Development
June 2023

Kremen's Financial Management

The Kremen stateside Level B Budget allocation for fiscal year 2022-23 totals just over \$10M, of which approximately 95% was allocated to salaries and 5% to operating costs. There are additional fiscal oversight responsibilities that include the doctoral program, donated funds, and Foundation budgets for Kremen's many grants, contracts, trust funds, and endowments. After my first year as Dean, I engaged in a review process with the CSU Chancellor's Office examining my roles and responsibilities as the Fiscal Responsible Manager for all of Kremen. It resulted mostly in a financial audit. Since that audit, my Budget Analyst and I have reshaped his job responsibilities to more of an analyst role than simply a processor of transactions. He is highly competent, thorough, and acts with a great sense of integrity and planned stewardship for these funds. We have reviewed each account to assess the allowable spending associated with each approved funding source through verification and analysis of contract documents, gift agreements, and university/foundation accounting and procurement policies; this is a continuous process. We meet regularly to assess Kremen's internal processes and workflows and implement changes that improve efficiencies and internal controls over Kremen's resources.

One of the significant challenges negatively impacting our budget is compensating faculty fairly for programmatic leadership work they perform. We've used assigned time as a means of compensation which has moved us further away from the 14% target built into the current budget model. Assigned time has been trending upward the past several years and the additional cost of hiring temporary faculty is a contributing factor to our year-ending deficit balance. We typically have more than one hundred thirty lecturers on contract, semesterly, providing instruction for courses that tenured/tenure track faculty cannot teach due to having full workloads. Accreditation demands have also contributed to the increase in assigned time needed for coordinating teaching and specialized credentials across campus with JCAST, COSS, CHHS, and CSM. We have a proposal pending which compares Kremen to other comparable CSU Educator Preparation Programs as recommended by our recent national accreditors in counseling and teacher education.

Another challenge negatively impacting the budget are courses with low enrollment, less than the benchmark of 15 students for undergraduate courses and 10 students for graduate courses. The Associate Dean works closely with Department Chairs and their assistants to limit the number of courses offered with enrollments not meeting the benchmark, but there are still a significant number of courses that the Provost allows us to offer because of unique circumstances such as: low enrollment to meet accreditation standards in the Counselor Education and Rehabilitation Department, to accommodate the South Valley Integrated Teacher Education Program and Teacher Residency Programs with small cohorts, and required courses for one of our newer certificate programs in Advanced Studies in Research Methods. The current budget model does not provide allocation for this and without supplemental funding to cover these, the budget is negatively impacted.

This year, we have been tasked by the Provost to investigate existing surpluses in trust fund accounts, that have caught the attention of the Interim Chancellor of the CSU, and to strategize ways to spend down these monies by steering them towards regular operations. We have been successful in several areas paying down those surpluses so that we can support the stateside budget. Those areas we have been able to make significant progress are in the areas of: a) 444 CGE Funds, b) Teacher Internship Program, c) Community Based Learning (CBL), and d) Doctoral Program. We have created supplemental certificates offered through CGE to address the governor's call for Early Childhood Education (ECE) and have recruited partners with 21 surrounding school districts. These funds were used to develop courses and provide support for the new ECE program as well as pay instructors. We have restructured the Office of Clinical Practice which supplies support for Interns as well as other student teachers and have created positions funded by intern monies to provide professional development events, improved communications, and enhanced services throughout their credential experience. Additional support for interns and credential students is under development with the leadership of our Assistant Director of Teacher Education, Dr. Juliet Wahleithner. CBL is unique in that they are 100% self-funded; they do not receive funding from the Level B Budget allocation. They require capital in advance of new contract revenue in order to cover the cost of running STEM-based programming for pre-service teachers and underrepresented youth from the greater San Joaquin Valley area. We are investing some of the surpluses in our trust fund accounts and the doctoral program by providing more programming and meeting other personnel costs for grant generation. The doctoral funds are now supporting a once dormant Center for Research and Publications which historically was quite active. Now we have a Task Force which has re-imagined this center which will be providing students and faculty research support within Kremen. Dr. Varaxy Yi Borromeo has been selected by a panel of her peers to lead this initiative to re-invest doctoral funds to our students and has an annual plan on file which she is executing this Summer.

Despite the progress made in paying down some surpluses, we have not made important progress for our Mathematics and Science Teacher Initiative. Though we had a one-year spending plan which was set forth in August 2022 and revised in February 2023, little progress has been made. We are working with the Provost on installing new leadership to remedy this stewardship responsibility.

By using these funds, we have supplemented but not covered all the essential programs in Kremen. With only 5% of our budget left after covering salaries, we must rely upon outside resources to grow programs and to start new ones. Typically, donations would be helpful. However, we have been without a Director of Development (DOD) for more than a year and were only approved this April to begin a DOD search. The Dean has raised more than \$275K on his own to meet some development needs and has also brought in nearly \$500K in his own grant writing which does not count as development funds. Fortunately, Kremen is full of talent and has many faculty who have also written grants to cover personnel and projects. There are now more than 60 proposals funded for next year from Kremen. Many of those, like Teacher Residencies, are paying for the release time of faculty to perform central academic duties. For example, for each Teacher Residency grant, I have asked for 25% of the buyout for our Residency Director so that her full position can be subsidized through the four projects. Other grants which we have received among the 60 for 2022-2023 include, but are not limited to, three Teacher Residencies

(@ \$2.5 million each), one Teacher Residency Expansion grant (@ \$12 million), two ITEP grants (total \$750k), a P-16 and State grant for supporting underrepresented students (@ \$480k), and an ECE grant from the Chancellor’s Office (@ \$23,000).

Pass-Throughs and Indirects

Kremen was provided \$200K as a pass-through in the 2022-23 Level B Budget Allocation to cover the cost of Summer 2022 stateside courses, both direct and indirect instructional costs. The actual costs totaled slightly less at \$188,797 leaving an unspent portion of roughly \$11K. This amount will fold into Kremen’s general fund year-ending balance.

Kremen received \$49,728 in IDC, which was posted to the ledger on 2.17.23. A portion of these funds have been used to support the development of teacher residency contracts with local school districts, supplemental new faculty start-up funds, community relations, staff development, and faculty travel. The unspent portion of approximately \$31K will be used to support the development of the following three new centers in Kremen:

- The Center for Research and Clinical Practice in Counselor Education
- STEM Center for Excellence
- Early Childhood Huggins Center Residency Program

A financial summary of the pass-through and IDC financial activities for FY 2022-23 can be found at the following [link](#).

Faculty Professional Development Funding

2022-23 T/TT Faculty Stateside PD Summary		
Department Name	Total Dollars Spent	Number of Faculty Utilizing PD Funds
Counselor Education and Rehabilitation	10,050	13
Curriculum & Instruction	6,000	6
Educational Leadership	*	11
Liberal Studies	3,000	3
Literacy, Early, Bilingual and Special Education	8,827	10
Totals	27,877	43
<p>*All Educational Leadership faculty earned doctoral banking funds and were ineligible for the Provost's \$1,000 PD budget allocation. These faculty earned doctoral banking funds in excess of \$1,000.</p>		

The use of these professional development funds and the outcomes associated with the spending are listed and itemized as the last section of each of the individual department reports.

The remainder of this report are the detailed accounts from each of the Departments which supplement the Executive Summary and the Dean's Individual Report.

Department of Counselor Education and Rehabilitation

The Department of Counselor Education and Rehabilitation (CER) encompasses three graduate programs, five options, and a credential: (a) Master of Science in Clinical Rehabilitation and Mental Health Counseling (CRMHC), Option in Clinical Rehabilitation Counseling (b) Master of Science in CRMHC, Option in Clinical Mental Health Counseling; (c) Master of Science in Marriage, Family and Child Counseling (MFCC); (d) Master of Science in Counseling, Option in School Counseling (SC); (e) Master of Science in Counseling, Option in Student Affairs and College Counseling (SACC); and (f) the California Pupil Personnel Services (PPS) credential which aligns with School Counseling and is accredited by the California Commission for Teacher Credentialing (CCTC). Below, please find a summary of key points related to accreditation, department makeup, achievements, applicant and student trends, and fundraising efforts.

Accreditation Updates

The CRMHC and MFCC programs are nationally accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The SC program is accredited by the Association for Advancing Quality in Educator Preparation (AAQEP); the site visit occurred last academic year (AY) on April 3-6, 2022. The SACC program will also pursue CACREP accreditation by 2027. Lastly, the PPS program is accredited by the California Commission for Teacher Credentialing (CCTC) and completed a successful site visit during the AY 2021-2022. The links below provide additional accreditation information:

For the Current CACREP Accreditation Status for the CRMHC program, please visit:
<https://www.cacrep.org/program/auto-draft-363/>

For the Current CACREP Accreditation Status for the CRMHC program, please visit:
<https://www.cacrep.org/program/marital-couple-and-family-counselingtherapy-32/>

For the Current CCTC Accreditation Status for the SC program, please visit:
<https://www.ctc.ca.gov/commission/reports/data/approved-institutions-and-programs>

In addition, the SC/PPS coordinator and faculty worked to develop a curriculum and respond to national accreditation requirements, including the shift from 600 to 800 field placement hours emphasizing social justice advocacy and the development of self-care plans.

Department Faculty, Staff, and Student Make-up

The department has 13 full-time tenured/tenure-track faculty (2 FERPing), 35 temporary faculty, and seven (7) staff members, including one (1) Administrative Support Coordinator and an average of 325 students enrolled in programming in the department. The department welcomed Drs. Dilian Rolins and Yangyang Liu at the start of Fall 2022. The department conducted two successful faculty searches during the 22-23 AY, which resulted in the hiring of two faculty members to begin Fall 2023. In addition, the CER department received support for a full-time

Office of Clinical Practice personnel, Imelda Dudley, which started in the Summer of 2022. One faculty search request beginning Fall 2023 was advanced for the Master of Science in CRMHC, Option in Clinical Mental Health Counseling.

Faculty

Full Time

	2021-22		Grand Total	
	N	%	N	%
Full-Time	13	27.1%	13	27.1%
Part-Time	35	72.9%	35	72.9%
Grand Total	48	100.0%	48	100.0%

Gender

	2021-22		Grand Total	
	N	%	N	%
Female	32	66.7%	32	66.7%
Male	15	31.3%	15	31.3%
Unknown	1	2.1%	1	2.1%
Grand Total	48	100.0%	48	100.0%

Tenure

	2021-22		Grand Total	
	N	%	N	%
Tenure/Tenure Track	15	31.3%	15	31.3%
Non-Tenure Track	33	68.8%	33	68.8%
Grand Total	48	100.0%	48	100.0%

Title

	2021-22		Grand Total	
	N	%	N	%
Lecturer	33	68.8%	33	68.8%
Assistant Professor	8	16.7%	8	16.7%
Associate Professor	2	4.2%	2	4.2%
Professor	5	10.4%	5	10.4%
Grand Total	48	100.0%	48	100.0%

Ethnicity

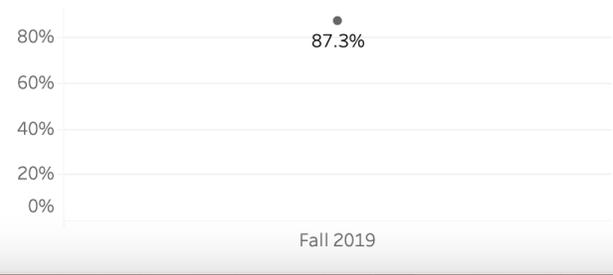
	2021-22		Grand Total	
	N	%	N	%
Asian/Pacific Islander	10	20.8%	10	20.8%
Hispanic	10	20.8%	10	20.8%
White	15	31.3%	15	31.3%
Other/ Unknown	3	6.3%	3	6.3%
African American	9	18.8%	9	18.8%
American Indian	1	2.1%	1	2.1%
Grand Total	48	100.0%	48	100.0%

The percentage of students retained after the first year is 91.1%, while the graduation rate is 87.3%. When considering the retention rates of students, the CER department has consistently excelled in all recruitment and retention efforts.

1-Year FTF Retention Rate



3-Year FT Graduate Graduation Rate



Degrees and Graduation Rates - First Time Graduates by Cohort

Counselor Education & Rehabilitation

	Fall 2019	Fall 2019	Grand Total
2 Years	36	45.6%	45.6%
3 Years	69	87.3%	87.3%
Degree3+Yr	69	87.3%	87.3%
Cohort N	79	100%	100%

Kremen Sch of Educ & Hum Dev

	Fall 2019	Fall 2019	Grand Total
2 Years	92	47.9%	47.9%
3 Years	172	89.6%	89.6%
Degree3+Yr	172	89.6%	89.6%
Cohort N	192	100%	100%

University

	Fall 2019	Fall 2019	Grand Total
2 Years	251	44.0%	44.0%
3 Years	446	78.1%	78.1%
Degree3+Yr	446	78.1%	78.1%
Cohort N	571	100%	100%

Degrees to students entering in Counselor Education & Rehabilitation

	Fall 2019	Grand Total
Counselor Ed & Rehabilita..	69 (100%)	69 (100%)

Degrees to students entering in Kremen School of Education & Human Development

	Fall 2019	Grand Total
In Same Department	172 (100%)	172 (100%)

Over the past few years, the department has seen a decline in applicants who identify as an international student or Black students. Specifically, the numbers below represent Graduate Degrees by Ethnicity.

Graduate Degrees by Ethnicity

Counselor Education & Rehabilitation

	2021-22		Grand Total	
	N	%	N	%
African American	4	2.9%	4	2.9%
Asian	8	5.8%	8	5.8%
Hispanic	93	67.4%	93	67.4%
Non-Resident Alien	5	3.6%	5	3.6%
Other/ Unknown	7	5.1%	7	5.1%
White	21	15.2%	21	15.2%
Grand Total	138	100.0%	138	100.0%

Kremen School of Education & Human Development

	2021-22		Grand Total	
	N	%	N	%
African American	12	3.1%	12	3.1%
American Indian	1	0.3%	1	0.3%
Asian	31	8.1%	31	8.1%
Hispanic	196	51.0%	196	51.0%
Non-Resident Alien	15	3.9%	15	3.9%
Other/ Unknown	37	9.6%	37	9.6%
White	92	24.0%	92	24.0%
Grand Total	384	100.0%	384	100.0%

University

	2021-22		Grand Total	
	N	%	N	%
African American	20	2.3%	20	2.3%
American Indian	5	0.6%	5	0.6%
Asian	79	9.1%	79	9.1%
Hispanic	368	42.4%	368	42.4%
Non-Resident Alien	73	8.4%	73	8.4%
Other/ Unknown	85	9.8%	85	9.8%
White	237	27.3%	237	27.3%
Grand Total	867	100.0%	867	100.0%

Accomplishments and Recognitions

The CER Department evidenced numerous staff, student, and faculty accomplishments, of which selected examples are listed below:

- A new option, MS in CRMHC in Clinical Mental Health Counseling, launched the first cohort during the Fall of 2023.
 - The program is seeking to move the master's degree solely online.

- Dr. Benjamin and Marion Scholarship Recipients in School Counseling received approximately \$112,000.
- Nayantara Rodriguez (part-time instructor) was spotlighted on ABC30 News and the Fresno State newsletter. She also created a graduate-level course to provide specialized training in Trauma and Yoga practices.
- David Paul (part-time instructor) presented at the Higher Education Student Affairs in the Central Valley (HESACV) conference.
- Several (N=7) students were admitted into doctoral programs, three (3) students presented at national conferences, eleven (23) attended virtual webinars/conferences and
- Shoua Lou received the Fresno State Volunteer of the Year Award ([Read More Here](#)).
- Chris Johnson (CRMHC Student) received the CAPED Counseling and Career Development Scholarship.
- Student conducted presentations at the Association for the Study of Higher Education (ASHE) Conference, National Council on Rehabilitation Education, and San Joaquin Counselor Association Fall Meeting.
- Hannah Perez (CRMHC student) received funding to attend the National Association of Multicultural Rehabilitation Concerns Virtual Conference.
- Garbralle Conroe (Part-time Faculty) presentation: Navigating Distance Learning, Crisis Pandemic, and Lack of Equitable Resources for Students of Color
- Lauren Dollarhide (Part-time Faculty) was mentored by the faculty and recognized for her acceptance into the Doctoral Program at Oregon State in Counselor Education.
- Alicia Becton (Chair): received one national award (NRA) for research and service center on underrepresented groups.
- Gitima Sharma (SC Full-time faculty) was recognized for twenty-six publications in the past year.
- Jeff Crane (MFCC full-time faculty) received a grant of over \$200,000 to support a paid internship program for MFCC students.
- Soua Xiong (SACC Coordinator) 2022 AERA Research on the Education of Asian Pacific Americans SIG Early Career Award
- Department Presentations centered on wellness and student mental health at West Hills College, President's Teacher Commission, and Fresno City College
- American Rehabilitation Counseling Association- Student Award Winner (Hannah Perez); Supervisor: Yuleinys Castillo

Select publications are identified below as artifacts of the type of scholarly research, collaboration (student-faculty; faculty-faculty), and community engagement in which CER faculty are involved:

Becton, A. B., Zheng, L., Chen, R. K., Reece, U. F., & **Castillo, Y.** (2023). Race and gender as determinants of educators' perceptions regarding Black college students with disabilities. *Journal of Rehabilitation Administration.*

Sharma, G., Kim, J., & Bernal, K. (2022). The Relationship between the High School Sophomores' Purpose Orientations and their Post-Secondary Education Completion a

Sharma, G. & Yukhymenko-Lescroart, M. A. (2022). A framework for cultivating purpose as a pedagogy of care. *Italian Journal of Educational Technology*. doi: 10.17471/2499-4324/1234

In fact, one faculty member published six publications. Department faculty were recognized as part of the Outstanding Faculty Publications virtual exhibit:
<https://facpub.library.fresnostate.edu/ksoehd>.

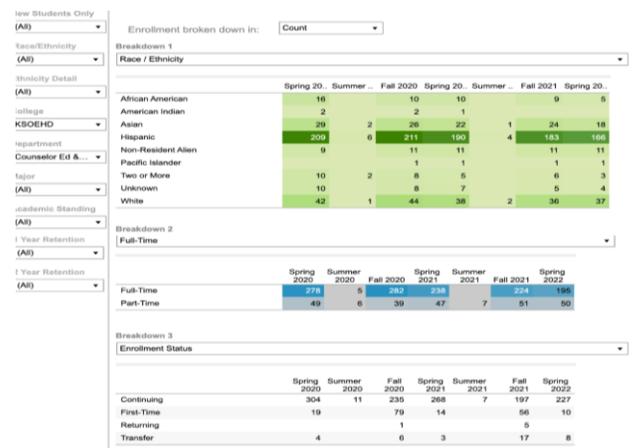
The CER Department supports students and facilitates empowerment relative to professional identity development and student leadership through the Chi Sigma Phi Chapter of Chi Sigma Iota, the Rehabilitation Counseling Student Association, and the SACC Graduate Student Association. Additionally, it should be noted that two SACC students, Jose Medina III, and Man Sze (Nancy) Cheng, were named as part of the executive leadership team as graduate representatives by the California College Personnel Association, a state chapter of the American College Personnel Association. Nancy Cheng also received the Outstanding Graduate Student Award from CCPA. The CER team continues to engage in cross-programmatic student orientations, advising workshops, certification, and licensing webinars, professional development, and association forums, and exit orientations. Faculty share highlights and achievements monthly during department meetings or via email, distributed widely.

1. Graduation Initiative 2025

- The CER Department evidences an increase in applicants, and faculty have engaged in diverse partnerships and advocacy to bolster awareness of academic programs within the department. Given the rise in applicants, admitting students only once a year to lower student enrollment per national accreditation standards, and mainly moving to a cohort-based model, the department has accepted 28% of applicants (33% last year), of which 94% of admits (80% last year) have enrolled.

2. Enrollment Trends

- The CER Department averages 320 students enrolled in programming annually. Approximately 84% of students identify as being students of color.



Faculty-student ratios ensure alignment with accreditation standards for high-quality student learning experiences. The department is working on linking students with on, and off-campus financial resources. Some students have shared concerns in this area and an inability to move forward as initially planned. Another area of focus is strengthening outreach and recruitment to communities of color to strengthen the pipeline of applicants across all diverse groups.

3. Retention After 2 Years, Degree Within 3 Years, and Full-Time Student Status

- By examining the most complete and current data, sixty-one (67%) of students are retained after two years. Seventy-three percent (74%) of students finish their master’s degrees within three years, and as of Fall 2022, 93% of students carried full-time student status. These trends have been consistent. Two programs (CRMHC and MFCC) in CER are 60 units. In addition to pursuing master’s degrees, students also follow the requirements to become licensed in California, nationally certified, and seek the PPS credential. Students take longer (e.g., approximately three years to complete their degree and credentials) to leverage academic and professional experiences supporting their overall development and career transition.
- Also noteworthy is that the department of CER recruits and graduates several international students. Advisement and mentoring programs led by the student associations have been vital to the success and retention of our international students.

Degrees		Degree GPA, Units, Time-to-Deg...			Degrees to International Studen...		
Degrees Awarded to International Students by College and Department							
		2019-20			2020-21		
		Bachelor's	Master's	Total	Bachelor's	Master's	Total
College of Arts an..	Communication	5		5			
College of Health and Human Servi..	Kinesiology				6		6
	Public Health	5		5			
College of Scienc..	Computer Science	5	12	17	5	24	29
Craig School of Business	Accountancy	6		6			
	Craig M B A Program		8	8			
	Economics				6		6
	Finance & Business Law	22		22	21		21
	Management	10		10	6		6
	Marketing & Logistics	5		5	13		13
Jordan College of..	Industrial Technology	15		15	12		12
Kremen School of..	Counselor Ed & Rehabilitation		5	5			
Lyles College of Engineering	Civil & Geomatics Engineering	5	9	14			
	Construction Management				5		5
	Elect & Computer Engineering	14	8	22		7	7
	Mechanical Engineering	15	9	24	9		9
Grand Total		107	51	158	83	31	114

- There are three undergraduate COUN-designated courses in the department. They are required for entry into graduate and credential programs. Some students across the university take them as electives. The rate of DFW grades in these courses is approximately 2%. Though this is low, overall student success is key. Faculty discuss more effective ways to wrap around students and their learning experiences in monthly department and program meetings. Faculty subsequently dialogue about the impact of their implemented strategies and what could be improved.

4. Fundraising

- During the 2022-2023 AY, the department discussed the importance of fundraising, especially as it connected to student retention support; conference attendance and participation; engagement in local, state, and national associations; and other professional development and student-life activities. Based on discussions centered on wellness, the department added a line item to the budget while also seeking grant funding. The discussion also occurred with the KSOEHD development committee and university personnel regarding departmental fundraising interests. During AY 2022-2023, the department chair encouraged faculty to shift thoughts to focus more on service and philanthropic work, of which fundraising is a part. Faculty also had open conversations about what it means to be vested in these efforts and the implications for faculty, students, and staff. The department garnered over \$1000 during this year's Day of Giving. The average gift was \$50.00, which signifies the potential for efforts to be expanded. As such, the department has intentionally disseminated information through program, school, university, and social media communication channels through the work of students, faculty, and staff. The department effectively engages in collective work around student success, DEI initiatives, and community service. The Fresno Family Counseling Center exceeded its fundraising goals through donations and grant submissions. For next year, the dialogue is expected to continue in preparation for the Day of Giving and other high-impact philanthropic efforts.

5. Faculty Development Plan

- The CER department led two successful tenure-track searches during the 2022-2023 AY. Two tenure-track faculty will begin in Fall 2023. Of the two faculty hires, both are of minority backgrounds, one is a woman, and both have a strong commitment to diversity in teaching, research, and service. The Department Chair met individually with temporary-faculty and tenure-track faculty to learn more about their areas of expertise, existing needs, and areas of desired contributions. Meeting invitations will be extended again during 2023-2024.
- The department has experienced several changes and transitions during the past few years therefore, the chair strategically organized the following to aid in faculty development and student support:
 - Open discussion and dialogue through JamBoard during the first meeting
 - “TnT” Group- Meeting with tenure track only to discuss Retention, Tenure, and Promotion, and Working Personnel Action File
 - All tenured faculty planning/assessment meeting
 - Mid-year Faculty Meet and Greet for Part-time and Full-time
 - Kickball Game (Faculty versus Students)
 - Department Outing Before Commencement
 - Department Retreat- “World Cafe” with an outside facilitator ([SEE HERE FOR REPORT](#)).
- To model critical consciousness and actively support students, faculty hoped to facilitate open conversations around wellness for stakeholders. As part of counselor and rehabilitation identity, student training, and preparation, CER, through department chair leadership, created working groups to identify challenges and opportunities. The working groups came together to develop, model, and implement ideas related to the racial and

viral pandemic to support faculty, staff, and students. Through a structured engagement process, several deliverables continued from the previous years, including the Racial Healing Circles, multiple institutional partnerships around anti-racism and social justice panels, presentations, and research, and shifts in course assignments.

- During the previous year, a temporary faculty member received permission from two students who conducted a class presentation on the impact of COVID-19, wellness, and the implications of the “untying of relationships.” The students’ content continued to provide a foundation for elaborate discussions at the department level regarding the examination of teaching practices, classroom spaces as we begin to reintegrate, and student engagement. The department also established a stronger sense of community, supporting staff, faculty, and students. Specific topics addressed include (a) engagement in caregiving and caretaking, (b) recovery from COVID-19, and (c) incorporating more empowering ways of being and functioning in the workplace.
- In addition to the above activities, the CER department has utilized shared governance to support students in rethinking clinical placements and field experiences in the context of accreditation and licensing requirements (virtual, in-person versus telehealth, etc.) as well as thinking through courses that could be offered face-to-face as we continued to move forward with the university’s repopulation plan. Faculty have also engaged in various types of professional development related to online, hybrid, and virtual teaching. The department continued to think through tension points for students (e.g., Plans and supports needed for students taking back-to-back courses from 4:00-6:50 p.m. face-to-face and then virtually from 7:00-9:50 p.m. or vice versa), staff, and faculty including wellness supports as repopulation continued to move forward.

Summary

- The CER department has remained steadfast, and new community partnerships have been developed. Student-faculty research and mentoring have strengthened, as evident by the number of collaborative presentations, publications, workshops, and philanthropic work. Programs and options continue to conduct cross-collaborative new student orientations, advising workshops, certification, and licensing groups, professional development, and association forums, and exit orientations. These initiatives continue to be cross-collaborative in that faculty and students across programs help develop the groups, disseminate information, and facilitate delivery. Three university-recognized active student associations (Chi Sigma Iota, Rehabilitation Counseling Student Association, and SACC Graduate Student Association) and program ambassadors in the department support all endeavors and provide suggestions to the program coordinators and department chair. The CER Department was also very active in various campus events (e.g., Vintage Days, Day of Giving, events sponsored by the Cross Cultural and Gender Center, and Super Saturday). Under faculty advisor leadership, the Chi Sigma Phi Chapter of Chi Sigma Iota inducted new student members and now has 83 active members. Chi Sigma Iota is an international honor society promoting academic and professional counseling excellence.

Department of Curriculum and Instruction

The large and multifaceted Department of Curriculum and Instruction (C&I, <https://kremen.fresnostate.edu/departments-programs/ci.html>) provides vitally important service to the region's prospective and current teachers, counselors, and administrators. During 2022-23, the C&I Department consisted of 80 faculty (3 tenure-track, 8 tenured/non-retired, 2 FERP, and 67 temporary), the majority of whom provided all of the CI and EHD coursework (including clinical experiences) for prospective PreK-12 teachers in the [Multiple Subject](#) (MS), [Single Subject](#) (SS), [Education Specialist](#), and [Spanish Bilingual Authorization](#) programs. Nearly two dozen cohorts of credential students are enrolled in one of the Kremen School's five teacher residency programs, the South Valley Integrated Teacher Education Program (ITEP), or an evening (4 p.m.-10 p.m.) program each semester. Preprofessional courses required for entrance into the MS or SS credential programs (i.e., CI 100, CI 149, and EHD 50) are also provided by the C&I Department and taken each semester by hundreds of students in dozens of majors throughout the campus.

In addition, students enrolled in graduate programs across four departments in the Kremen School are served by research, statistics, and evaluation courses (ERE) taught by C&I Department faculty year-round. Thirty-five sections of ERE courses served these graduate students during the 2022-23 fiscal year. The new designation of our campus as an R2 IHE makes ERE course offerings of even greater importance. The department also offers the Kremen School's only Certificates of Advanced Study (two of only seven active on the Fresno State campus): (a) Educational Technology ([CASET](#)) and (b) Research Methods ([CASRM](#)), both of which have voluntary coordinators, Drs. Roy Bohlin and Christian Wandeler, respectively. While the certificates are primarily pursued by master's students in CER and C&I Department programs, AY23 saw a significant increase in the number of program applications for a standalone CASET. CASRM and CASET courses are popular electives by students in a number of programs, especially by students in the department's two master's programs: (a) the Kremen School's first fully online Master of Arts in Teaching ([MAT](#)), coordinated by Dr. Earl Aguilera, who recently received a recruitment mini-grant for 2023-24, and (b) the Master of Arts in Education–Curriculum and Instruction option ([M.A.Ed.-C&I](#)), coordinated by Dr. Carol Fry Bohlin, which is one of the largest ($n = 61$ graduates in 2022-23) and most flexible master's programs on the campus.

For a more detailed picture of the Department of Curriculum and Instruction (C&I), please visit the department website as well as https://bit.ly/CI_2022-23 to view the monthly department meetings' detailed/hyperlinked agendas, minutes, and a variety of documents that serve as a record of the accomplishments and business of the department over the past year.

Faculty Accomplishments

As evidenced by the data in the faculty tables below, C&I full-time faculty members are active scholars who are involved in important educational endeavors. Dr. Mariya Yukhymenko, for example, had an impressive 20 research publications in peer-reviewed journals during 2022-23 and will serve as interim chair of the Kremen Center for Research and Publications in fall 2023. New faculty member Dr. Hyeri Hong has had 11 presentations at top national conferences. She was invited to serve as the quantitative research lead for Kremen's Research Center, while Dr.

Rohit Mehta will serve as the qualitative research lead. This spring, a Research/Publication Highlight agenda item was inaugurated by the chair at C&I Department meetings and has resulted in stimulating academic discourse.

Service to the Kremen School is a hallmark of C&I faculty, most of whom ($n = 10$) serve on at least one School Committee or on the Faculty Assembly (FA). As examples of the latter, the 2022-23 President of the Faculty Assembly (Dr. Rohit Mehta), as well as the 2023-24 President (Dr. Earl Aguilera) and Secretary (Dr. Hyeri Hong) are C&I Department faculty members. Beyond the Kremen School, Dr. Susan Schlievert continued serving as campus representative to the Academic Senate of the CSU. Dr. Fry Bohlin received over \$1.5 million in STEM education grants, actively working with colleagues in the College of Science and Mathematics.

Many faculty are critical scholars and strong activists for social justice and the eradication of inequities and racism in schools, local communities, and the world at large. Dr. Patricia D. López served as the campus lead for the President's Seal of Excelencia. Dr. Jose Lomeli continues his active engagement in Mini-Corps for migrant students. Dr. Aguilera served as president of the Asian Faculty and Staff Association. Drs. Trang Phan and Fry Bohlin were the only Kremen School participants in the campuswide Upstander/Allyship training. Impressively, Dr. Rohit Mehta served as the Kremen School's inaugural Social Justice and Equity Fellow for 2022-2023.

Challenges and Opportunities

Regarding challenges, workload, and faculty capacity for a department with year-round operations and a large number of personnel-related responsibilities such as peer evaluations and 3-year reviews of five dozen temporary faculty remain at the top of the list. The implementation with each of the challenges below came important developments and positive outcomes, as will be shared.

- The C&I Department (chair, DAA) manages over 200 sections of preprofessional, credential, and graduate courses and over 160 sections of clinical coursework each AY; in addition, the department offers at least 20 courses during the summer and several during Winter Intersession annually. Active scheduling and staffing occur year-round, in part necessitated by course needs of graduate programs, a number of which admit students during the summer. Part-time faculty hires occur during breaks, as student teaching coach needs become more evident during summers in particular. (During the summer of 2023, 9 new temporary faculty were hired, and 3 coaches were assigned to serve as course instructors, for example.) Consideration of a 12-month contract or at least a month's summer compensation for the C&I Dept. Chair would be appropriate. During Summer and Fall 2022, the pressure on the department was increased when Kremen School continued to be without a Multiple Subject credential coordinator. The chairs of C&I and LEBSE were tasked with covering the coordinator roles, including quickly learning all aspects of the MS program, planning and running orientations for all MS students and student teaching coaches, advising students, supporting coaches, interviewing numerous program applicants, representing the program at meetings, handling student challenges, collaborating closely with the relatively new personnel in the Office of Clinical Practice (OCP), and other important (yet uncompensated) responsibilities. The C&I department chair established agendas for monthly MS coach community meetings and broached important but sensitive issues such as APM 306 (3-year contract reviews) and APM 322 (Evaluation of Teaching Effectiveness), which led to some positive outcomes.

Thus, despite the challenge of the additional workload for the C&I department chair, as well as for the DAA (who served both C&I and LEBSE all year), the resulting close collaboration of the department with OCP and the coaches (all of whom are hired and evaluated by C&I), led to a growing sense of closeness and understanding that resulted in two important developments: (a) coaches gained trust and respect (and even appreciation) for the peer review process and welcomed T/TT faculty to conduct these reviews (important for their permanent records) and (b) the chair, DAA, and OCP worked to develop processes and procedures resulting in a collaborative plan for shared responsibility in coach applicant review and hiring (no longer just the responsibility of the dept. chair) with discussion initiated for OCP to once again possibly be responsible for coach contracts. These were both highly positive developments.

- **Peer Evaluations:** Related to the above, after the 3-year contract review last spring (2022), it was pointed out that Temporary Faculty did not typically have peer evaluations, required as part of APM 322. With over 60 temporary faculty and a dozen T/TT faculty also needing peer evaluations, the prospect was overwhelming for the department. The chair created a spreadsheet containing all faculty (PT and T/TT) and their schedules for T/TT faculty to sign up to conduct peer evaluations, with priority given to TF undergoing 3-year reviews during Spring 2023 and TT faculty. We entreated teacher education faculty in other departments to assist, and they graciously did so. As a result, all but one of the faculty members who had a three-year contract review last spring had at least one peer review in Interfolio, a highly significant accomplishment for the department this year.
With only seven tenured faculty available during 2022-23, personnel matters were challenging, especially with Kremen having relatively few full professors. In addition to the department's promotion/tenure and probationary plan reviews, full professors were needed to serve on the personnel committees for two additional departments, LS and LEBSE. Thankfully, many talented faculty (including Drs. Aguilera and Mehta) received promotion and tenure in May 2023, which will help in future years. The C&I department personnel committee conducted 14 three-year contract and range elevation reviews of part-time faculty in the spring.
- **IRB/CPHS:** A large challenge in our department this past year was the implementation of the relatively new Quali system for departmental IRB review of research protocols. The M.A.Ed.-C&I program is committed to requiring a project or thesis as a culminating experience, also options for MAT students. The graduate programs produced over 60 projects/theses this year, and most plans needed Human Subjects review. We were quite fortunate that C&I instructor Deborah Brown has a passion for research and IRB protocols and volunteered to chair the department IRB committee. She conducted personalized training when needed and actively monitored submissions and reviews. At first, the process slowed some of the students down so much that they were unable to start their research until late in the semester. The process is now more familiar among graduate faculty, and we have decided to run an IRB and Quali training session for all CI 298/299 students and their advisors in early September. We are confident this will help highlight expectations and streamline the process for all.

1. Graduation Initiative 2025

- While GI 2025 does not in general pertain to the C&I Department or courses, the majority of which are taken by upperclassmen or post-baccalaureate/graduate students, enrollment trends are still very important. The California Commission on Teacher Education recently released its 2023 annual report on the state’s teacher supply. After years of increased growth, in 2021-22, statewide credential production was down from 2020-21 by 25% for Multiple Subject, 12% for Special Education, and 7% for Single Subject. Despite trends statewide of a teacher preparation shortage and the many COVID-related challenges experienced by TK-12 teachers, the Kremen School has seen steady demand for its Multiple and Single Subject teacher preparation programs.

2. Enrollment Trends

- In 2022-23, the following numbers of students entered Kremen’s teaching credential programs according to data in the applications/admissions chart located at <https://docs.google.com/spreadsheets/d/1bQAZrKovip534qQ0izXlug5F-R7QSTzehuJmwKhpgmc/edit?usp=sharing>: Multiple Subject (MS): 256 (only 10 fewer than in 2021-22), Single Subject: 164 (also 10 fewer than in AY21), Educational Specialist (SPED): 22, and Dual (MS+SPED): 22 (the latter two were down 30 from last year). Total credential students admitted: 512. Total credential students who matriculated: 464. See the chart below for a comparison with the past 3 years of data:

Number of Students who Matriculated					
	Multiple Subject	Single Subject	Education Specialist	Dual (EdS+MS)	Total (Students)
2022-23	256	164	22	27	469
2021-22	266	174	39	40	519
2020-21	211	150	43	54	458
2019-20	192	165	56	31	444

- While not correlated perfectly, the number of students who matriculate in the programs is likely reflected in the number of those who earn their credential 1-2 years later. The state’s teacher production in 2021-22 was considerably lower than in previous years. Likewise, at Fresno State, declining numbers of Education Specialist credentials in recent years is considerable. The dip in number of Education Specialist teacher candidates may have been impacted by the significant restructuring of the special education program. In contrast with the state numbers, though, the Multiple Subject program has not seen a dip but in fact a robust gain in recent years, most likely due to the continued maturing of our strong teacher residency programs and South Valley ITEP. The number of students who are matriculating in the Single Subject program also remains relatively consistent, although the number of students in particular content areas might be quite variable from year to year. For example, there was an increase in English and decrease in science

credentials recently. To help address this and attract more students to science, the Mathematics and Science Teacher Initiative (MSTI) initiated the Science Teaching Scholars program during Spring 2023, as well as offered support for a new Chemistry Outreach course to be taught in Fall 2023. In addition, this year the C&I Department has approved a number of new instructors at the high school level to teach the Uni-Track Introduction to Teaching course, EHD 40, supporting teacher pathways at the precollegiate level, and MSTI leaders (C&I faculty) financially supported and presented at the 2023 Make a Difference: TEACH conference in Visalia.

- Counting the evening cohorts and the Single Subject cohorts, there were over two dozen cohorts during the AY. Courses managed by the C&I Department served hundreds of graduate students and over 1000 prospective teaching candidates during Spring and Winter Intersessions, Summer Session, and Fall and Spring semesters. The FTES value for the C&I Department for Fall 2022 was 534.5, and for Spring 2023, the FTES value was 532.6. For comparison, the FTES figures for Fall 2021 and Spring 2022 were 500.5 and 549.0, respectively. This shows a very modest increase of 17.6 FTES but does not include stateside and CGE FTES for the two dozen 100- and 200-level courses offered during winter and summer (with 8 stateside course sections in the summer).

3. Fundraising

- Fundraising isn't a primary focus of the Department of Curriculum and Instruction, as funds have historically been centrally raised for the benefit of Kremen School programs by the Director of Development in partnership with the Dean's Office, which maintains a centralized budget for the Kremen School. We are looking forward to the hopefully imminent hiring of a new DoD for our school! Faculty remain especially grateful for the ongoing support of Dandoy, Doctoral Program, and campus funds to support professional development, including conference travel. Indirect funds from faculty grants are a minor source of support for faculty. Some grants (e.g., the Title V Enseñamos grant) include faculty reimbursed release time at full replacement cost.

4. Financial Management

- The Kremen School has a centralized budget system that provides funding for course faculty, Kremen staff, and student support, as well as provides reimbursed release time for program coordinators, Professors in Residence (PIR), and leaders of Kremen special projects and efforts. During 2022-23, the department shared a student assistant as well as our DAA, Martha Lomeli, with the LEBSE department as that department searched for a DAA. At the end of Spring 2022, Martha assumed the position of LEBSE DAA, while a new search commenced for a C&I Department DAA. The sharing of these two positions saved the departments quite a bit of money, even accounting for the stipend provided to the DAA for her efficient and committed support of both departments.
- A large cost savings (helping to prevent multiple sections of courses) is the careful attention to by the department of class sizes. In all but very specialized cases (e.g., CASRM required courses), class sections are often cut or combined with another section when numbers do not meet at least 10 for 200-level courses and 15 for 100-level courses. It is quite typical for post-baccalaureate and even graduate courses in the C&I

Department to have an enrollment of 25, as most now have a C4 rather than C5 designation.

- During 2022-23, the C&I Department and OCP continued to put careful focus on the Order of Assignment and the entitlements of the clinical coaches. Coaches were offered additional student teaching assignments more than once as we sought to support faculty who wished to have a greater load; this also had the benefit of reducing new coach hires when possible.

Following are the amounts of assigned time and reimbursed release time received by C&I Department Faculty during Fall 2022 and Spring 2023:

C&I Dept. Faculty	Position/Grant	Fall 2022 (WTU)	Spring 2023 (WTU)
Earl Aguilera	M.A.T. Coordinator		3
Kat Biacindo	OSFFMLA	12	12
Carol Fry Bohlin	Department Chair M.A.Ed.-C&I Coord. MSTI Grant	6 3 3	6 3 3
Hyeri Hong	OSF New T/TT Faculty	3	3
Patricia D. López	OSF Enseñamos Grant OSF Seal of Excelencia	6 3	6
Jim Marshall	NSF Grant	6	6
Rohit Mehta	FTRP Prof. in Residence OSFEDL course release Kremen Equity/SJ Fellow DPELFS	3 1.5 3	3 3
Susan Schlievert	OSF Chancellor's Senate	3	3
Ricci Ulrich	FAST Coordinator	6	6
Christian Wandeler	OSF EDL course release	1.5	1.5
Mariya Yukhymenko	OSF EDL course release	1.5	
TOTAL		55.5	52.5

Professional Development Funds (Stateside and Dandoy)

- Six of the ten eligible tenured (including FERP) and tenure track C&I faculty members received at least part of their allocated \$1000 in professional development funds (provided to the department from the dean's office) during FY23. The three faculty who did not have funds allocated to them include those who had banked funds for DPELFS instruction (i.e., Drs. R. Mehta, C. Wandeler, and M. Yukhymenko). In addition to the initial \$1000, Drs. E. Aguilera, H. Hong, and T. Phan each received \$1000 from the Dandoy fund. Dr. E. Aguilera

also received \$650 in AIM funds. Temporary faculty member Bernadette Vazquez received \$600 in AIM funds which she plans to spend in 2023-24.

- Of the \$11,250 of stateside funds allotted to the C&I faculty, approximately \$5000 remains. Faculty utilized the funds to attend a number of virtual conferences as well as some face-to-face conferences such as the Literacy Research Association, California Educational Research Association, the American Educational Research Association (4 C&I faculty attended) and Excelencia. (Only four faculty used state monies to support travel attendance.)

5. Faculty/Staff Hiring and Development Plan

- Last year, CTC and AAQEP interviewers remarked about the significant workload of the department chair year-round, as well as the challenge of a very small number of tenured faculty in the department shouldering a significant personnel workload, e.g., reviews of two tenure/promotion files, a probationary plan, 14 three-year contract files, a range elevation file, and two promotion files outside the department, plus numerous peer reviews of teaching due to the disproportionate ratio of T/TT to Temporary Faculty in the department. With the full retirement of two 38+ year faculty (Drs. Benninga and Tracz) last May, the departure in July 2022 of a tenure-track faculty member (Dr. Guzman), the retirement of Dr. Parks in May 2023, the full retirement of Dr. Roy Bohlin at the end of 2024, and upcoming retirements in the department of long-time faculty, the strain on the department for course and departmental operations (committee work, etc.) for AY24 will be challenging; the next two years will be even more so. It is urgent to have several new T/TT faculty searches approved for teaching credential and educational technology faculty approved. The department submitted three requests last year and only received one, for one mathematics education faculty member. Since the departure of mathematics educators Drs. Behrend, Dr. Kien Pham, and Dr. Lynette Guzman, we seriously need to hire at least one mathematics educator and preferably two; this fall, we will need to cover elementary mathematics methods course sections (CI 176/276) with at least 7 temporary faculty members. We are also challenged in staffing our developmental psychology and curriculum/instruction courses for both Multiple and Single Subject credentials. During AY25, all 4 of Dr. Roy Bohlin's educational technology courses will need to have coverage.
- We are grateful for the successful hiring of Dr. Hyeri Hong during Spring 2022. Dr. Hong is a new research and statistics tenure track faculty member; this search was a continuation of two previously failed or paused searches for a research faculty member. Despite a strong effort, the department had a failed search for a mathematics educator during FY23. The department received approval for a new mathematics education search for FY24 and has voted on the members of this committee.
- During 2022-23, 54 educators applied to be part-time faculty members of the Department of Curriculum and Instruction. After the chair (Dr. Bohlin) reviewed their qualifications and departmental needs, 8 excellent new part-time faculty were hired (primarily during the summer break) to cover needed classes. Of these eight, six were female, three were Hispanic, one was Asian, and one was Black. We are keenly aware of the importance of representation and diversity; we actively invite individuals of color to apply for our part-time pool positions.
- Finally, by virtue of his position as Faculty Assembly President, Dr. Mehta also chaired the search committee for the Kremen School's Associate Dean during Spring-Summer

2023. As department chair, Dr. Bohlin also served on this committee, as well as on the search committee for a new department administrative coordinator (Spring/Summer 2023). The Associate Dean search yielded 11 applicants with 5 invited to the campus for interviews. The C&I DAA search resulted in 14 applicants with 4 invited to the campus. We are eager to learn the final decision regarding these two important positions!

Department of Educational Leadership

Summary

This academic year the faculty in the Department of Educational Leadership accomplished important work. The faculty worked tirelessly in their programs to teach classes and run numerous committees. With a small number of faculty having tenure status, a small number of faculty were sharing the load of duties including peer reviews, program administration and department and Kremen personnel committees. This year, the department conducted a successful search and three faculty members served on this committee in addition to their other duties.

Faculty members in the department for both the PASC program and the HEAL program published books and articles. Dr. Akhavan published two books, Dr. Yi Borromeo published five articles, Dr. Pryor published four articles, Dr. Walsh published two articles, and Dr. Hannigan and Dr. Mendoza published one article. Some of the topics that faculty published included: PK-12 student literacy, PK-12 reading instruction, Institutional invisibility of Southeast Asian American Community College Students, transformational coaching for equity, PK-12 student social emotional learning, LGBTQ+ student affairs, and the impact of English Language Development (ELD) content-based teaching and learning on teachers' self-efficacy.

The faculty presented information, in their respective content areas, at over 61 conferences/meetings in 11 states. Some of the topics that the faculty discussed were Hispanics in higher education, Asian Pacific Americans in higher education, Positive Behavior Support Systems (PBIS), transformational leadership, leadership of women, PK-12 student literacy, LGBTQ+, and organizational systems work. Four faculty members presented at the American Education Research Association, the premier research conference in the nation.

Faculty also completed numerous volunteer hours and attended professional development. Through volunteer hours, faculty impacted over 21 associations and organizations, had a direct impact on over 810 students directly, and helped colleagues internationally publish through 8 different journals. Some of the agencies for which faculty volunteered included the Alliance of Hispanic Serving Institution Educators, the California Commission on Teacher Credentialing, the Fresno State Reading and Literature Project, and the Central California Asian Pacific Women's Organization. Notably Dr. Yi, Dr. Susana Hernández, and Dr. Pryor served as co-chairs for the inaugural conference of Higher Education and Student Affairs in the Central Valley (HESACV) organization. In some instances, faculty served as paid associates for important organizations throughout California. Dr. Yi Borromeo received load for the research fellowship, affecting the growth of all the faculty members in the graduate group and all graduate students at Kremen. Dr. Akhavan served a non-profit directly affecting 16 districts in the state of California, Dr. Hannigan served at five national Response to Intervention Institutes in five states.

Faculty also served on numerous committees. In total the faculty served on more than 58 different committees. These committees were at the CSU level, the University level, the college level and the department level. Dr. Hernandez was the chair of the Graduate Committee and Dr. Walsh was the co-chair of the AP&P committee in addition to chairing two other committees. Dr. Pryor chaired the HEAL program search committee.

Table Outlining Department Accomplishments

Item	Impact	Number of Students Impacted
Successful HEAL Search	Growth of the department	60+ per academic year
Publications	15 different publications	
Conference/Meeting Presentations	61+ conferences/meetings	Over 300
Volunteer Hours	21 Associations 8 Journal	810
Committee Work	58+	All credential students in Kremen Entire student body of Fresno State: 24,000+ (as served by AP&P and Academic Senate) Entire body of Doctorate, HEAL and PASC students

Top Challenges

- Serving all students in the growing PASC program with less faculty than in the past.
- Finding lecturers to teach in the doctoral, HEAL and PASC programs that met the needs of the program outcomes and student needs.
- Reinstating the community board for the doctoral program.

Opportunities

- HEAL faculty hire – successful with the hiring of Dr. Gonzalez.
- Increase in applications to the doctoral and PASC program.
- Community support for the doctoral program.

1. Graduation Initiative 2025

- The 2025 graduation initiative is designed to increase graduation rates for all CSU students while eliminating opportunity and achievement gaps. The data tracked and reported publicly by the chancellor’s office for the 2025 graduation initiative is mostly focused on first time college going students receiving their bachelor’s degrees. While the department does not serve students working towards bachelors’ degrees, we do serve students seeking master’s and doctorate degrees whom of which deserve to graduate on time. The majority of our students are from underserved communities and are of demographic groups who have been historically underserved.
- In 2023 the three programs in the Department of Educational Leadership graduated 65 students collectively. The Doctoral program graduated 23 students, the HEAL program graduated 17 students and the PASC program graduated 25 students.

Retention Rates

- The students in the three programs in the department are cohorted, increasing the likelihood of students completing their program and graduating on time. Of the students graduated in the three programs, X number of the doctoral students began and completed the program with their cohort, of the HEAL students began and completed the program with their cohort, and X number of the PASC students began and completed the program with their cohort.

- During the 2022-23 academic year, a few students continued to pursue their degrees, even though they did not graduate with their own cohort. X number of the doctoral students began HEAL students began and completed the program later than their cohort, finishing within X years, and X number of the PASC students began and completed the program later than their cohort, finishing within X years.

Challenges

- In order to address the challenges of ensuring continuing student enrollment within their program to be on track to graduate with their cohort the three different programs implemented several actions.
- Doctoral Program: Monthly program meetings at which faculty discuss student progress, program director monitors student progress, program director discusses student support systematically with relevant faculty members and mentors are assigned to students when they enter the program.
- HEAL Program: Monthly program meetings, systematic discussion amongst faculty to provide support for students, all HEAL faculty advise students in the program.
- PASC Program: Monthly program meetings, systematic discussion amongst faculty to provide support for students, once a semester culminating faculty meeting to specifically discuss student progress, and seminars held for students in need of support.

2. Enrollment Trends

- The three different programs in the department have strong enrollment trends. The doctoral program has increased the number of students applying to the program, the HEAL program consistently has a vibrant pool of candidates applying and the PASC program has changed the downward trend of student applications and has increased enrollment.
- In the last three years, the doctoral program has had between 61 and 135 students applying to the program, and 25 and 31 students accepted. The HEAL program has had between 29 and 37 students applying to the program, and 12 and 22 students accepted. The PASC program has had between 35 and 40 students applying to the program, and 38 and 66 students accepted. This shows gains in the number of student applications. Once faculty hires occur, additional students can be added to the doctoral program if the program faculty decides to enlarge the cohorts. The PASC program is now relying on lecturers to teach many classes due to the retirement of three faculty members.

Five-year Trend of Program Enrollment

Program	Enrollment 2018	Enrollment 2019	Enrollment 2020	Enrollment 2021	Enrollment 2022
Doctoral	33	40	31	32	25
HEAL	19	21	22	17	12
PASC	105	33	38	56	66

3. Fundraising

- The Department of Educational Leadership does not have specific departmental fundraising goals. Members of the Department are a part of the KSOEHD Development

Committee to advance development efforts from the college. Members of the Department also have served as ambassadors for Day of Giving. Additionally, faculty members from the Department applied for IRA funds and hosted a Higher Education Student Affairs in the Central Valley conference designed to provide students, alumni, and professionals in the area the opportunity to share research and practices for supporting the higher education and student affairs (HESA) profession.

4. Financial Management

- The department has created a budget ad hoc committee to oversee requests for funding. This ad hoc committee is comprised of faculty from ELA and HEAL and the administrative support coordinator.

5. Faculty/Staff Hiring and Development Plan

- The faculty that serves the Department of Educational Leadership are diverse. Of the 11 faculty that served the department, five were Hispanic, one was Asian Pacific American, five were white, three were males and eight were females. The faculty represented diversity also in lifestyle and LGBTQ+ personal identification. It is imperative to increase or at least maintain that 55% of the program faculty represent ethnic/racial diversity and 72% represent diverse demographics overall.
- The Department of Educational Leadership has faculty growth needs to serve the PASC program as well as the doctoral program. Faculty from both HEAL and PASC programs serve on committees, chair dissertations, and serve on dissertation committees as well as teach in the doctoral program. The HEAL faculty search was successful and Dr. Ángel Gonzalez will be starting in the fall 2023 semester. The PASC program is in need of two faculty members. Having two less faculty members affect accreditation and program growth.
- At the end of the Spring 2023 semester, Dr. Cecilia Mendoza will retire as of August 2023. Her retirement will decrease the number of diverse faculty teaching in the PASC program, the master's in educational leadership and administration and the Fresno State Doctoral Program. Dr. Cecilia Mendoza brought knowledge to the program of high school pathways and guiding schools and districts to increase high school graduation rates and increasing Latinx students to seek higher education. She has stated she chooses not to FERP.
- Additionally, at the end of August 2023 semester, Dr. Nancy Akhavan will be retiring. Her retirement will decrease the number of faculty teaching in the PASC program, the master's in educational leadership and administration and the Fresno State Doctoral Program. Dr. Akhavan has been the faculty that has chaired several thesis students over the last several years for the master's in educational leadership and administration Program. Dr. Akhavan has also served as a leader of many programs at Kremen including the Single Subject Credential Program, the master's in teaching Program, the Graduate Committee and Department Chair of the Educational Leadership Department. Her vacancy will not only impact available faculty for teaching but decrease faculty availability to teach in the HEAL program as one faculty member needed a 6 unit release to serve as Department Chair. She is not planning to FERP.

- While a request was made for a search for two faculty members to replace the three retired faculty members, only one search was approved. The search committee will launch the search process as soon as they return to campus.

Challenges

- Three faculty positions in PASC program remain unfilled. The PASC program has shrunk from seven (7) faculty and two (2) full time lecturers to four (4) faculty and one ½ time (1/2) lecturer.
- Less tenure density in PASC program with growing enrollment.
- Less tenure density in pool of faculty able to teach in doctoral program and serve as dissertation chairs.
- Increasing and maintaining the diversity of the faculty in the department.

Department of Liberal Studies

Summary

Throughout the 2022-2023 Academic Year, the Liberal Studies Department has honored and celebrated our commitments to preparing future Elementary and Special Education teachers, led by our tenets to teaching for social justice, culturally sustaining pedagogy, and universal design for learning. As a team, we worked with advisors, recruiters, and our local school districts and county offices of education to prepare Elementary Subject Matter competent students and continue to grow our department and program pathways.

- Dr. Myunghwan Shin was awarded Tenure and Promotion to Associate Professor. Additionally, he was awarded a National Science Foundation Grant in partnership with colleagues across the Fresno State Campus and other CSU campuses to develop service-learning partnerships and opportunities for Liberal Studies students to work in afterschool programs in our local school districts. Through their work, Dr. Shin led his students to design STEM activities for PK-6 students focused on battery-operated vehicles, among other projects. Dr. Shin also mentors undergraduate researchers who are studying the perceptions of future STEM teachers and their students. His students were chosen to present their work in the Plenary Session at the 2023 Central California Research Symposium.
- Dr. P. De Walt has continued his work, planning a new program for students of African Descent/African Diaspora. His plans include residential life, interdisciplinary and interdepartmental course offerings, as well as study abroad programs.
- Dr. Becky Noël Smith has been recognized as a leader in her field on the study of John Dewey. Her contributions are honored through her leadership in the Southeast Philosophy of Education Society (SEPES), via her scholarship/publications, and in her teaching in the Liberal Studies and Teacher Credential Programs.
- Dr. Frederick Peinado Nelson was promoted to the rank of Full Professor. Dr. Nelson is the first Full Professor for the Liberal Studies Department, and his materials reflected his great leadership, mentorship, and innovation in the Department from the beginning.
- Dr. Selena E. Van Horn began service as Department Chair in August 2022, after a one-year term as Assistant Chair. To reduce the number of emails on faculty and staff in the Department that can make it challenging to keep up with the many notices, opportunities, and resources available to them, Dr. Van Horn implemented a weekly newsletter to share information, reminders, resources, and Department Chair and DAA office hours. Dr. Van Horn continued her service as the Coordinator of the Integrated Teacher Education Program (ITEP) in addition to the Liberal Studies B.A. Program. Additionally, she published a book (December 2022) entitled, *Towards Queer Literacy in Elementary Education: Always Becoming Allies*.
- Mychue Vang, the Department Administrative Support Coordinator II, is a crucial member of our team on multiple efforts. Her leadership drives many of the Department's outreach and recruitment activities including the following. The *Make a Difference-TEACH!* conference in partnership with Tulare County Office of Education hosts 100-150 high school students interested in becoming future teachers. Our Dog Park events focus on retention and advising support for freshman through junior students in the Liberal Studies Program. Ms. Vang works diligently with over 25 different departments across the campus colleges to ensure meaningful course scheduling for the approximately 1,500 Liberal Studies students. The Department will continue to support her in her growth and leadership.

1. Graduation Initiative 2025 Efforts

- The Liberal Studies Program is among the largest on campus and accounts for over 60% of the Kremen School of Education and Human Development's graduating class of 2023 (Figure 1).

Kremen School of Education and Human Development: Graduating Class of 2023

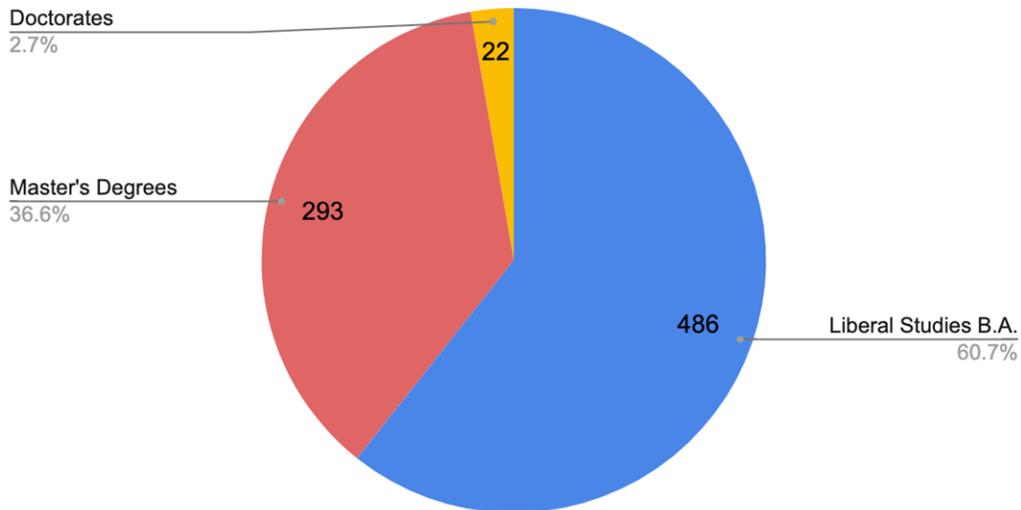


Figure 1. KSOEHD Graduating Class of 2023

- Our Graduation Initiative 2025 efforts have resulted in consistent and growing graduation rates (Figures 2 and 3). Our First-Time Freshman (FTF) 4-Year Graduation Rates (Figure 2) have grown significantly and our FTF 6-Year Graduation Rates (Figure 2) have started to grow again after a slight decrease.

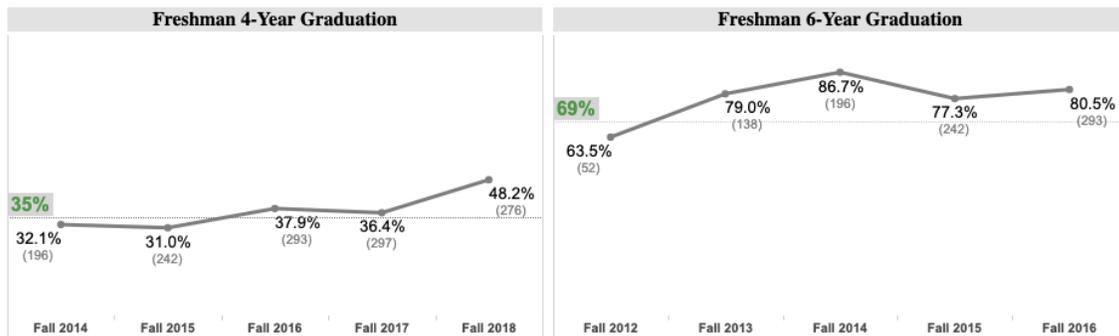


Figure 2. First-Time Freshman (FTF) 4- and 6-Year Graduation Rates

- We continue to maintain strong partnerships with our California Community College Partners, with intentional communication and outreach with our CCC counselors and Fresno State recruiters Jesse Farias and Lynn Jaske. Figure 3 shows that our CCC 4-Year Graduation Rate is at 91%, exceeding the CSU goals. A more recent challenge has

presented in the 2-Year CCC Transfer Graduation Rate, dropping to 60%. We attribute some of this to the transitions caused by COVID-19 including fully online instruction that moved back to Face-to-Face (F2F) instruction.

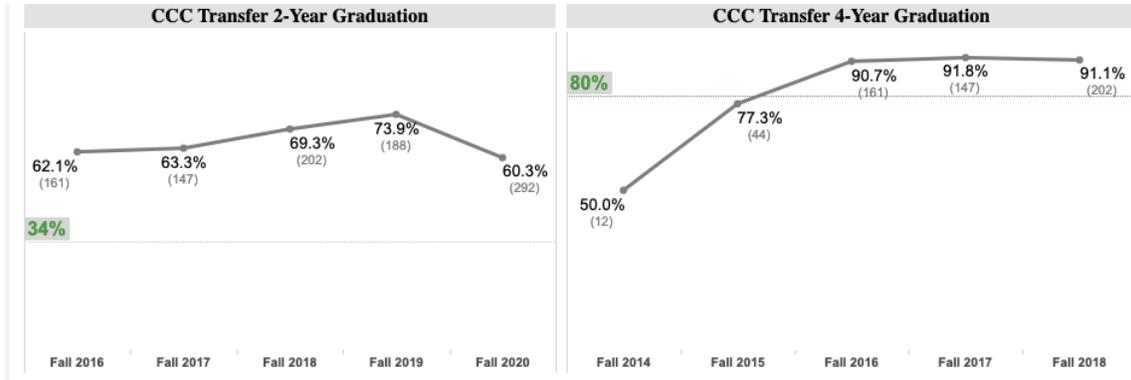


Figure 3. CCC Transfer 2- and 4-Year Graduation Rates

- Due to the decrease in CCC Transfer 2-Year Graduation Rates and identifying the most crucial time for FTF stop/drop-out is in the Spring/Second Semester of their Sophomore Year, we increased our Cohort Information Webinars and Dog Park events. These events allowed us to provide information to students about getting into a Cohort where they will have a built-in support system, set schedule of required Major courses, etc., as we have identified the impaction and inability to get into specific Major courses as a reason for students extending their time to graduation. Additionally, as mentioned later in the report, we applied for and were awarded California Commission on Teacher Credentialing (CCTC) grants and hired two new tenure-track faculty to increase capacity in our programs to meet our students' needs and decrease their time to graduation.

2. Enrollment Trends

- Across the last 5 years, the Liberal Studies Programs have maintained status as one of the largest Undergraduate Majors on Campus (Figure 4). The [South Valley Integrated Teacher Education Program \(ITEP\)](#) was implemented in Fall 2018. Due to intentional partnerships and recruitment with South Valley community college partners, the ITEP has doubled in size since the first cohort (Table 1) and applications continue to be twice the enrollment capacity each year (Table 2).

All Liberal Studies Students

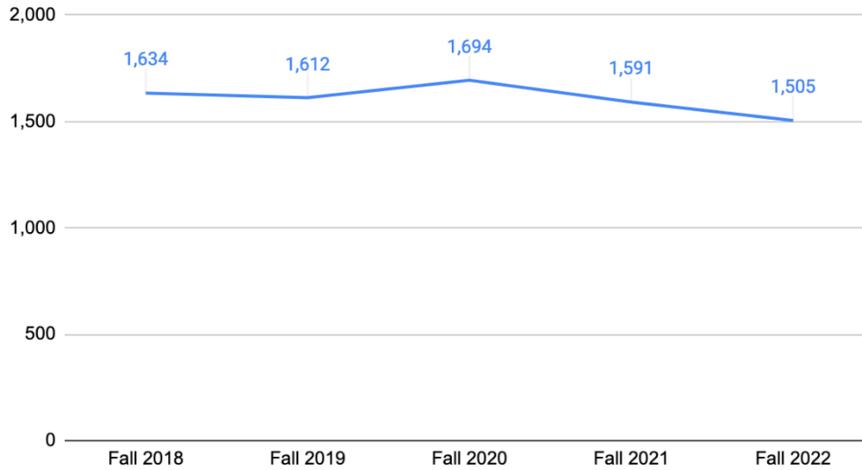


Figure 4. Liberal Studies Programs Headcount

Table 1. South Valley, Multiple Subject ITEP Cohort Enrollment and Completion

Cohort	Year transfer to ITEP	Number transfer to ITEP	Year completed ITEP	Number of ITEP completers	Number of LS BA completers (Non-ITEP)
1	2018	35	2020	27	5
2	2019	34	2021	28	4
3	2020	50	2022	48	0
4	2021	42	2023	41	—
5	2022	50	2024 (anticipated)	—	—

- **Increasing Demand**

Each year of the program, applications have exceeded our capacity to serve the number of students interested in the SV-ITEP. Table 2 shows the last two years of application and admission numbers. Even doubling our admitted students since cohort 3, we have twice as many applicants. Additionally, the program has been exclusive to transfer students from three specific South Valley community colleges.

Table 2. Multiple Subject ITEP Cohort Applications and Admitted Candidates

Cohort	Year transfer to ITEP	Number applicants to ITEP	Number admitted to ITEP	Number of ITEP candidates
4	2021	120	50	42
5	2022	110	55	50

- **Expansion of Integrated Program Capacity**

To increase capacity to support future MS credentialed teachers, we plan to expand the MS-ITEP and BAP-ITEP to the main campus. This will increase access for students across our campuses, doubling the number of ITEP candidates in just one year. We have the ability to expand further on the main campus and will be able to increase capacity over time.

Additionally, we plan to build on our relationships with our partner school districts to increase placements for our BAP teacher candidates. Based on the numbers in Table 3, simply developing 2 new ITEP cohorts of 25 students on the main campus, would serve an additional 10% of our student population in one year, with the ability to increase over time with attention to continuous improvement.

Our current SV-ITEP model has been exclusive to SV Community College Transfer students. Our application and enrollment numbers (from the last 7 years) continue to show that we enroll approximately 70% of community college transfer students, including ITEP students. The Liberal Studies Department plans to re-design, develop capacity for, and implement an adapted Bilingual Authorized, Multiple Subject ITEP. Enrollment of the first cohort of teacher candidates on the main campus, in the redesigned BAP-ITEP, will occur in Fall 2025.

3. Fundraising

- No data is available relevant to department fundraising goals. The Liberal Studies Department takes part in programmatic fundraising efforts such as Fresno State's Day of Giving in November each year and programmatic grant writing. For the 2022 Day of Giving, the Department engaged in a social media campaign across social media platforms to promote the South Valley Integrate Teacher Education Program (ITEP), the *Make a Difference-TEACH!* Conference, and our Liberal Studies, B.A. Due to the vacancies in Development Director and Communication Specialist positions, we were unable to have the outreach and support as we have in years past. Figure 5 shows the 6-Year Graduation Gap between Pell Grant Recipients and Non-Pell Recipients in the Liberal Studies Programs. Additional scholarships and funding are needed to support our students in their successful retention and graduation, as well as reduce their time to graduation. We hope that the vacancies in the above-mentioned positions will be filled and that our collaboration will result in efforts to decrease this gap and increase our student success/reduce time to graduation.

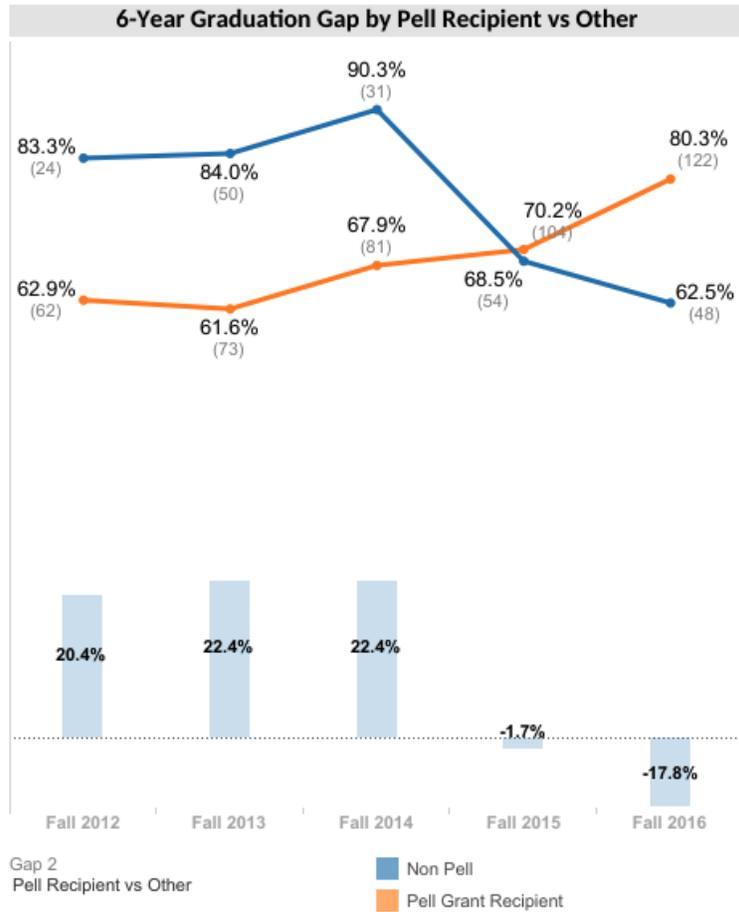


Figure 5. 6-Year Graduation Gap by Pell Recipient vs. Other

- **Grants**

Dr. Van Horn and Dr. Nelson applied for two California Commission on Teacher Credentialing (CCTC) grants for the Planning and Expansion of Integrated Teacher Education Programs across 2023-2025. The Planning Grant to develop a new ITEP-SPED was awarded \$250,000 and the Expansion Grant to redesign and expand the ITEP-BAP and ITEP-MS was awarded \$500,000.

Dr. Van Horn provided all planning and budget to obtain a Chancellor’s Office Mini-Grant of \$2,500 to support recruitment efforts in the Department. These funds were used to support recruitment events both on and off campus for high school students aspiring to become teachers and for First-Time Freshman and Sophomore students both on campus and at the California Community Colleges to learn more about our programs.

4. Financial Management

- The Kremen School of Education and Human Development (KSOEHD) has a centralized budget that provides funding for course faculty and KSOEHD staff and provides reimbursed release time for the ITEP Coordinator (3 WTUs/Semester).
- The 3 eligible tenured and tenure-track Liberal Studies faculty members each received their allocated professional development funds (provided to the department from the

deans' office) during 2022-2023. Dr. Nelson and Dr. Van Horn each received banking funds through their service to the Doctoral Program in Educational Leadership and were ineligible for the professional development funds through the deans' office.

- In the previous AY, our department was able to provide professional development funds to the Department Administrative Support Coordinator II (i.e., DAA) to travel to a conference pertinent to her professional growth in her position. Due to this effort, the Provost allocated a staff development budget to the deans' office that applied some professional development funds to staff across the school. Unfortunately, applied equally, the funds were insufficient for the DAA to be supported in the continuation of this professional development. The Department will request this budget line to return to our Department Budget in the future.
- Dr. Van Horn proposed an increase of \$5,000 for efforts to bring back our Dog Park events for Freshman, Sophomore, and Junior students (also mentioned above), providing information about our cohort programs, additional advising, and employment opportunities. We plan to continue these efforts each year as we have seen positive results.

5. Faculty/Staff Hiring and Development Plan

- Our proposal for a Tenure-Track Faculty Search for the 2022-2023 academic year was approved.
- The Search Committee was comprised of the following faculty:
 - Dr. Fred Nelson
 - Dr. Patrick De Walt
 - Dr. Becky Smith

Of the highly-qualified, diverse pool of candidates, four candidates were invited to campus. We were able to hire two new tenure-track faculty that will begin in August 2023. The addition of these faculty will allow us to increase our capacity, support our planning and expansion of the ITEPs, and grow our team in expertise and experiences.

- The Department requested two new tenure-track hires for the 2023-2024 academic year, however, due to hiring two new tenure-track faculty in Summer 2023, our requests were denied. Even with the addition of two new faculty, as demonstrated in our GI 2025 Initiatives, Enrollment Trends, and the planning and expansion of our ITEPs, we will be in need of growing our faculty to continue to support our students. We will re-submit our requests for additional tenure-track hires next year.

Literacy, Early, Bilingual, and Special Education Department

Summary

In AY 2022-2023, the Literacy, Early, Bilingual and Special Education Department (LEBSE) included 16 tenure/tenure track faculty, 1 full-time temporary lecturer, 37 part-time teaching temporary faculty, 7 part-time coaching faculty, 2 FERP-ers, 1 administrative assistant, and 1 student assistant. Of the 16 tenure/tenure-track faculty, Dr. Heather Horsley was promoted to Associate Professor for the next academic year, and Drs. Ana Soltero-Lopez and Christina Bosch resigned. The department also hired one tenure-track faculty, Dr. Erika Garcia.

Faculty in the LEBSE department provide and teach a variety of courses for the Multiple Subject, Single Subject, and Education Specialist teaching credential programs, as well as for the graduate programs specifically housed in our department as well as for the Kremen School of Education and Human Development (KSOEHD). The graduate programs specifically housed in the LEBSE department are Early Childhood, Multilingual Multicultural Education, Reading/Literacy, and Special Education. The faculty also support the pre-professional program courses for Liberal Studies majors, the Chicano/a/x and Latina/o/x American Studies, and the Asian American Studies.

LEBSE faculty also take on additional roles and responsibilities that support the Teacher Credential Programs. For example, both Drs. Imelda Basurto and Michael Mahoney continued to maintain their roles as teacher credential coordinators. This academic year, Dr. Kristina Rios was appointed the Clovis Professor in Residence, Dr. Erika Garcia was appointed the Madera Professor in Residence, Dr. Heather Horsley became the Director of all the Residencies, and Dr. Steve Hart remained the Sanger Professor in Residence.

It is also evident from the professional activities and achievements listed below the departmental summary that the LEBSE faculty are committed to providing the highest level of teaching research, and service. They are critical scholars and strong activists for social justice and world change. Many actively collaborate with faculty in other departments as well as with local school district educators and administrators, and are involved in important local, national, and international educational endeavors.

Also, during this academic year, 31.25% of the department faculty served as principal investigators or Co-Pi's of external grants. With that said, the annual grant and contract funds in the department for AY 22-23 was \$3,263,289.00.

Program Data

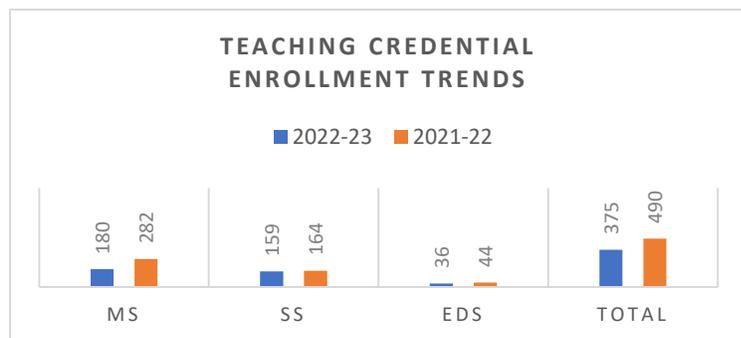
The department houses a fully online Master of Arts in Education with an option in Reading/Language Arts (RDGLA), the Master of Arts in Education with an option in Multilingual, Multicultural Education (MME), the Master of Arts in Early Childhood Education (ECE) and a Master of Arts in Special Education (SPED). During 2022-23, 17 students entered the RDGLA program, thirteen (13) entered the MME program, ten (10) entered the ECE program, and twenty-five (25) entered the SPED program. In addition to the master's degree graduate programs, the department also offers one advanced credential and an added authorization: Reading/Literacy Leadership Specialist Credential and the Reading Literacy

Added Authorization. Both the credential and the authorization are under the RDGLA Graduate Program. This academic year, the Early Childhood Education Graduate Program was rated #14 as the most affordable national ECE graduate program and the Online Reading/Language Arts Masters’ Degree program was rated among the best online graduate programs for supporting student career goals by the Best Accredited Colleges.

The three educator preparation programs supported by the LEBSE Department are Multiple-Subject (MS), Single-Subject (SS), and Education Specialist (EDS). All three credential programs are under the auspices of the Teacher Education Director, of which Dr. Juliet Wahleithner became the first “Assistant” Director. Her duties encompass accreditation oversight, maintaining continuous improvement efforts, and handling the coordination of the inter-workings of the three teacher credential programs. In 2022-23, 159 students were admitted into the Single Subject Teaching Credential Program, 180 were admitted into the Multiple Subject (MS) Teaching Credential Program, and 36 were admitted into the Educational Specialist (EDS) Teaching Credential Program, for a total of 375 new teaching credential students served by the LEBSE Department.

1. Graduation Initiative 2025

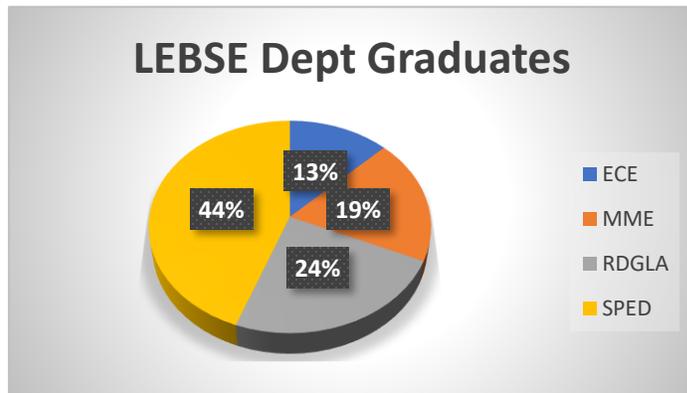
- Although retention is high in the credential and graduate programs, the enrollment numbers in the teacher credential and graduate programs dropped this academic year. The decline of graduate program enrollment was 5.6% compared to last year, whereas the decrease in teacher credential program was 21.8%. And, even though the enrollment decrease in the teacher credential programs may seem high, it is relatively less than the decline declared by the American Association of Colleges for Teacher Education who reported a 35% decline in traditional teacher preparation programs ([link](#)) for 2022. However, it is anticipated that the enrollment trends for the credential and graduate programs will increase next year in part due to the concerted efforts of the Outreach Office to recruit more college transfer students to pursue teaching as a career path, the establishment of a new integrated teacher credential program, and the increase of district partnership grants for the advanced specialist graduate teaching credential.



In addition, of the 69 graduate students enrolled in LEBSE’s four (4) graduate programs (ECE, MME, SPED, & RDGLA), all of them applied for graduation resulting in a 100% graduate rate. Of those 69, 14.49% (n=10) were Early

Childhood Education (ECE) graduates, 21.74% (n=15) were Multilingual Multicultural (MME) graduates, 27.54% (n=19) were Reading/Language Arts (RDGLA) graduates, and 36.23% (n=25) were Special Education (SPED) graduates.

- The department issued 69 gold honor cords to graduates with a GPA of 3.8 and above. It is interesting to note that the average GPA score of our 2022-23 LEBSE graduates ranged from 3.7 to 4.0, resulting in an average score of 3.88 for the department. These GPA



results are aligned with Kremen’s Graduate Program’s cumulative GPA for the last two consecutive academic years (2020/21 & 2021/22) of 3.9. An indication that faculty are supporting their graduates to be successful. In addition, 87% of the department’s enrolled students are of Hispanic descent, and 84% are first generation students.

2. Fundraising

- Even though indirect funds from faculty grants are a minor source of support for faculty, fundraising in general is not a department effort. Funds are generally raised for the benefit of the Kremen School by the Director of Development in partnership with the Dean’s Office, which maintains a centralized budget for the Kremen School. However, during the Day of Giving, the department did receive a donation of \$100.00.

3. Financial Management

- The Kremen School of Education and Human Development (KSOEHD) has a centralized budget system that provides funding for course faculty and provides reimbursed release time for graduate and credential program coordinators, for Professors in Residence, and individuals of special projects. However, within that budget each department is allocated an operating budget for departmental expenses to cover such costs as copier, printing supplies, office supplies, postage, student assistant support, and miscellaneous procurements. Allocated funds for this academic year was \$13,037.00. In addition, all the departments 16 eligible LEBSE tenure/tenure-track faculty received \$1,000 in professional development funds (provided to the department from the dean’s office) during the year. This is in addition to Dandoy and Research, Scholarship, and Creative Accomplishments (RSCA) funds that are available for faculty as well.

4. 2022-23 Department Highlights

- Every month the LEBSE Department holds a departmental meeting to discuss the operations of the school and to recognize the tenured/tenure-track, full/part-time temporary faculty, department administrative support coordinators, and our student assistant contributions, and while there are numerous accomplishments throughout the year, the following are a few departmental highlights from this year that are worth noting.
- Chuck Hudelson funded a “Reggio-inspired” classroom in the [Joyce M. Huggins Early Education Center](#), under the team lead of Dr. Pei-Ying Wu.
- The LEBSE department constructed a set of peer evaluation criteria specifically for Temporary Faculty who coach/supervise Education Specialist credential candidates,

- Early Childhood Education (ECE) graduate student, Josephine LeMayan was awarded a Robert & Norma Craig Scholarship.
- Under the directive of Dr. Heather Horsley, the Fresno Residency Team held an art exhibition of their Oral Histories Project at the Fresno Metropolitan Art-Hop Center.
- The FTRP team (Drs. Heather Horsley and Rohit Metha, C&I Faculty) hosted Assistant Vice Chancellor of Educator and Leadership Programs, Dr. Shireen Pavri. Dr. Pavri was also a guest of the Huggins Center and the Ensenamos Madera Residency Institute in Reedley, California.
- First semester of the redesigned Education Specialist Credential spearheaded by Dr. Michael Mahoney had sixteen (16) EDS credential candidates successfully complete SPED 111 (initial EDS student teaching.)
- The Special Education Graduate Program Faculty (Drs. William Garnett, Michael Mahoney, Kristina Rios, and retiree, Dana Powell) hosted the Dobbs Special Education Teacher of the Year Award Ceremony after being in hiatus for two years.

Faculty continue to publish in the areas of their expertise and research. This effort has resulted in seventeen (17) publications. Of those seventeen (17) publications, eleven (11) were published in refereed journals, five (5) invited book chapters, and one (1) monograph. Down below are but a snippet of the published articles for this academic year:

- **Garcia, E.D** (2023) Meeting Us Along the Journey. Language Arts: National Council of Teachers of English Language Arts, Volume 100, 3, pps. 229-23
- **Huerta, T.** & Miguel, J. (2022). Against All Odds: Multilingual Multicultural Educators for the 21st Century. *Journal of Latinos and Education*. pps. 1-19.
- **Low, D.** & Torres, F. (2022). Comics as Literacy Compasses and Kaleidoscopes.: A Pedagogical Essay of Literary Fragments. *Study and Scrutiny: Research in Young Adult Literature*, Vol 5, (2), pps. 138-165.
- **Rios, K.** & Buren, M. (2023). Parents' experiences transitioning from early interventions services to school services. *Journal of Early Intervention*. pps. 1-8.

Three (3) of our faculty (Drs. Imelda Basurto, Steven Hart, and Pei-Ying Wu) are reviewers for the following journals: Journal of Research in Innovative Teaching & Learning, The Reading Teacher, the Journal of Character Education, and the American Psychological Association. In addition, Dr. Steven Hart is an association proposal reviewer for the Literacy Research Association, and a book reviewer for Routledge Publishers. Dr. Wahleithner is an accreditation proposal reviewer for the Association for Advancing Quality in Educator Preparation (AAQEP).

The LEBSE Department faculty delivered a good number of presentations, (38) thirty-eight in all. Several of our faculty presented at association with large memberships like the American Educational Research Association, California Council on Teacher Education, and the California Association of Bilingual Education. Of notable mention is Dr. Heather Horsley's presentation on "teacher residencies," at the American Educational Research Association in Chicago, Illinois; Dr. Erika Garcia's presentation on "Becoming a bilingual teacher," for the Tulare County Office of Education, Dr. Teresa Huerta's presentation on Multicultural Children's Books at the California Association of Bilingual Educators, and Dr. Michael Mahoney's talk on "General Education Teachers and IDP's Go Together," in Burlingame, California. Plus, several of our faculty were also invited guest or key-note speakers (Dr. Steven Hart for the Fresno State

Service-Learning Seminar Series and Dr. Pei-Ying Wu for the Fresno State Institute for Family Businesses.)

The LEBSE faculty also took advantage of the many professional development opportunities made available to them. However, of the twenty-eight (28) conferences and trainings attended by the faculty, the UPLIFT CA Pre-K-3rd was the most collaborative project among university personnel, community leaders, and policy makers as it was backed by Governor Newsom to elevate the early care education workforce with an emphasis on supporting dual language learners. In attendance were Dr. Pei-Ying Wu, Heather Horsley, and Juliet Wahleithner.

At the core of faculty involvement is continuous engagement at the department, school, and university level in addition to being members of community, state, regional, national, and international committees. As a result of their participation, the LEBSE faculty participated in a total of twenty-three (23) volunteer activities and worked across thirty-two (32) committees within the Kremen School of Education and across campus.

The department faculty also maintained community ties with the Civic Education Center, Inc., English Learners Workforce Investments, Madera Community College Development Advisory, Fresno City College Child Development & Education, Central California Food Bank, the California Association of Latino Superintendents and Administrators of Central Valley, St. Agnes Development Center, Bullard Talent School Site Council, Fresno County Child Care & Development Local Council; but, to name a few!

The response rate for our credential and graduate courses evaluations using the Fresno State Student Ratings of Instruction (FSSRI) was at 90%. This year's responses resulted in an overall department course evaluation rating of 4.52 out of 5.0 for teaching effectiveness with a rating score of 4.48 for fall and 4.57 for spring. An interpretation that there is a consistently high quality of instruction going on in our department courses taught by the LEBSE faculty. It's also been noticed that student comments are generally positive. This is consistent with previous years.

While "kudos" go to all the faculty in the LEBSE Department for their hard work and dedication, a special "shout-out" needs to go to the following individuals:

- Dr. Monica Billen's efforts with the Children for Services Network
- Dr. William Garnett for organizing and emceeding the Dobbs Special Education Teacher of the Year Awards Dinner
- Dr. Erika Garcia's work with the Ensenamos Institute.
- Dr. Heather Horsley's involvement with the SECREd Gardens
- Dr. Teresa Huerta and the Central California World Language Project
- Dr. Michael Mahoney certification into the Workability IV Program
- Dr. Kristina Rio's organizational support for the CALSA Conference
- Dr. Juliet Wahleithner's successful revisions of the CCTC RLLSC Advanced Credential
- Dr. Pei-Ying Wu's nomination as Fresno State's representative to sit on the Chancellor's Sacramento PK-3 Teacher Credential Board
- Drs. Erika Garcia, Teresa Huerta, David Low, and Kristina Rios, as this year's University's Outstanding Publication recipients

- And finally, this year's departmental hot topics were instructor modality, manuscript rating forms, and monetary external grant expectations.

Challenges

- One of the biggest challenges facing the faculty in our department this year was not knowing who to go to for answers in the absence of a Multiple Subject and Bilingual Authorization Coordinator. The second challenge was devising a peer evaluation system for the LEBSE Education Specialist University Coaches/Supervisors within the current peer evaluation system. The third challenge for the department was ensuring that all faculty completed their peer evaluation assignments for all department personnel before the year ended.

Searches and Retirements

- Chaired by Dr. Juliet Wahleithner and the Early Childhood Committee members, Drs. Steve Hart and Heather Horsley, the search committee has resulted in the hiring of two tenure/tenure-track faculty, Drs. Michelle Dominguez and Lindsay Meeker, for the next academic year. The department will also be bringing on board part-time, Temporary Faculty member, Dr. Vicky Xiong-Lor, as a tenure/tenure-track member to support the Hmong bilingual authorization program. Full-time Temporary Faculty member, Dr. Catherine Mathis retired.

Department Goals

- To advance the redesign of the Reading master's degree, to move our three graduate programs (ECE, SPED & MME) to online. To support our teacher credential and graduate programs to increase their enrollment numbers. To continue to hire qualified faculty. To support the faculty in their areas of need and desired contributions.

PUBLICATIONS

Department of Counselor Education and Rehabilitation

Becton, Alicia

Becton, A. B., Zheng, L., Chen, R. K., Reece, U. F., & Castillo, Y. (Accepted). Race and gender as determinants of educators' perceptions regarding Black college students with disabilities. *Journal of Rehabilitation Counseling Research and Practice*.

Becton, A. B., & Lusk, S. (2023). Examining factors impacting employment among individuals in addiction recovery. *Rehabilitation Counseling Bulletin*.

Juarez, S. W. & **Becton, A. B.** (Accepted). A self-care and wellness framework in educator preparation to address burnout, compassion fatigue, and secondary traumatic stress. *Action in Teacher Education*.

Levine, A., Ruiz, D., **Becton, A. B.**, Barnes, E., & Harley, D. A. (2022). Diversity and equity in rehabilitation counseling professional associations: An evaluation of current perspectives and future directions. *Rehabilitation Counselors and Educators Journal*, 11(2), 34-57.

Greaves, Mandy

Castillo, Y., Cartwright, J., **Greaves, M.**, & Maniss, S. (2023). Let's practice: Shaping crisis management of preservice counseling professionals. *Journal of Counselor Preparation and Supervision*.

Liu, Yangyang

Liu, Y., Jackson, E., & Balin, E. (2023). Managing countertransference. In C. Zalaquett, D. Lupanar, E. Balin, & M. Edwin (Eds.), *Moments of excellence in counseling and psychotherapy: Learning what works for relationship building and increased effectiveness* (pp. 436-458). Coherent Digital.

Espinoza, E., **Liu, Y.**, & Ulupinar, D. (2023). Positive regard and affirmation. In C. Zalaquett, D. Ulupinar, E. Balin, & M. Edwin (Eds.), *Moments of excellence in counseling and psychotherapy: Learning what works for relationship building and increased effectiveness* (pp.420-435). Coherent Digital.

Tu, Wei-Mo

Chen, R., **Tu, W. M.**, Sametz, R. R., & Austin, B. S. (2022). Predictive effects of satisfaction with life, self-esteem, and loneliness on alcohol-related problems in college students at a minority-serving institution. *Journal of Rehabilitation*, 88(3), 41-49.

Xiong, Soua

Xiong, S. (2022). The role of faculty in faculty-student engagement: Disaggregated analyses by ethnicity for Southeast Asian American college students. *Journal of College Student Development*, 63(4), 461-466.

Department of Curriculum and Instruction

Aguilera, Earl

- Laub, K., & **Aguilera, E.** (2023, in press). Making scientific sensemaking visible. *Science Scope*.
- Aguilera, E.,** & Phan, T. (2022). Aspiring teachers' technology-enhanced learning practices within and beyond teacher education coursework: lessons for a post COVID-19 era. *Educational Media International*, 1-21.
- Aguilera, E.** (2022). *Digital literacies and interactive media: A framework for multimodal analysis*. Routledge.
- Aguilera, E.** & de Roock, R. (2022). Digital game-based learning: foundations, applications, and critical issues. *Oxford Research Encyclopedia of Education*. Oxford University Press.

Bohlin, Carol Fry

- Bohlin, C.F.** (2022, November). Scoring on the Field and in the Classroom. *Kremen School News*. <https://kremenschoolnews.wordpress.com/2022/11/01/scoring-on-the-field-and-in-the-classroom/>
- Stein, B., Hakansson, S., **Bohlin, C.F.**, Chaidez, V., Segalla, A, Hauk, S., & Davis, M.K. (Fall 2022). By inches and yards: In honor of Viji Sundar. *Journal of the California Mathematics Project*, 11, 1-5. <https://jcmp.calstate.edu/jcmp/article/view/66/34>

Hong, Hyeri

- Vispoel, W. P., **Hong, H.**, Lee, H., & Jorgensen, T. R. (in press). Analyzing complete generalizability theory designs using structural equation modeling. *Applied Measurement in Education*.
5-Year Impact Factor: 2.232
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Department of Liberal Studies

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Department of Literacy, Early, Bilingual, and Special Education

Billen, Monica

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Garcia, Erika

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PRESENTATIONS

Department of Counselor Education and Rehabilitation

<i>Becton, Alicia</i>	
July, 2022	National Council on Rehabilitation Education Annual NCRE Professional Conference: San Diego, California
March, 2023	Maternal Health: Implications for Practice
December, 2022	DREF National Research Symposium Washington, D.C.
<i>Castillo, Yuleinys</i>	
July, 2022	Association of Multicultural Rehabilitation Concerns (NAMRC) Integrating professionalism and sense of purpose in service delivery & work culture. Annual Conference Virtual
March, 2023	Cohen Peace Conference Cultivating Wisdom, Courage, and Compassion as Key tenets of Global Citizenship Virtual
May 2023	Counselor Education Online Focus on YOU: Your Contribution to the Mental Health Counseling Field Virtual
<i>Greaves, Mandy</i>	
July, 2022	Clovis Community College Assessments and Diagnosing Using DSM 5-TR Clovis, CA
August, 2022	Fresno Family Counseling Center Theory of Suicide Assessment and Risk Management Part 2 Fresno, CA
September, 2022	California State University, Fresno Marriage and Family Therapist Career Field & How to Get into Graduate School Fresno, CA
September, 2022	Fresno Family Counseling Center Law and Ethics of Effective Counseling Documentation Fresno, CA
October, 2022	California State University, Fresno Assessment and Treatment of Non-Suicidal Self-Harm in Children and Adolescents Fresno, CA
November, 2022	California State University, Fresno Marriage and Family Therapist Career Field & How to Get into Graduate School

	Fresno, CA
December, 2022	California State University, Fresno Road to Licensure with the Board of Behavioral Sciences Fresno, CA
January, 2023	Fresno Family Counseling Center Theory of Suicide Assessment and Risk Management Part 2 Fresno, CA
February, 2023	International Association of Marriage and Family Counselors Conference Pro Self-Injury on Social Media: What All Counselors Need to Know St. Petersburg, FL
February, 2023	Clovis Community College Assessments and Diagnosing Using DSM 5-TR Clovis, CA
February, 2023	Fresno Family Counseling Center Suicide Assessment and Risk Management Part 1 Fresno, CA
April, 2023	California State University, Fresno Marriage and Family Therapist Career Field & How to Get into Graduate School Fresno, CA
May, 2023	University of California San Francisco, Fresno Medical Center Mental Health Needs in the Fresno Community Fresno, CA
May, 2023	First 5 Fresno County Mental Health Needs for Children Ages 0-5 and their Families Fresno, CA
May, 2023	California State University, Fresno Road to Licensure with the Board of Behavioral Sciences Fresno, CA
<i>Henderson, Ramar</i>	
Fall, 2022	California State University Fresno Decolonizing the Curriculum. Fresno CA
Spring, 2023	California State University Fresno Decolonizing the Curriculum. Fresno CA
<i>Lee, Song</i>	
March, 2023	FIRM Training FIRM Organization Staff on Communication Skills and Running Support Groups (1-full day training). Fresno, CA
March, 2023	FIRM Training FIRM Staff on Leadership Skills and Group Activities Needed to Support Clients and to Implement in Support Groups (1 full day training).

	Fresno, CA
February, 2023	Freedom Community Church Young Adult Workshop. Healthy Relationships Fresno, CA
February, 2023	Freedom Community Church Maintaining a healthy marriage. Married Couples Workshop Fresno, CA
October, 2023	Freedom Community Church Importance of Mental Health. Wellness Open House Fresno, CA
<i>Liu, Yangyang</i>	
May, 2023	Asia Pacific Career Development Association Conference Career Adaptability, Hope, and Social Support Among International students from Asia Virtual
January, 2023	National Career Development Association Podcast Mentoring Myths with an NCDA Panel Led by Karol Taylor Podcast
October, 2022	Western Association for Counselor Education and Supervision Conference Ecological Supervision with Counseling Trainees Portland, OR
September, 2022	Association for Assessment and Research in Counseling Conference Social Support and Well-Being among International Students: Hopeful Career State and Career Engagement as Mediators St. Louis, MO
July, 2022	National Career Development Association Global Conference Cultivating Career Adaptability and Resilience: Cross-Cultural and Global Justice Perspectives Virtual
<i>Rolins, Dilian</i>	
June, 2023	NCDA Conference Chicago, IL.
May, 2023	AHC Conference Denver, CO.
<i>Tu, Wei-Mo</i>	
November, 2022	American Speech-Language-Hearing Association Using self-care techniques to avoid burnout - starting at the graduate student-level New Orleans, LA Virtual
<i>Weir, Kyle</i>	
July, 2022	Turning Points Training: Ages and Stages Questionnaire (ASQ 3 and SE 2) Fresno, CA

October, 2022	Turning Points Training: Overview of Play Therapy Fresno, CA
<i>Xiong, Soua</i>	
March 2023	Higher Education and Student Affairs in the Central Valley Conference Fresno, CA
February 2023	National Academic Advising Association (NACADA) Region 8/9/10 Conference Las Vegas, NV
October 2022	National Academic Advising Association (NACADA) Conference Portland, OR
September 2022	California College Personnel Association (CCPA) Annual Institute Berkeley, CA

Department of Curriculum and Instruction

<i>Aguilera, Earl</i>	
November 29 - December 3, 2022	Literacy Research Association Proceduralized ideologies in literacy teacher education: Examining student-teacher simulation software Phoenix, AZ
<i>Bohlin, Carol Fry</i>	
May 20, 2023	Girl Scouts of Central California South Gold Award Ceremony Presentation of Award Recipient and Gold Award Challenge Tulare, CA
May 2, 2023	Phi Kappa Phi Initiation Ceremony – Nomenclature Satellite Student Union, Fresno State
April 28, 2023	Make a Difference–TEACH Conference Pathways to a STEMulating Career Visalia, CA
April 19, 2023	Bullard and Hoover High School Students’ Kremen Visitation Kremen Graduate Programs // MSTI Supports for Prospective Math and Science Teachers Fresno, CA
July 5, August 2, September 6, November 1, December 6, 2022; February 7, March 7, April 4, 2023	California STEM Network Regional STEM education (MSTI, SJVMP, etc.) updates at virtual monthly meetings Virtual
March 10, 2023	Welcome, Opening Remarks, and Introduction of NCTM President MSTI/SJVMP Educator Symposium: Productive Struggle in Mathematics Fresno, CA

February 9, 2023	MATHCOUNTS Tournament – Welcome and Encouragement to Become a Math Teacher Satellite Student Union, Fresno State, CA
September 22, October 27, December 8, 2022	University Coach Learning Community Convenings (lead) Topics: Campus and C&I Department Policies and Support: APM 322 (Evaluation of Teaching Effectiveness), Peer Evaluations, APM 306 (3-year contract reviews), Fee Waivers, Milage Reimbursement, Mentor Teacher Tuition Reimbursement
July 6, 2022 November 10, 2022	M.A.Ed.-C&I Program Orientation (https://bit.ly/MAEd-CI2022Orientation) M.A.Ed.-C&I Program Information Session Virtual
August 22, 2022	Orientation for Multiple Subject Teaching Credential Coaches Virtual
August 18, 2022	Orientation for Multiple Subject Teaching Credential Students in Phases 1-3 Virtual
Hong, Hyeri	
August 3-5, 2022	American Psychological Association Evaluating Jorgensen’s Procedure for Estimating Relative and Absolute Error in G-theory Designs Virtual
August 3-5, 2022	American Psychological Association Expanding Bifactor Models of Personality to Account for Multiple Sources of Measurement Error Virtual
August 3-5, 2022	American Psychological Association Score Consistency for BFI versus BFI-2 Scores from Conventional and G-theory Perspectives Virtual
August 3-5, 2022	American Psychological Association A Latent State-trait Analysis of Responses to the Rosenberg Self-Esteem Scale Virtual
August 3-5, 2022	American Psychological Association ESEM, Bayesian Estimation, and Method Effects in Common Factor Models of Personality Virtual
March 29, 2023	National Council on Measurement in Education Extending Bifactor Models to Account for Multiple Sources of Measurement Error Virtual

March 29, 2023	National Council on Measurement in Education Doing Multivariate Generalizability Theory Analyses within Structural Equation Modeling Frameworks Virtual
March 29, 2023	National Council on Measurement in Education Comparing Multivariate, Bifactor, and Univariate Generalizability Theory Methods for Estimating Score Consistency Virtual
March 29, 2023	National Council on Measurement in Education Benefits of Doing Generalizability Theory Analyses within SEM Frameworks Virtual
March 30, 2023	National Council on Measurement in Education Negative Wording Effects within Variations of Conventional, ESEM, and BSEM Factor Models Virtual
April 13, 2023	American Educational Research Association (AERA) Annual Meeting Finding Optimal Factor Analytic Representations of the Structure of Personality Chicago, IL
<i>Lomeli, Jose</i>	
June 20-24, 2022	24th Annual Realizing Potentials Academic/Leadership Institute Enhancing Self-Confidence and Internal Motivation, High School Institute Sugar Pine Christian Conference Center Oakhurst, CA
November 5, December 3, 2022 and January 28, 2023	Kern County Office of Education Region 5 Migrant Program, “Family Project” Presented workshops on Communication, Socio Emotional Learning and Motivation and Goal Setting
February 4, 2023	Bakersfield City Unified School District, Migrant Education Symposium, “The Role of Socio Emotional Education in Learning”
May 6-7, 2023	FUSD Parent University Leadership Conference, “Family Empowerment” held at Wonder Valley Resort
May 13, 2023	Bakersfield City Unified School District, Migrant Education Father-Son Conference, “Building Relationships”
<i>Lopez, Patricia D.</i>	
April, 2022	Excelencia Evidence Based Practices Institute Virtual
April 22, 2023	CALSA Lidres Conference
March 31, 2023	El Diamante Social Justice Club “Women who lead” Event
December 2, 2022	Enseñamos Institute on Intersectional Justice and Wellbeing
November 2, 2022	Enseñamos Institute on Intersectional Justice and Wellbeing: Advancing Community-Responsive Policies and Campus Climates

October 4, 2022	Enseñamos Institute on Intersectional Justice and Wellbeing: Cultivating and Sustaining Community-Responsive Educators and Counseling Specialists
September 9, 2022	Enseñamos Institute on Intersectional Justice and Wellbeing
September 12, 2022	Fresno State HIS Week Plática
August 22, 2022	Estas en tu Casa: Enseñamos Fall 2022 Welcome Retreat
July, 2022	Fresno City College Ram Ready Orientation
<i>Mehta, Rohit</i>	
April 13, 2023	American Educational Research Association Stuck in the middle: Neoliberal and neoconservative expectations in teacher education. In <i>Platformed Pedagogy: The Work of Teaching in the New Edtech Landscape</i> [Symposium] Chicago, IL
<i>Phan, Trang</i>	
October 13, 2022	Virtual International Conference on Social and Education Science (IConSES) Students' Use of T4echnology in and outside of the Classroom Austin, Texas
<i>Schlievert, Susan</i>	
November 3, 2022	California Educational Research Association (CERA) Six Partnerships: A Dual Capacity-Building Framework for the "Appalachia of the West" Conference Presentation Anaheim, CA
<i>Wandeler, Christian</i>	
August, 2022	Scrum and Design Thinking 3 Day Professional Development at Patiño High School Fresno, CA
<i>Yukhymenko, Mariya</i>	
April, 2023	American Educational Research Association Yukhymenko, M. Academic misconduct and performance of student-athletes: Examining sport-to-school spillover of identity and achievement goals. In P. C. Parker, & A. J. García (Chairs), <i>Today's collegiate student-athlete experiences: understanding the psychosocial, motivational, and contextual factors involved</i> . Symposium presented at the annual conference of the American Educational Research Association (AERA) Chicago, IL
April, 2023	American Education Research Association Sharma, G., & Yukhymenko, M. <i>Fostering high school students' sense of purpose and self-esteem</i> . Poster presented at the annual conference of the American Educational Research Association (AERA)

	Chicago, IL
April, 2023	American Educational Research Association Academic misconduct and performance of student-athletes: Examining sport-to-school spillover of identity and achievement goals Chicago, IL
April, 2023	American Educational Research Association Fostering high school students' sense of purpose and self-esteem. Chicago, IL

Department of Educational Leadership

<i>Akhavan, Nancy</i>	
May 22-23, 2023	Monterey Peninsula Unified School District Supporting School Leaders in Literacy Practices Institute Monterey, CA
May 15-17	Monterey Peninsula Unified School District Supporting School Leaders in Literacy Practices Institute Monterey, CA
May 9, 2023	Tarpey Elementary School Phonemic Awareness and Phonics in the Kindergarten Classroom Clovis, CA
May 4-5, 2023	P3CC Convening Comprehensive Literacy Programs and Coherence through Assessment and Instruction Elk Grove, CA
April 18, 2023	P3CC Convening Comprehensive Literacy Programs and Coherence through Assessment and Instruction Elk Grove, CA
April 19, 2023	Elk Grove Unified School District Significant Disproportionality and District Leadership Virtual
March 27-28, 2023	Parsec and CLEAR Equity Leadership Institute Fresno, CA
March 24, 2023	California Association of Bilingual Education Tiered Support for Striving Readers Anaheim, CA
March 23, 2023	California Association of Bilingual Education Accelerated Language Learning with the Lit Six Anaheim, CA
February 23, 2023	Azusa Unified School District Small Group Reading Instruction for Striving Readers

	Azusa, CA
February 9, 2023	California Education Partners Comprehensive Literacy and PK-3 Student Literacy Instruction Burbank, CA
February 2, 2023	California Education Partners Supporting Spelling During Writing Instruction Virtual
February 15-16, 2023	Central Union School District Small Group Reading Instruction through Comprehensive Literacy Lemoore, CA
January 9, 2023	Lynwood Unified School District Phonics and Phonemic Awareness for Striving Students Los Angeles, CA
December 5, 2022S	Elk Grove Unified School District Significant Disproportionality and District Leadership Virtual
December 2, 2022	California Education Partners Discernable Impact Virtual
November 17, 2022	Monterey Peninsula Unified School District Comprehensive Literacy and Coherence in Raising Student Reading Achievement Monterey, CA
November 15, 2023	California Education Partners Shared Learning Opportunity: PK/TK and the DRDP Virtual
November 3, 2022	California Educator Research Conference <i>Equity-Focused Literacy Leadership: A Systematic Approach to Closing Achievement Gaps and Accelerating Learning</i> Anaheim, CA
November 2, 2022	Elk Grove Unified School District Significant Disproportionality and an Equity Lens: Working with the Community Virtual
November 1, 2022	Exemplary Practices Conference Literacy Walks Clovis, CA
October 31, 2022	Central Union School District Small Group Instruction for Striving Readers Lemoore, CA
October 25, 2022	California Education Partners Preschool to Third Grade Coherence Shared Learning Opportunity: Spelling instruction and phonemic awareness Virtual
October 20, 2022	Kern County Equity Conference Ensuring Equity through The Lit Six

	Bakersfield, CA
October 12, 2022	Chawanakee School District Significant Disproportionality and Differentiated Instruction Minarets, CA
October 7, 2022	Clovis Unified School District Working on Writing in a Comprehensive Literacy Program Clovis, CA
October 6, 2022	Dinuba Unified School District Phonics in the K-2 Classroom Virtual
October 4, 2022	Central Union School District Writing Across the Curriculum in Grades 3-8 Lemoore, CA
September 28, 2022	Dinuba Unified School District Working on Writing in the TK-6 Classroom Virtual
September 22, 2022	Azusa Unified School District Strategic Small Group Reading Instruction Azusa, CA
September 14, 2022	Clovis Unified School District Working on Writing in the TK-6 Classroom Clovis, CA
August 22, 2022	California Education Partners Preschool to Third Grade Literacy Launch
August 12, 2022	Azusa High School Content Area Literacy Strategies Azusa, CA
August 11, 2022	California Education Partners Shared Learning Opportunity: Strategic Small Group Reading Instruction Virtual
August 9, 2022	Buttonwillow School District Comprehensive Literacy and Writing Buttonwillow, CA
August 8, 2022	Reef-Sunset Unified School District Working on Writing in the TK-8 Classroom Avenal, CA
August 1-2, 2022	Central Union School District Comprehensive Literacy and Shared Reading Lemoore, CA
July 12, 2022	California MTSS Conference Maximizing the Impact of a Comprehensive Literacy Program in Support of Striving Readers Anaheim, CA
June 27-July 1, 2022	Dinuba Unified School District Working on Writing in a Comprehensive Literacy Program

	Dinuba, CA
June 20-23, 2022	Clovis Unified School District Writing Institute Clovis, CA
<i>Hannigan, Jessica</i>	
June 21, 2022	SSPI 2022 Knocking out the Stigma about Mental Health Conference Behavior Solutions: A Practical Roadmap to SEL Success Lexington, KY
August 2, 2023	2022 Inspire Education Conference PBIS/Behavior Sioux Falls, IA
September 17, 2022	Annual Meredith Fellows Implementation Conference Structuring Our Faculty Learning Community: Supporting Candidates Using Data Driven Decision-Making Virtual
September 26, 2022	Virtual Don't Suspend Me Conference Don't Suspend Me: Equity in School Discipline Virtual
September 28, 2022	National Behavior Solutions Workshop Behavior Solutions Virtual
November 1, 2022	Exemplary Practices in Educational Leadership Don't Suspend Me: Equity in School Discipline Fresno, CA
January 17, 2023	National RTI Summit Behavior Solutions Austin, TX
February 8, 2023	National RTI Institute Behavior Solutions Tulsa, OK
February 22, 2023	National RTI Institute Behavior Solutions Virtual
March 13, 2023	National Behavior Solutions Workshop Behavior Solutions New Orleans, LA
March 27, 2023	National RTI Institute Behavior Solutions Glendale, AZ
April 26, 2023	National RTI Institute Behavior Solutions Green Bay, WI
May 23, 2023	PLC Educator Summit: Building Brilliance Behavior Solutions: Integrating PLC and RTI with Behavior Deer Valley, AZ

<i>Hernandez, Ignacio</i>	
November 16, 2022	Association for the Study of Higher Education (ASHE) Financial aid student retention and graduation: A longitudinal study of the California State University system
November 17, 2022	Association for the Study of Higher Education (ASHE) Advancing Latinx/a/o Leadership in Higher Education
March 2, 2023	American Association of Hispanics in Higher Education (AAHHE) Cal State HSIs: Scholar-Leaders Impacting Practice
<i>Hernandez, Susana</i>	
March, 2024	American Association of Hispanics in Higher Education Familial capital beyond the educational pipeline: Centering the voices of Latina/o parents Las Vegas, NV
March, 2023	American Association of Hispanics in Higher Education California State University HSIs: Scholar-leaders impacting practice Las Vegas, NV
January, 2023	Association for the Study of Higher Education Invited Panelist – Mid career faculty workshop Virtual
November, 2022	KSOEHD Research Colloquium Undocumented in the Central Valley: An exploration of how students navigate their college going process
October, 2022	National Conference on Students in Transition Navigating the Central Valley: Exploring undocumented students' pursuits and transitions into higher education. Virtual
<i>Luna, Christina</i>	
September 17, 2022	Meredith Fellows Conference CalAPA Presentation ZOOM, California
October 3-5, 2022	IOSSBR Conference Las Vegas, NV
March, 2023	Residency Program Guest Speaker
March 24-25, 2023	TESOL Conference Oregon
April 18, 2023	Felipe Mercado Book Launch and Mental Health Agency Presentations Fresno, CA
<i>Mendoza, Cecilia</i>	
September 16-17, 2022	Meredith Fellow Implementation Conference Online
<i>Moradian Watson, Jennifer</i>	
April, 2023	American Educational Research Association Alford, B., Kall, L., Watson, J.M. (2023, April). Building Equitable Leaders Through Collective Efficacy. Roundtable Session Chicago, IL.

April, 2023	American Educational Research Association Luna, C., Watson, J.M. (, 2023, April). The Importance of Executive Women Leaders’ Lifelong Stories and Vulnerability in Interrogating Higher Education’s Patriarchy. Round Table Session. Chicago, IL
<i>Pryor, Jonathan</i>	
April 21, 2023	Council for the Study of Community Colleges Paper presentation: The return on investment met all expectations: Community College leadership program alumni reflections Chicago, IL
April 4, 2023	NASPA National Conference Advocating alongside LGBTQ+ Center Staff: Reflections from Practitioners and Scholars Boston, MA
February 18, 2023	National LGBTQ Taskforce Creating Change Conference Going through it: Reflecting on the realities of engaging in TQ Center(ed) Work Institute for the LGBTQ+ Consortium of Higher Education Professionals San Francisco, CA
November 14, 2022	NASPA Western Regional Conference Organizing to create change: Advancing gender-affirming care at Fresno State Anaheim, CA
<i>Walsh, Nichole</i>	
April 16, 2023	American Educational Research Association Annual Meeting, 2023 Transformational Coaching for Equity to Impact Teacher Efficacy in Foundational Reading Instruction for School Improvement Chicago, IL
February 2, 2023	California Educational Partners Supporting Spelling During Writing Instruction Virtual, CA
January 18, 2023	Parlier Unified and CRLP Small Group Foundational Reading for Administrators Parlier, CA
December 14, 2022	San Joaquin Elementary School Comprehensive Literacy and Writing in TK-3 Grade San Joaquin, CA
October 31, 2022	Neutra Elementary School, Central Union Unified Reigniting Professional Learning Communities for Literacy Lemoore Naval Air Station, CA
October 10, 2022	Reef Sunset Unified Setting Up Classroom Routines for Daily Writing Minilessons Avenal, CA
October 7, 2022	Parlier Unified and CRLP Conducting Classroom Walks for Small Group Foundational Reading Parlier, CA

October 4, 2022	Central Union Unified Writing Across the Curriculum in Grades 3-8 Lemoore, CA
September 17, 2022	Meredith Fellows' Implementation Conference, 2022 Structuring Our Faculty Learning Community: Supporting Candidates Using Data Driven Decision-Making Virtual, CA
<i>Yi Borromeo, Varaxy</i>	
April 27, 2023	Asian Pacific Americans in Higher Education (APAHE) United We Can Do More: The Role of Asian Faculty and Staff Associations in Building Institutional Capacity to Support Asian American and Pacific Islander Communities Oakland, CA
April 13, 2023	American Education Research Association Institutional leaders, staff, and contexts shaping Southeast Asian Americans student success along the education pathway. Symposium Chicago, IL
November 17, 2022	Association for the Study of Higher Education First-Generation faculty of color: Reflections on research, teaching, and service. Las Vegas, NV
November 16, 2022	Association for the Study of Higher Education The coordination of coordinating: Making space for conversations among program/degree coordinators. Council for the Advancement of Higher Education Programs Las Vegas, NV
November 16, 2022	Association for the Study of Higher Education "You weren't good enough, so here's a bronze medal": Southeast Asian American students and racialized community college stigma. Las Vegas, NV
October 12, 2022	Cross Cultural and Gender Center Khmer Panel: Neither Here nor There Fresno, CA

Department of Liberal Studies

<i>De Walt, Patrick</i>	
November 4, 2023	American Educational Studies Association Embodying Anti-Oppressive and Liberatory Epistemologies and Collective Transformation in K 12 and Teacher Education Pittsburg, PA
<i>Nelson, Frederick</i>	
May 2, 2023	American Educational Research Association Pedagogy for the 21 st Century San Antonio, CA
April, 2023	American Educational Research Association

	The Experiences of First-Generation Latinx Students in the University Symphony Orchestra Chicago, IL
March, 2023	Western Regional Noyce Conference I've got an idea to share!" Presenting at your state science/math conferences Sacramento, CA
January, 2023	Hawaii International Conference on Education Teachers' perspectives on a dedicated STEM elementary school initiative Waikiki, HI
October, 2022	3rd International Conference on Science and Technology Education "I'm not your science teacher": Perspectives on a dedicated STEM elementary school initiative Porto, Portugal
June, 2022	National Science Foundation Improving Undergraduate STEM Education Summit Insights from the enhancing the quality of undergraduate investigations in physical science (EQUIPS) Washington, DC
<i>Shin, Myunghwan</i>	
April 20, 2023	National Association for Research in Science Teaching Design Thinking for Human-Centered Engineering: Preservice Teachers' Engineering Design Projects for Underserved Communities Chicago, IL.
April 19, 2023	Central California Research Symposium Young Makers and Future Teachers in the Making: Fresno State's Mobile Making Program for Underserved Communities Fresno, CA
<i>Smith, Becky L Noël</i>	
September, 2022	Society of Philosophy and History of Education An analysis of Deweyan soul and spirit as related to Aristotle's energeia San Antonio, TX
February, 2023	Society of Philosophy and History of Education Reflections and projections: The value of philosophy of education across the decades Chattanooga, TN
February, 2023	Society of Philosophy and History of Education Distinctions between 'soul' & 'spirit' in Dewey's Experience & Nature Chattanooga, TN
March, 2023	John Dewey Society Distinctions between 'soul' & 'spirit' in Dewey's philosophies of education & experience Chicago, IL
<i>Van Horn, Selena</i>	

May 2, 2023	American Educational Research Association Pedagogy for the 21 st Century San Antonio, CA
January 3-10, 2023	Hawaii International Conference on Education 21 st Annual Conference Honolulu, HA
April 12-17, 2023	American Educational Research Association Interrogating Consequential Education Research in Pursuit of Truth Chicago, IL
November, 2022	National Council for Teachers of English Annual Convention Anaheim, CA

Department of Literacy, Early, Bilingual, and Special Education

<i>Garcia, Erika</i>	
April, 2023	Make A Difference—TEACH! Conference Becoming Bilingual Teachers: Testimonios and Personal Journeys from Pre-Service Teachers Tulare, CA
March, 2023	Madera Teacher Residency Program (MTRP) La co-enseñanza en el salón bilingüe (parte 2) Madera, CA
December, 2022	Madera Teacher Residency Program (MTRP) La co-enseñanza en el salón bilingüe. Workshop for Madera Madera, CA
December, 2022	Madera Teacher Residency Program (MTRP) Cognitively Guided Instruction (CGI) with emergent bilinguals/multilinguals Madera, CA
December, 2022	Ensenamos Institute Four Madera, CA
November, 2022	Ensenamos Institute Three: Understanding Systemic Oppression Fresno, CA
October, 2022	Ensenamos Institute Two: Creating Affirming Experiences and a Sense of Belonging for Males of Color and LGBTQ+ Communities Reedley, CA
Apr 30-May 1, 2023	FUSD Parent University Leadership Conference for Hmong and English-Speaking Community at Fresno State Fresno, CA
<i>Hart, Steven</i>	
May 22-26, 2023,	Fresno State Service-Learning Summer Workshop Fresno, CA
March 10, 2023	Fresno State Service-Learning Seminar Series: Syllabus Design Fresno CA

February 24, 2023	Fresno State Service-Learning Seminar Series: Reflection Fresno, CA
February 10, 2023	Fresno State Service-Learning Seminar Series: Learning Outcomes Fresno, CA
December 9, 2022	Fresno State Service-Learning Seminar Series: Community Partnerships Fresno, CA
November 18, 2022	Fresno State Service-Learning Seminar Series: Service-Learning Overview Fresno, CA
<i>Horsley, Heather</i>	
May 10, 2023	EdPrepLab Consultancy: ECE Practice and Policy ECE Policy Landscape in California: Opportunities and Challenges Fresno, CA
May 4, 2023	2023 Spring Fresno State ECE Program Planning Forum Fresno State Virtual
April 15, 2023	American Educational Research Association Developing an Expanded Learning, Rural Teacher Pipeline through a Teacher Residency Partnership Chicago, IL
December 7, 2022	CSU Continuous Improvement Collaborative Beyond Compliance: Using Accreditation to Rethink, Reshape, and Reimagine What We Do Virtual
December 2, 2022	EdPrepLab Learning Café: Putting SoLD into Action: Relationships and Learning Communities Supporting and Retaining Teacher Residents of Color Virtual
October 20, 2022	California Council on Teacher Education ‘Coming Home to Become Teachers’: A Case of Rural Teacher Residents Lived Experiences San Diego, CA
October 20, 2022	California Council on Teacher Education Re-Humanizing Educator Preparation through Accreditation San Diego, CA
<i>Huerta, Teresa</i>	
March 23, 2023	Multicultural Children’s’ Books Presentation at CA Association for Bilingual Education (CABE)
<i>Mahoney, Michael</i>	
October 1, 2022	California Teachers Association (CTA) Special Education GE Teachers and IEPs Go Together Like P.B&J’s (CTA) Burlingame, CA
<i>Wahleithner, Juliet</i>	
April 13, 2023	Locally Controlled Teaching Performance Assessment as Opportunity for Program and Candidate Learning. American

	Educational Research Association Annual Meeting
March 2, 2023	Gathering to Write. California Writing Project James Gray Memorial Pre-Convention. With Katherine Suyeyasu
February 23, 2023	Scaffolding the QAR Process: Lessons Learned from Supporting Nine Preparation Programs at One Institution. Association for Advancing Quality in Educator Preparation Quality Assurance Symposium
October 20, 2022	Re-Humanizing Educator Preparation through Accreditation. California Council on Teacher Education Fall Conference. With Debbie Meadows, Brad Damon, Sylvia Read, & Heather Horsley
June 16, 2022	Fresno Assessment of Student Teachers: An Overview of the Affordances and Challenges. California Commission on Teacher Credentialing Commission Meeting
<i>Wu, Pei-Ying</i>	
May 4, 2023	2023 Spring Fresno State ECE Program Planning Forum Virtual
April 28, 2023	Fresno County Higher Education ECE Workforce Roundtable Virtual
April 20, 2023	Fresno State 2023 Kremen Community Council Virtual
November 3, 2022	Fresno State ECE Program Planning Forum Virtual
September 16, 2022	Fresno County Higher Education ECE Workforce Roundtable Virtual
September 15, 2022	Fresno State 2022 Presidential Commission for Teacher Education Fresno, CA
August, 2021	Scrum and Design Thinking 3 Day Professional Development at Patiño High School Fresno, CA
August, 2021	Human-Centered Management Presentation at the Fresno State Institute for Family Business Fresno, CA
January, 2022	Scrum and Design Thinking 1 Day Professional Development at Patiño High School Fresno, CA
April, 2023	American Educational Research Association. Fostering high school students' sense of purpose and self-esteem Chicago, IL

CONFERENCES/TRAINING ATTENDED

Department of Counselor Education and Rehabilitation

<i>Becton, Alicia</i>	
Summer 2022	Executive Leadership Academy (Berkeley)
Fall 2022	CACREP Site Reviewer Training
<i>Castillo, Yuleinys</i>	
Spring 2023	Co leader - AIM
Fall 2022	DH/DS
<i>Dedeoglu, Yasar Nur</i>	
Fall 2022	Advancing Inclusive Mentoring (AIM), Fresno, CA
Spring 2023	Equity-Minded Pedagogy Fresno, CA
<i>Greaves, Mandy</i>	
Fall 2022	Crisis and Grief in Schools: Creative Group Interventions for Counselors
Fall 2022	Supervision and Supervisee Well-Being
Fall 2022	Law & Ethics: They Did What?! A Case Study Review of Disciplinary Actions
Spring 2023	International Association of Marriage and Family Counselors Annual Conference
<i>Lee, Song</i>	
Spring 2023	Negotiating when parties have diverse, deeply held convictions. Harvard Law School. Virtual
Spring 2023	Split the Pie: A Radical New Way to Negotiate. 1-hour Program on Negotiation. Harvard Law School Virtual
<i>Liu, Yangyang</i>	
Spring 2023	Asia Pacific Career Development Association Conference Virtual
Fall 2022	Introduction to Teaching Online Using QLT Virtual
Fall 2022	Western Association for Counselor Education and Supervision Conference Portland, OR
Fall 2022	Association for Assessment and Research in Counseling Conference St. Louis, MO
Fall 2022	New Faculty Orientation Fresno, CA
Summer 2022	National Career Development Association Global Conference Virtual
Summer 2022	Summer Writing Collaborative, The Counseling Roundtable

	Virtual
<i>Lucey, Chris</i>	
October 2022	Center for Global Mental Health Research Webinar Series: Writing a Successful Individual Training Grant Application Focused on Global Mental Health Fresno, CA
<i>Rolins, Dilian</i>	
Fall 2023	Designing Learner-Centered and Equitable Courses Fresno CA
<i>Weir, Kyle</i>	
Spring 2023	Gerry Grossman CEUs in Law & Ethics, Supervision, Suicide, and Psychotherapy with Mormon Clients Virtual Training
Spring 2023	Vista Continuing Education Virtual Training
<i>Xiong, Soua</i>	
Spring 2023	Higher Education and Student Affairs in the Central Valley Conference Fresno, CA
Spring 2023	National Academic Advising Association (NACADA) Region 8/9/10 Conference Las Vegas, NV
Fall 2022	National Academic Advising Association (NACADA) Conference Portland, OR
Fall 2022	California College Personnel Association (CCPA) Annual Institute Berkeley, CA

Department of Curriculum and Instruction

<i>Aguilera, Earl</i>	
Summer 2022	Equity-Minded Pedagogy Summer Community of Practice (Fresno State Office of IDEAS) Fresno, CA
Summer 2022	Advancing Inclusive Mentoring (Fresno State Office of IDEAS)
Fall 2022	72nd Annual Meeting of the Literacy Research Association (LRA): Phoenix, AZ
<i>Bohlin, Carol Fry</i>	
2022-2023	Personnel-Related Trainings (Faculty Affairs and HR): Order of Assignment Responsibilities (7/28/22) Department Personnel Committee (9/20/22), RTP Training (9/23/22), Search Committee Charge (Kremen Assoc. Dean–3/1/23; C&I Dept. DAA–4/11/23; C&I Dept. Math Education Asst. Prof.– 5/19/23)
Summer, Fall, Spring 2022-2023	Mathematics and Science Teacher Initiative (MSTI) CSET Science and Mathematics Content Reviews (schedules for virtual sessions: https://kremen.fresnostate.edu/centers-projects/teachmathscience)

April 24, 2023	Spring 2023 California Mathematics Project Site Directors and Faculty Advisors Meeting Virtual
March 18, 2023	Sonia Kovalevsky Mathematics Day
September 14, November 14, December 12, 2022, March 10, 2023	Kremen Envisioning Kick-Off (Sept.), Envisioning Committee Convenings Fresno, CA
March 9, 2023	Sex and Gender Impact Vaccine and Infectious Diseases Outcomes
March 9, 2023	Data Security and FERPA (Level 1) – Virtual
February 24, 2023	CMP Virtual Directors Meeting
February 8 & 22, 2023	Kremen Virtual Scholarship Receptions Fresno, CA
February 11, 2023	Fresno State Teacher Education Summit Fresno, CA
January 31, 2023	2022 Annual SEEDS (Science Educators for Equity, Diversity, and Social Justice) Conference Virtual
January 19, 2023	Compassionate Leadership Development (Felipe Mercado) Virtual
January 18, 2023	Fresno State 2023-28 Strategic Plan - Faculty and Staff Town Hall Meeting Fresno, CA
December 17, 2022	Julia Robinson Math Festival Fresno State Fresno, CA
December 15, 2022	CSU STEM VISTA Program Overview Zoom webinar Virtual
August 22-23, October 3, November 15, & December 14, 2022	Upstander/Allyship Pilot Program: Chair Training
November 12, 2022	Central Valley Math Network Virtual
October 10, 2022	Engaging Male College Students: Advancing Learning, Social Development & Success – Fresno State webinar
October 6-8, 2022	12th International Conference on Education and Justice Virtual
October 7, 2022	University-School-Community Partnerships for Teacher Diversification and Success Virtual
October 5, 2022	Fresno State Campus Emergency and Evaluation Plan Fresno, CA
October 1, 2022	Discrimination, Harassment, and Retaliation Prevention Program for Supervisors

September 23-24, 2022	California Mathematics Project 40th Anniversary Celebration and Directors' Meeting Embassy Suites LAX North Los Angeles, CA
September 11, 2022	Gender Equity and Title IX
July 19-21, 2022	Nita M. Lowey 21st Century Community Learning Centers – 2022 Summer Symposium
June 4, 2022	CSU Systemwide Mathematics and Science Teacher Initiative (MSTI) Directors Meeting Virtual
<i>Bohlin, Roy</i>	
Fall 2022	Gender Equity and Title IX
Spring 2023	Safety in the Workplace During COVID-19
<i>Hong, Hyeri</i>	
August 2022	The 2022 Virtual American Psychological Association's (APA) Annual Convention
March 2023	The 2022 Meeting of the National Council on Measurement in Education
April 2023	The 2023 American Educational Research Association (AERA) Annual Meeting Chicago, IL
<i>Lomeli, Jose</i>	
Fall 2022	Citi Human Subject Protection Training
Fall 2022	Fresno State Campus Emergencies and Evacuation Plan
<i>Lopez, Patricia D.</i>	
May 3, 2022	California Teacher Prep Program Faculty Series: Teaching the Truth about Slavery and America's Racial History Virtual
May 6, 2023	Excelencia Evidence Based Practices Institute
May 3, 2023	Excelencia Regional Policy Forum
April 22, 2023	CALSA Lidres Conference
April 10, 2023	Building Bridges: Setting the Vision for Sustaining BIPOC Educators in California
February 22, 2023	Excelencia Communications and Public Leadership Briefing
October 2, 2022	California Teacher Prep Program Faculty Series: Understanding Students' Encounters with Anti-Blackness in Schools
September 29-30, 2022	Excelencia Latino Student Success in Higher Education Conference
August 29, 2022	California Teacher Prep Program Faculty Series: Eliminating Racial Disproportionality in School Discipline
July 13, 2022	California Teacher Prep Program Faculty Series: Meaningfully Integrating Racial Topics Across the Curriculum
<i>Mehta, Rohit</i>	
Spring 2023	Digital Humanities / Digital Scholarship Faculty Workshop Series Fresno State

	Fresno, CA
Spring 2023	AERA Chicago, IL
Fall 2022	Healing Intergenerational Trauma WITH DR. PETER LEVINE + EUPHRASIA "EFU" NYAKI. 8-hour certification with The Embody Lab
<i>Phan, Trang</i>	
Spring 2023	SXSW Edu
Fall 2022	Virtual International Conference on Social and Education Science (IConSES) Austin, TX
<i>Schlievert, Susan</i>	
October 28, 2022	CSU Graduation Initiative, Chancellor's Office
February 2, 2023	Shirley Weber Town Hall
February 25, 2023	Kuali (CITI Social & Behavioral Research)
February 7-May 2, 2023	CSU Weekly meetings with Vice-Chair and Chancellor's Office personnel Virtual
2022-2023	Various trainings through the CSU Chancellor's Office and Academic Senate of the California State University (ASCSU)
<i>Wandeler, Christian</i>	
November, 2022	California Educational Research Association Los Angeles, CA
<i>Yukhymenko, Mariya</i>	
Summer 2022	2022 NASPSPA Conference Waikoloa, HI
Summer 2022	2022 FEPSAC Congress Padova, Italy
Spring 2023	2023 AERA Conference Chicago, IL

Department of Educational Leadership

<i>Akhavan, Nancy</i>	
March, 2023	California Association of Bilingual Education Anaheim, CA
March, 2023	University Council of Chairs Virtual, CA
February, 2023	Significant Disproportionality and Equity in Schools Napa, CA
February, 2023	University Council of Chairs Virtual, CA
January, 2023	Sonoma County Significant Disproportionality and Equity Sonoma, CA
January, 2023	TA Facilitator Virtual Training: Success Gaps Rubric

	Virtual, CA
November, 2022	California Educator Research Conference Anaheim, CA
November, 2022	Exemplary Practices Conference Clovis, CA
July, 2022	California MTSS Conference Anaheim, CA
<i>Hannigan, Jessica</i>	
September, 2022	Annual Meredith Fellows Implementation Conference
January, 2023	CalAPA Coordinator
February, 2023	Response to Intervention National Institute
April, 2023	CalAPA Coordinator
<i>Hernandez, Ignacio</i>	
October 2022-June 2023	New Leadership Academy
August 25, 2022	California Community Colleges Organización de Latinx Empowerment, Guidance, and Advocacy for Success (COLEGAS) Faculty development and fostering culturally relevant strategies to create a welcoming environment
November 16-19, 2022	Association for the Study of Higher Education (ASHE) annual conference
March 1-3, 2023	American Association of Hispanics in Higher Education (AAHHE) annual conference
March 31-April 5, 2023	NASPA: Student Affairs Administrators in Higher Education annual conference
<i>Hernandez, Susana</i>	
Spring 2023	AAHHE Webinar on Latinx college graduation rates: A look at Texas and California public universities Virtual
Spring 2023	NASPA annual conference Boston, MA
Spring 2023	Higher Education & Student Affairs in the Central Valley Conference Fresno, CA
Spring 2023	American Association of Higher Education in Higher Education annual conference Las Vegas, NV
Spring 2023	Faculty Success Program - National Center for Faculty Development & Diversity Virtual
Spring 2023	Faculty Success Program - National Center for Faculty Development & Diversity
Fall 2022	KSOEHD Research Colloquium Virtual
Fall 2022	Emerging Leaders Program - American Association of State Colleges and Universities Virtual

Fall 2022	Fresno State Women of Color Coalition Retreat Fresno, CA
Fall 2022	Strategies for writing impactful narratives – Tenured Faculty Organization Fresno State Fresno, CA
Fall 2022	Faculty Success Program - National Center for Faculty Development & Diversity Virtual
Summer 2022	Emerging Leaders Program - American Association of State Colleges and Universities Washington, DC
Summer 2022	New Leadership Academy – University of Utah & the American Association of Hispanics in Higher Education Salt Lake City Utah
<i>Luna, Christina</i>	
Fall 2022	EEOD Faculty Affairs Fresno, CA
Winter 2023	Multiple Subjects Retreat and Teacher Education Summit (2) at Fresno State Fresno, CA
Feb 2023	Council for Pluralism EdPrep Monterey, CA
Winter 2023	Digital Humanities Workshops Virtual
Spring 2023	Bonner Character Education Conference Clovis, CA
May, 2023	Cuban Judicial and Courts Educational Workshops Havana, Cuba
<i>Mendoza, Cecilia</i>	
Spring 2023	Be Well Lead Well Training
<i>Pryor, Jonathan</i>	
Spring 2023	Council for the Study of Community Colleges Conference Chicago, IL
Spring 2023	NASPA Annual Conference Boston, MA
Spring 2023	Creating Change National Conference San Francisco, CA
Fall 2022	NASPA Regional Conference Anaheim, CA
<i>Walsh, Nichole</i>	
Spring 2023	American Educational Research Association Annual Meeting, 2023 Chicago, IL
Spring 2023	CTC February 26-March 1 Accreditation Team Training Virtual
Fall 2022	CTC November 6-9 Accreditation Team Training Virtual

Fall 2022	Fresno State Faculty Affairs RTP Training Fresno, CA
Fall 2022	Meredith Fellows' Implementation Conference Virtual, CA
Summer 2022	State of Our Children Breakfast Clovis CA
Summer 2022	EdD Summer Residency Lunch & Learn Fresno, CA
<i>Yi Borromeo, Varaxy</i>	
Spring 2023	Higher Education and Student Affairs in the Central Valley (HESACV) Inaugural Conference (Co-chair) Fresno, CA
Spring 2023	Asian Pacific Americans in Higher Education (APAHE) Oakland, CA
Spring 2023	American Education Research Association Chicago, IL
Spring 2023	Equity Minded Pedagogy, Facilitator Office of IDEAS
Fall 2022	Association for the Study of Higher Education Las Vegas, NV

Department of Liberal Studies

<i>De Walt, Patrick</i>	
Spring 2023	American Educational Research Association Chicago, IL
<i>Nelson, Frederick</i>	
Fall 2022	DISCOVERe Training Fresno CA
November, 2022	Micro-Credential in Designing Learner-Centered and Equitable Courses, Association of College and University Educators
October, 2022	Outstanding STEM Teacher Preparation webinar, CSU Educator and Leadership Programs
October, 2022	Re-imagining Teacher Education in the CSU Through a Humanizing and Ethnic Studies Lens webinar, CSU Educator and Leadership Programs
September, 2022	Search Committee Equal Employment Opportunity Designee Training
<i>Shin, Myunghwan</i>	
Fall 2022-Spring 2023	Faculty Service-Learning Seminar Fresno CA
<i>Smith, Becky L Noël</i>	
Fall 2022	Society of Philosophy and History of Education San Antonio, TX
Fall 2022	RTP Training to Promotion Fresno, CA
Fall 2022	CSU- Discrimination, Harassment, and Retaliation Prevention Program - Non-Supervisors

	Fresno CA
Fall 2022	Gender, Equity, & Title IX Fresno CA
Fall 2022	CSU-Campus Emergencies and Evacuation Plan Fresno CA
Fall 2022	CSU-Driving Safely, Driving Smarter Fresno CA
Fall 2022	JDS Centennial Conference on HNC Virtual
Spring 2023	Data Security & FERPA Fresno CA
Spring 2023	Southeast Philosophy of Education Society Chattanooga, TN
Spring 2023	John Dewey Society Chicago, IL
<i>Van Horn, Selena</i>	
Fall 2021	DISCOVERe Training Fresno, CA
2022-2023	Navigate: The Writing Roadmap Professional Development Program (Cathy Mazak) Virtual
2022-2023	Fresno State Campus Chair School Fresno, CA
Spring 2023	CSU Student Success Analytics Virtual
May 2023	Data Security & FERPA Virtual
Fall 2022	2022 Systemwide Online Department Chair Training & Orientation Virtual
Fall 2022	Equal Employment Opportunity Designee (EEOD) Training Fresno, CA
October 2022	Educator and Leadership Programs ELP Webcast: Re-imagining Teacher Education in the CSU Through a Humanizing and Ethnic Studies Lens
September 2022	2022 Department Chair & Program Manager Training Virtual
September 2022	Gender Equity & Title IX Virtual
September 2022	CSU's Discrimination Harassment Prevention for Supervisors Virtual

Department of Literacy, Early, Bilingual, and Special Education

<i>Basurto, Imelda</i>	
March 23, 2023	CAR/W Literacy Standards Work Group

	San Luis Obispo, CA
May 17, 2023	CAR/W Literacy Standards Work Group San Luis Obispo, CA
<i>Garcia, Erika</i>	
October 2022	ReHumanizing Education through Anti-Racist and Anti-Bias Practices the Fall 2022 Conference of the California Council on Teacher Education San Diego, CA
<i>Garnett, William</i>	
2022-2023	CSU Advanced QLT Course in Teaching Online
<i>Hart, Steven</i>	
Spring 2023	Ed Source “Reading by 3rd Grade for All in California” Webinar
<i>Horsley, Heather</i>	
Apr 27-28, 2023	California Teacher Residency Lab Symposium San Francisco, CA
Nov 26, 2022 Dec 12, 2022 January 13, 2023 January 14, 2023 January 26, 2023 February 15, 2023 February 27, 2023 March 1, 2023	UPLIFT CA PK-3rd Credential Work Group Online Meetings (Uplift CA PK-3 rd Teacher Credential Hearings)
November 22, 2022 January 25, 2023 March 23, 2023 May 17, 2023	National Center for Teacher Residencies IHE Pod
October 22, 2022 Dec 7, 2022 February 1, 2023 May 3, 2023	CSU Continuous Improvement Collaborative Online
<i>Mahoney, Michael</i>	
Jan – May, 2023	Digital Humanities/Digital Scholarship, Spring 2023 Workshop Series, California State University, Fresno Fresno, CA
September 30 – October 1, 2022	California Teachers Association (CTA) Special Education <i>GE Teachers and IEPs Go Together Like P.B&J’s</i> (CTA) Burlingame, CA
<i>Rios, Kristina</i>	
October, 2022	Division of Early Childhood (DEC)
June, 2023	American Association on Intellectual and Developmental Disabilities (AAIDD)
January, 2023	Council for Exceptional Children-Division on Autism and Developmental Disabilities
March, 2022	International Society on early Intervention (ISEI) Conference

April, 2022	The California Association of Latino Superintendents and Administrators (CALSA) Central Valley Conference
Wahleithner, Juliet	
Monthly	California Writing Project Director meetings [virtual]
Monthly	California Writing Project New Director meetings [virtual]
Monthly	National Writing Project Director meetings [virtual]
Monthly	Association for Advancing Quality in Educator Preparation (AAQEP) monthly cohort session Virtual
Weekly, October 10-November 14, 2022	Advancing Inclusive Mentoring (AIM), IDEAS, Fresno State
Quarterly	CSU Continuous Improvement Collaborative Virtual
September. 22-23, 2022	Association for Advancing Quality in Educator Preparation (AAQEP) Institute Kansas City, MO
October 19-21, 2022	California Council for Teacher Education Fall Conference San Diego, CA
February 22-23, 2023	Association for Advancing Quality in Educator Preparation (AAQEP) Annual Symposium Indianapolis, IN
March 2, 2023	California Writing Project Annual James Gray Memorial CATE Pre-Convention Monterey, CA
March 13-14, 2023	California Council for Teacher Education Spring Policy Action Network, Sacramento, CA
April 13-16, 2023	American Educational Research Association Annual Meeting Chicago, IL
Wu, Pei-Ying	
November 26, 2022 December 12, 2022 January 13, 2023 January 14, 2023 January 26, 2023 February 15, 2023 February 27, 2023 March 1, 2023	UPLIFT CA PK-3rd Credential Work Group Online Meetings

VOLUNTEER SERVICE ACTIVITIES

Department of Counselor Education and Rehabilitation

<i>Becton, Alicia</i>		
San Joaquin Valley Chapter DST	Chapter President	578
National Council on Rehabilitation Education	Awards Committee Chair	4000+
Farwest Region DST	Nominating Committee Member	500+
<i>Castillo, Yuleinys</i>		
Multiple journals	Editorial Member	
AKA	Advisor	
<i>Greaves, Mandy</i>		
Fresno Family Counseling Center	Associate Director	90
Chi Sigma Phi- Chapter of Chi Sigma Iota International Counseling Honors Society	Faculty Advisor	150
<i>Henderson, Ramar</i>		
Social Isolation Issues Affecting Black Students	Co-Facilitator	200
Tonesetters (Pee Wee Football)	Co-Facilitator	30
<i>Lee, Song</i>		
Freedom Community Church	Founder and Coordinator of Wellness Program; consultant on wellness and training.	
Fresno County Superintendent of Schools	Superintendent's Community Advisory Council member	
<i>Liu, Yangyang</i>		
Association for Counselor Education and Supervision	Conference Proposals Reviewer	N/A
National Career Development Association	Committee Member, International Student Services Committee	N/A
<i>Rolins, Dilian</i>		
Student Ambassadors	Board Member	
<i>Xiong, Soua</i>		
Journal of Southeast Asian American Education and Advancement	Editorial Board Member	
Hmong Studies Journal	Editorial Board Member	
Journal of Applied Research in the Community College	Manuscript Reviewer	

ACPA-College Student Educators International California College Personnel Association	APAN APIDA Scholars Collective	2
	Career Coach – CCPA Annual Institute	4
Fresno City College	Subject Matter Expert Oral Interview Rater – Senior Program Specialist Search Committee	
Reedley College	Community Member, Reedley College Equity Committee	
California State University, Fresno	Faculty Advisor, SACC Graduate Student Association	4

Department of Curriculum and Instruction

<i>Aguilera, Earl</i>		
Fresno Unified School District	Literacy Task Force Member	69,825
<i>Bohlin, Carol Fry</i>		
Bulldog Pantry	Faculty Advisor; food/clothing distribution volunteer on Saturdays. • Bulldog Pantry received the Don Romsa Community Partner Award at Fresno State’s Spirit of Service Reception on May 3, 2023.	80 student volunteer (estimated) for service hours plus all students who receive food, clothing, and housewares (5000 families served/year)
Girl Scouts of Central California South (GSCCS)	(a) Gold Award Advisory Committee (monthly meetings); Mentor for Gold Award recipient (2022-23) (b) Co-Founder and Member, GSCCS Alum Committee (monthly meetings)	20 (approx.)
Trinity Lutheran Church (TLC)	Founder of the TLC Clothing Closet–partnership with the Bulldog Pantry; provide Zoom/call-in access for church services; Chancel Choir member; communion assistant; event photographer	25 (approx.), not counting Bulldog Pantry
<i>Bohlin, Roy</i>		
Fresno State	Coordinator CASSET	23
<i>Hong, Hyeri</i>		
American Statistical Association DataFEST, Department of Mathematics, California State University, Fresno	Mentor	30

The 2023 Virtual Meeting of the National Council on Measurement in Education	Session chair, Investigations to Inform Item Pools and Test Design, Paper Session	
Curriculum and Teaching Dialogue Journal	Reviewed (1) submitted research manuscript as an anonymous peer reviewer	
The 2023 Virtual Meeting of the National Council on Measurement in Education	Reviewed (6) submitted papers as an anonymous peer reviewer	
<i>Lomeli, Jose</i>		
Univision Television Network “Educacion para los Padres”	Participant	100
Kern County Office Education Parent Seminars	Presenter	100
<i>Lopez, Patricia D.</i>		
American Educational Studies Association (AESA)	2023 Conference Proposal Reviewer	
Journal of Latinos in Education	Editorial Advisory Board Member Reviewer	
Fresno State Chicana/Latinx Commencement	Volunteer	1,100+ graduates
Fresno State Chicano Youth Conference Planning Committee	Member	800+ high school students
Fresno State Latina/o/x Faculty and Staff Association Pláticas Series	Collaborator	
Education Policy Analysis Archives Journal	Peer Reviewer	
California Department of Education Advisory for Teacher Diversity	Advisory Member	
California Association of Latina/o Superintendents and Administrators (CALSA) Region 3	Board Member	
Fresno Unified School District (FUSD) Ethnic Studies	Advisory Member Curriculum Review Member Pedagogy Development Col. Allensworth Community Event Planning Committee Member	
<i>Mehta, Rohit</i>		
Fresno Teacher Residency Program	Professor in Residence	40-60
Literacy Research Association	Chair, Technology Committee	Serve entire Literacy Research

		Association membership
Frontiers in Education	Reviewer	
The Journal of Creative Behavior	Special Issue Editor	
Center for Creative Community Development	Director, Facilitator	10
<i>Phan, Trang</i>		
Workability Workshops	Instructor	15
<i>Schlievert, Susan</i>		
Bonner Center for Character Education	Board Member	
Fresno State Kremen School Alumni Board	Member, Past President	
Kremen Alumni Scholarship Committee	Member	60
Kremen Community Council	Member	
Honorary Doctorate Committee	Member	
President's Commission on Education	Member	
Smittcamp Honors Council	Member	240
Multiple Subject Interviews	Individual	
<i>Wandeler, Christian</i>		
Frontiers Psychology	Reviewer	
<i>Yukhymenko, Mariya</i>		
American Psychological Association	Editorial Board Sport, Exercise, and Performance Psychology	n/a
The International Council for Coaching Excellence (ICCE)	Editorial Board International Sport Coaching Journal	n/a
Various Agencies	Ad Hoc Manuscript Reviewer for the following journals: 1. Measurement in Physical Education and Exercise Science 2. Journal for Advancing Sport Psychology in Research 3. Journal of Science Education and Technology (JOST) 4. Psychology of Sport & Exercise	n/a
American Educational Research Association	Proposal reviewer	n/a

Department of Educational Leadership

<i>Akhavan, Nancy</i>		
University High School	Board Chair	488
President Jimenez- Sandoval Investiture	Attendee	
<i>Gonzalez, Juan Carlos</i>		
NAMI	Board Member	
<i>Hannigan, Jessica</i>		
Kremen Alumni Board	Board Member	NA
University Alumni Board - FSAA Board of Directors	Board Member	NA
Fix School Discipline Coalition	Member	CA TK-12 students
Kremen Community Council	Member	NA
President's Commission on Teacher Education	Member	NA
President's Enrollment Committee	Member	NA
<i>Hernandez, Ignacio</i>		
American Association of Hispanics in Higher Education (AAHHE)	Faculty Fellows Program, incoming co-chair	
About Campus (journal)	Editorial Board Member	
Association for the Study of Higher Education (ASHE)	Conference proposal reviewer	
<i>Hernandez, Susana</i>		
Alliance of Hispanic Serving Institution Educators	Advisory Council Member Data Institute – Planning committee	
Clovis Community College Breakfast	Attendee	
President Jimenez-Sandoval Investiture	Attendee	
The Education Trust – West	Educator Advisory Council	
Clovis Global Academy	Parent Council Advisory Board Member	
Association for the Study of Higher Education	Mid-Career Workshop – Panelist	
<i>Luna, Christina</i>		
NAK Dinner	Fraternity Advisor	100+
ICSI Fresno	Board Member	50+
Fall 2023	EEOD Peter's Business Dept Hiring	100+
Winter 2023	Careers In Teacher Education Fair	100+
Spring 2023	Felipe Mercado Book Launch and Mental Health Planning Committee	150+

<i>Mendoza, Cecilia</i>		
Integral Community Solutions Institute (ICSI)	Board Member	500
<i>Pryor, Jonathan</i>		
NASPA Annual Conference	Doctoral Seminar Panelist	
Journal of American College Health	Manuscript Reviewer	
Journal of Homosexuality	Manuscript Reviewer	
Higher Education Journal	Manuscript Reviewer	
Journal of Diversity in Higher Education	Manuscript Reviewer	
Journal of LGBT Youth	Manuscript Reviewer	
<i>Walsh, Nichole</i>		
California Commission on Teacher Credentialing	Program Reviewer (PASC, CASC)	
California Commission on Teacher Credentialing	Site Visit Reviewer (PASC, CASC, 2 visits this AY)	
Fresno State Mediator Mentors' Program	Advisory Board Member	
Fresno State California Reading & Literature Project	Advisory Board Member	
Fresno State California Faculty Association	Department Representative	
Central California Food Bank	Distribution Center Volunteer	
American Educational Research Association, Systems Thinking SIG	Webmaster	
Triumph Volleyball Academy (nonprofit)	Graphic Designer	
<i>Yi Borromeo, Varaxy</i>		
Doctoral Program in Educational Leadership Summer Residency Week	Attendee	60
Central California Asian Pacific Women	Board Member	50
Association for the Study of Higher Education	Reviewer	N/A
Association for the Study of Higher Education Council for the Advancement of Higher Education Programs	Communications Chair	N/A
Journal of Diversity in Higher Education	Reviewer	N/A
Journal of Higher Education	Reviewer	N/A

Journal of Southeast Asian American Education and Advancement	Editorial Board Member	N/A
Khmer National Conference	Conference Planning Committee Member	N/A

Department of Liberal Studies

<i>De Walt, Patrick</i>		
CalState TEACH	Advisory Board Member	
<i>Nelson, Frederick</i>		
National Science Teachers Association	Board Member	
<i>Shin, Myunghwan</i>		
TERC & Cesar Chavez Foundation	Advisory Board Member NSF-funded Project (Award number# 2215382)	
Fresno Unified School District	STEM Afterschool program manager	300 elementary school students 70 undergraduates
<i>Smith, Becky L Noël</i>		
Uniting to Save Our Schools	Board Member	20
<i>Van Horn, Selena</i>		
National Science Teachers Association	Board Member	
Journal of Children's Literature (Academic Journal)	Manuscript Reviewer	
AERA, Literature SIG	Secretary/Treasurer	
American Educational Research Association, Annual Conference	Conference Presentation, Proposal Reviewer	
AERA, Literature SIG	Conference Session Chair & Discussant	
Fresno State, Center for Faculty Excellence, Affordable Learning Solutions (AL\$)/Zero Cost Course Materials (ZCCM)	Faculty Fellow	
KSOEHD Associate Dean Search Committee, Spring 2023	Search Committee Member	
Fresno State, Associate Vice President of Student Affairs & Dean of Students Search Committee, Summer 2023	Search Committee Member	

Department of Literacy, Early, Bilingual, and Special Education

<i>Basurto, Imelda</i>		
Center for the Advancement of Reading/Writing (CAR/W)	Council Member	
Journal of Research in Innovative Teaching and Learning	Reviewer	
<i>Billen, Monica</i>		
Children Services Network	Board Member	serves hundreds of children
Programs for Children	Board Member	Serves all students in Programs for Children at Fresno State
<i>Garnett, William</i>		
Dobbs Special Education Teacher of the Year Award Ceremony	Organizer and Primary MC	Kings County, Madera County, Fresno County, Merced County, Tulare County
<i>Hart, Steven</i>		
The Reading Teacher- Journal	Manuscript reviewer	
Journal of Character Education	Manuscript reviewer	
Routledge Publishing	Book Reviewer	
Sanger Unified Teacher Residency Program	Advisory Member	
Civic Education Center, Inc.	Board Member	
Literacy Research Association	Reviewed proposals for Teacher Education Area	
Literacy Research Association	Reviewed proposals for Literacy. Education Contexts Area	
Multiple Subject Program	Conducted applicant interviews Fall 2022/Spring 2023	52
Kremen School of Education	Conducted 15 Peer Evaluations	15
Multiple Subject Program	Participated in TSP scoring Fall 2022/Spring 2023	
Multiple Subject Program	Mentored 1 new adjunct professor. teaching LEE 169s	
Doctoral Program	Served on 1 dissertation committee	1
<i>Horsley, Heather</i>		
English Learners Workforce Investments (EL-WIN)	IHE Lead	
SECRed Garden	Advisory Board Member	

Fresno Unified Induction Advisory	Advisory Board Member	
Madera Community College Child Development Advisory	Advisory Board Member	
Fresno City College Child Development & Education	Advisory Board Member	
Central California Food Bank	Volunteer	
<i>Huerta, Teresa</i>		
Central CA World Language Project	Primary Investigator	100 World Language Teachers
Kremen School Commencement Volunteer	Procession	
<i>Mahoney, Michael</i>		
Workability IV (CSUF)	Volunteer Instructor (2022- 2023)	25
Dobbs Special Education Teacher of the Year Awards Ceremony	Volunteer and co-MC	Kings County, Madera County, Fresno County, Merced County, Tulare County
<i>Rios, Kristina</i>		
Dobbs Special Education Teacher of the Year Awards Ceremony	Volunteer	Kings County, Madera County, Fresno County, Merced County, Tulare County
The California Association of Latino Superintendents and Administrators (CALSA) central Valley Conference	Volunteer/organizer	Served 40 administrators in the Central Valley
<i>Wahleithner, Juliet</i>		
California Council on Teacher Education	Board Member	
Association for Advancing Quality in Educator Preparation	Accreditation Proposal Reviewer	
California Commission on Teacher Credentialing Senate Bill (SB) 488 Literacy Workgroup	Appointed Member	
California Council on Teacher Education Policy Workgroup	Member	
Central Unified Induction Program	Advisory Board Member	
St. Agnes Child Development Center	President, Board of Directors	

Bullard Talent School Site Council	Vice-President	
Kremen Multiple Subject Credential Interviews	Interviewer	18
Fresno Assessment of Student Teachers	Evaluator	4
Smittcamp Honors College	Honors Project Advisor	1
<i>Wu, Pei-Ying</i>		
American Psychological Association	Editorial Board: Sport, Exercise, and Performance Psychology	n/a
Fresno County Child Care & Development Local Planning Council (LPC)	Council member	
Fresno, Kings & Madera Tri-county UPK Mixed Delivery Workgroup	Workgroup member	
Fresno County Early Care and Education Job Fair	Co-host	
2024 Fresno County ECE Conference Planning Committee	Committee member	
The Fresno County Higher Education ECE Workforce Roundtable	Co-Planner	

COMMITTEE WORK

Department of Counselor Education and Rehabilitation

Becton, Alicia

- Equal Employment Opportunity Designee (EEOD), Search for Full-Time Lecturer in the
- Department of Construction Management, (California State University, Fresno, 2022-2023)
- Deputy Discrimination, Harassment, and Retaliation Administrator Search Committee Member, (California State University, Fresno, 2022)
- Department of Counselor Education and Rehabilitation Personnel Review Committee. Tenure- Track Faculty. (2022)
- Department of Counselor Education and Rehabilitation Professional Leave Committee. Committee Chair. (2022)
- Department of Counselor Education and Rehabilitation Personnel Review Committee-Chair. Temporary Faculty. (2022)
- Alegria Mental Health Task Force, (California State University, Fresno, 2021-present)
- AVP of Faculty Affairs Search Committee, Member, (California State University, Fresno, 2022)
- Black Faculty and Staff Association, Secretary, (California State University, Fresno, 2021-present)

Castillo, Yuleinys

- Envisioning Committee
- Faculty Assembly
- Member, Associate Dean Search Committee
- Program search committee

Dedeoglu, Yasar Nur

- Kremen Graduate Committee
- Kremen International Education Committee
- CER Comprehensive Exam Committee

Greaves, Mandy

- Counseling 208 Coordinator for Counseling Services and Assessment
- Counselor Education and Rehabilitation Academic Senator
- Equity Committee Member
- Graduate Committee Member
- Board of Behavioral Sciences Site Representative
- CRMHC and MFCC Assessment Coordinator
- Suicide Continuing Education Units Provider and Coordinator
- Counselor Education and Rehabilitation Department Clinical Review Committee Chair
- Comprehensive Examination Committee Chair

Henderson, Ramar

- Search Committee – Africana Studies

Lee, Song

- Wellness Task Force (Kremen)
- Kremen School Envisioning Committee
- Southeast Asian Student Success Task Force
- President’s APIDA Advisory Committee
- Search Committee Chair- Student Affairs and College Counseling

Liu, Yangyang

- Student Affairs and College Counseling Program Admissions Review Committee
- Student Affairs and College Counseling Faculty Search Committee
- Kremen Technology Committee

Lucey, Chris

- CER Personnel Committee
- KSOEHD Dean MPP Review Committee
- CER MBSI Department Review Committee
- CER Department FERP/Emeritus Review Committee (Chair)

Rollins, Dilian

- Kremen Scholarship Committee
- Benjamin Scholarship Committee

Tu, Wei-Mo

- Alegría Mental Health Task Force (University level)
- Dandoy Committee (School level)
- Institutional Review Board (Department level)
- Comprehensive Exam Committee (Program level)

Weir, Kyle

- MFCC Program Representative, CER Comprehensive Exam Oversight Committee
- Search Committee Member, Clinical Rehabilitation and Mental Health (Two Searches)
- Search Committee Member, Student Affairs and College Counseling
- Search Committee Member, Kremen Director of Development Counseling
- Member, Department Personnel Committee for Temporary Reviews, Adjunct Faculty, and Emeritus Status

Xiong, Soua

- Member, KSOEHD Educational Equity Committee
- Member, KSOEHD Graduate Committee
- Member, CER Clinical Review Committee
- Member, CER Comprehensive Exam Committee
- Member, CER Institutional Review Board

- Chair, SACC Program Admissions Review Committee

Department of Curriculum and Instruction

Aguilera, Earl

- Digital Humanities / Digital Scholarship Ad Hoc Committee Member
- Equity Committee Chair
- Asian Faculty and Staff Association, President

Bohlin, Carol Fry

- Chair, Department of Curriculum and Instruction (C&I, 80 faculty); Department meeting agendas, minutes, and documents for 2022-23: https://bit.ly/CI_2022-23
- Coordinator, M.A. in Education – Curriculum and Instruction Option: <https://bit.ly/FresnoStateMAEd-CI>
- Multiple Subject Credential Program Interim Co-Coordinator (dean assignment) for Summer/Fall 2022; Coordinator, Multiple Subject Coach Community Meetings (Fall 2022); Interviewer: Multiple Subject student applicants
- Member of four Search Committees: (1) Kremen Associate Dean (11 applicants, 5 invited for campus visit); (2) C&I Department Administrative Support Coordinator (14 applicants, 4 invited for campus visit); (3) C&I Dept. Temporary Faculty (Chair; 54 applicants; 8 new hires during 2022-23); (4) Asst. Professor, Mathematics Education (elected May 17, 2023)
- Member, Personnel Committee for the C&I Department (14 part-time faculty reviews; 3 independent reviews for tenure-track faculty)
- Member, Department Personnel Committees (Full Professor) for (a) Liberal Studies (LS) and (b) Literacy, Early, Bilingual, and Special Education (LEBSE)
- Peer reviewer of instruction (department faculty)
- Lead, Kremen School Vision Work Group of the Envisioning Committee
- Coordinator, Kremen School Strategic Commitment #4 Task Force
- Kremen School Constitutional Committee Member (a) Basic Credential and Curriculum, (b) Budget, (c) Development (Day of Giving Ambassador–Nov. 2, 2022), (d) Graduate
- Kremen School Committee/Group Member: (a) Chairs, (b) Faculty Assembly, (c) Multiple Subject Credential Program, (d) Office of Clinical Practice (OCP) and Program Coordinators
- Represented department at Kremen Virtual Scholarship Receptions (2/8/2023, 2/22/2023)
- Member, President’s Commission on Teacher Education
- STEM Education Leaders Breakfasts (Kremen) – Feb. 23, Mar. 23, Apr. 20, May 25, 2023
- Program Committee, Natural Sciences B.A. (College of Science and Mathematics–CSM)
- Development Group, MSTI-supported Science Teacher Scholars (CSM)
- Leadership Team Member and Selection Committee, MSTI-supported Mathematics Teaching Scholars (CSM)
- Executive Board Member, Honor Society of Phi Kappa Phi at Fresno State
- Member, Campus Faculty Hearing Panel for 2022-2023
- Member, Fresno State Council of Chairs

Bohlin, Roy

- M.A.Ed.-C&I Graduate Committee: WASC Graduate Core Competencies evaluation

Hong, Hyeri

- Equal Employment Opportunity Designee, Communicative Studies and Deaf Studies Assistant Professor Search Committee
- Graduate Scholarship Selection Committee
- Associate Dean Search Committee, Kremen School of Education and Human Development
- Strategic Committee for Strategic Commitment #3, Kremen School of Education and Human Development
- Kremen Educational Equity Committee
- Substitute Equal Employment Opportunity Designee, Modern European History Assistant Professor Search Committee
- Curriculum and Instruction Department Chair Nominating Committee
- Equal Employment Opportunity Designee, English Education Assistant/Associate Professor Search Committee

Lomeli, Jose

- Member of the Multiple Subject Program Committee
- Member, Department Personnel Committee
- Member of the Lecturer Review Personnel Committee
- Member of the Math Education Faculty Search Committee
- Mentor for Dr. Earl Aguilera and Dr. Ramar Henderson
- Conducted Peer Observations for the following faculty members: Hyeri Hong, Ignacio Hernandez, Ramar Henderson, Juan Silva, Carlos Castillo

Lopez, Patricia D.

- CSUF President's Seal of Excelencia, Campus Lead
- CSUF UN Global Compact Committee, Member
- Kremen Curriculum Committee, Member
- Kremen Accreditation, Contributor to Single Subject and BAP
- Department of C&I Mathematics Education Search, Committee Chair
- Department of C&I Personnel Committee, Member
- Department of C&I IRB/Research Reviewer, Member

Mehta, Rohit

- Executive Committee (Faculty Assembly)
- Dandoy Committee (rep: FA)
- Envisioning Committee
- Scholarship Committee
- International Education Committee
- Ed.D. Admissions Committee
- Asian Faculty and Staff Association
- Academic Senate
- Alegria Mental Health University Task Force

Parks, Joe

- Faculty Sub-Committee / Retention, Tenure and Promotion (RTP)

Phan, Trang

- Math Education Tenure Track Faculty Search Committee, Summer 2022 - Spring 2023
- International Education Committee, Fall 2022 - Present
- Doctoral Research Committee, Fall 2021 - Present
- Dandoy Research Committee, Fall 2021 - Present
- Kremen School Technology Committee - Chair 2017 – present

Schlievert, Susan

- Academic Senate of the California State University (ASCSU)
- Academic Affairs Committee, ASCSU
- Academic Senate, Fresno
- Executive Committee, Academic Senate, Fresno
- Kremen Development Committee
- Multiple Subject Program Group
- CSU Trustee (Zoom) monthly meetings
- ASCSU Women's Caucus
- Summer Arts Advisory Council

Wandeler, Christian

- University Human Subjects Committee CSU Fresno
- University Personnel Committee
- C&I Department Personnel Committee for faculty reviews
- FAST Psychometric analyses and support
- Faculty Fellow at the Fresno State Transportation Institute

Yukhymenko, Mariya

- Fresno State: The Campus Faculty Hearing Panel for 2022/2023 by the faculty
- Hearing Panel Co-Chairpersons Katherine Fobear and Adán Ávalos
- Fresno State: Student Ratings Subcommittee, statistical expert (appointed)
- Ed.D. in Educational Leadership Program: Core Faculty of Graduate Group, Doctoral Program in Educational Leadership (Ed.D.)
- Ed.D. in Educational Leadership Program: AP&P Committee of the Graduate Group, Doctoral Program in Educational Leadership (Ed.D.)
- Ed.D. in Educational Leadership Program: Reviewer of Qualifying Exam subcommittee of the Doctoral Program in Educational Leadership (Ed.D.) Graduate Group.
- The Bonner Center for Character Education: Advisory Board Member
- Kremen Center for Research and Publications: Member
- KSOEHD Research Committee
- KSOEHD Budget Committee
- C&I Personnel Committee – Chair
- C&I Faculty Mentor to Hyeri Hong

- C&I M.A. in Education, Curriculum and Instruction WASC Review of Projects Committee / Outstanding Project Award Selection Committee
- C&I IRB Committee: Ethics application reviewer

Department of Educational Leadership

Akhavan, Nancy

- CSU Fresno Academic Senate - Senator
- Kremen Envisioning Committee
- Kremen Ad-Hoc Strategic Commitment Committee s
- Kremen Research (RSCA) Committee, Chair
- PASC Graduate Group Member
- PASC CAL APA Committee
- Doctoral Program Graduate Group Member
- Doctoral Program Policy Board
- Doctoral Program Comprehensive Exam Committee
- Dissertation Chair Shameka Andre
- Dissertation Chair Edie Brown
- Dissertation Chair Faust Gorham
- Dissertation Committee Kaitlyn Sedzma
- Dissertation Committee Kymbee McKay
- Dissertation Committee George Rodriguez

Gonzalez, Juan Carlos

- CA Alliance of Academic and Communities for Public Health Equity

Hannigan, Jessica

- President's Enrollment Committee
- University Assessment Committee
- University Assessment Committee Grad Core Competency Chair
- University Alumni Board Clubs Professional Learning Committee
- Kremen Newsletter Committee
- P12 Grad Group Committee
- P12 Admissions Committee
- P12 Faculty Learning Community Committee

Hernandez, Ignacio

- Convene the Ed.D. Program Graduate Group and Chair all subcommittees
- Ed.D. Program Graduate Group Meetings
- Ed.D. Admissions Committee and Interviews
- Renewal of the Center for Research and Publications

Hernandez, Susana

- CSU Fresno - Women of Color Faculty Group

- CSU Fresno – Graduate Coordinators
- CSU Fresno – Programs for Children Board of Directors
- KSOEHD Personnel Committee
- KSOEHD Graduate Committee – Chair
- KSOEHD Graduate Committee – Outstanding thesis/project ad hoc committee
- Department of Educational Leadership - HEAL Faculty Search Committee
- HEAL Graduate Group Member
- Higher Education & Student Affairs in the Central Valley Conference Planning Committee
- HEAL Thesis Committee – Sade Johnson
- Doctoral Program – Graduate Group Member
- Doctoral Program – Academic planning and policy committee
- Doctoral Program – Policy Board
- Doctoral Program – Comprehensive exam committee
- Dissertation Committee – Jose Maldonado
- Dissertation Committee - Omar Gutierrez
- Dissertation Committee - Laura Quiroz
- Dissertation Committee – Brandon Gridiron
- Dissertation Chair – Stephanie Briones
- Dissertation Chair - Cruz Madrigal-Trejo
- Dissertation Chair – Ryan Weitzman
- Dissertation Chair – Steven Butler

Luna, Christina

- IDEA/QLT Reviewer
- Doc Core Faculty
- Doc Qualifying Exam Reader/Scorer
- Multiple Subject Student Interviews
- Department Budget Committee
- Chican@/Latino Graduation-Name Reader

Mendoza, Cecilia

- Chair International Committee
- Committee Human Subjects
- PASC Cal APA

Moradian Watson, Jennifer

- President’s Athletic Advisory Committee (Faculty Senate)
- Department of Educational Leadership Faculty Search (HEAL)
- Department of Educational Leadership Chair Ad Hoc

Pryor, Jonathan

- President’s 2023-2029 Strategic Plan: Bridge Campus and Community Subcommittee
- Fresno State University Diversity Officer Search Committee
- Fresno State LGBTQ+Allies Faculty & Staff Association; President

- Academic Senate Research Subcommittee
- Fresno State Rainbow Graduation Planning Committee; co-Coordinator
- HEAL Graduate Student Association; Advisor
- HESA in the Central Valley Conference; co-chair
- Kremen Dandoy RSCA Committee
- Kremen Equity Committee
- KSOEHD Graduate Coordinators Committee
- EdD Graduate Group Executive Committee
- EdD Graduate Group Qualifying Exam Reviewer
- EdD Graduate Group AP&P Committee
- Ed Leadership CPHS Committee
- Ed Leadership Budget Ad Hoc Com
- Ed Leadership Faculty Search Committee; Chair

Walsh, Nichole

- SQuAIR, CSU Chancellor's Office. Fresno State Representative
- University Academic Policy & Planning Committee, *Vice Chair*
- University Athletic Advisory Committee, *Faculty Representative*
- EdD Program Dissertation Committee Member for:
 - Cifuentes
 - Andre
 - Esqueda
 - Lewis
 - Brown
- EdD Program Qualifying Exam Committee, *Scorer*
- EdD Program Admissions Committee, *Contributing Member*
- Ed Leadership Committee on the Protection of Human Subjects, *Chair*
- P12 Ed Leadership Graduate Group, *Contributing Member*
- KSOEHD Basic Credentials and Curriculum Committee, *Chair*

Yi Borromeo, Varaxy

- KSOEHD Educational Equity Committee
- KSOEHD Graduate Coordinators Committee (Fall 2022)
- Doctoral Program in Educational Leadership Graduate Group
- Doctoral Program in Educational Leadership Research and Scholarship Committee
- Doctoral Program in Educational Leadership Admissions Committee
- Doctoral Program in Educational Leadership Academic Policy & Planning Committee
- Doctoral Program in Educational Leadership Qualifying Exams Scorer
- Anti-Racist Task Force, Co-Chair
- Academic Senate Subcommittee: Student Affairs
- Higher Education and Student Affairs in the Central Valley Conference Co-Chair
- Asian Pacific Islander Desi American Leadership Council, Presidentially Appointed Member
- Southeast Asian American Student Success Task Force, Presidentially Appointed Member
- Kremen Envisioning Committee

Department of Liberal Studies

De Walt, Patrick

- Educational Equity Committee
- Academic Instructional Technology Committee
- Basic Credential & Curriculum Committee
- Research Committee

Nelson, Frederick

- Academic Senate
- Athletic Advisor Council
- Equal Employment Opportunity Designee, Department of Art and Art History Faculty Search
- Chair, Department of Liberal Studies Tenure-track Faculty Search
- Chair, Undergraduate Academic Program Review Subcommittee
- California Water Institute Campus Advisory Committee
- KSOEHD Basic Credential and Curriculum Committee
- KSOEHD Bilingual Authorization Program Advisory Board
- Facilitator, Community College Partner Summit
- Doctoral Program Qualifying Examination Scorer
- Doctoral Program Admissions Committee
- Conference Chair, South Valley Make a Difference—TEACH! Conference for High School Students

Shin, Myunghwan

- Campus Planning Committee
- Service-Learning Subcommittee
- Liberal Studies Review Committee
- Scholarship Committee
- International Education Committee
- Technology Committee
- Multiple Subject Program Coordinator Selection Committee

Smith, Becky L. Noël

- Liberal Studies IRB Committee
- Faculty Hiring Committee, Liberal Studies
- Dandoy Committee, Chair
- Kremen Faculty Assembly, Past President
- Kremen Envisioning Committee
- Kremen Equity Committee
- Hiring Committee – Temporary Faculty, Liberal Studies
- Campus Faculty Hearing Panel

Van Horn, Selena

- Academic Senate

- Athletic Advisor Council
- Kremen School of Education and Human Development
- KSOEHD Budget Committee
 - Chair
- KSOEHD Basic Credential & Curriculum Committee
- KSOEHD Development Committee
- KSOEHD Graduate Committee
- BAP Advisory Committee
- SPED Advisory Committee
- Service to the KSOEHD Doctoral Program in Educational Leadership
 - Membership Committee
 - Qualifying Exams, Ad Hoc Committee
- Service to Fresno State (university-level service)
- University Undergraduate Curriculum Committee
- Liberal Studies Program Review Committee
- Bulldog Testing Center Advisory Board
- 2022-2023 Department of Women, Gender, and Sexuality Studies, Personnel Committee
 - Member
- Fall 2022, Engineering & Robotics Faculty Search Committee
 - EEOC
- Spring 2023, Microbiology Faculty Search Committee
 - EEOC
- LGBTQ+ Allies Network
 - Gender Affirming Care Committee
- Fresno City College Education Advisory Committee
 - Member, Fresno State Representative
- Visalia Unified School District, Induction Advisory Committee
 - Member, Fresno State Representative
- Mid-Valley Induction Leadership Council
 - Member, Fresno State Liberal Studies/ITEP Representative
- Central Unified School District, Induction Advisory Committee
 - Member, Fresno State Liberal Studies/ITEP Representative
- Regional TK-16 Collaborative
 - Member, Fresno State Liberal Studies/ITEP Representative

Department of Literacy, Early, Bilingual, and Special Education

Basurto, Imelda

- Kremen School Graduate Committee
- Kremen School Budget Committee
- Kremen Basic Curriculum Committee
- Kremen Development Committee
- Kremen Envisioning Committee

Garcia, Erika

- 2022-2023 KSOEHD International committee
- 2023 KSOEHD Associate Dean Search Committee

Garnett, William

- LEBSE Graduate Coordinators Committee
- Kremen School Education and Human Development Graduate Coordinators Committee
- Fresno State Graduate Coordinators Committee

Hart, Steven

- Urban Civic Education Minor Coordinator
- University Service-Learning Committee
- Urban Civic Education Faculty Group, Chair
- KSOEHD Personnel Committee
- Reviewed Sabbatical Proposals
- Reviewed Faculty Probationary Plans
- Reviewed Faculty Tenure/Promotion Files
- Multiple Subject Committee
- Early Education Search Committee

Horsley, Heather

- 2022-2023 LEBSE ECE Search Committee Member (2 Searches)
- 2023 Dandoy Committee
- 2023 Strategic Commitment #3 (Lead)
- 2020-Present Educational Equity Committee Chair
- 2021-Present University Budget Committee
- 2022-2023 Kremen Graduate Committee

Huerta, Teresa

- Department Graduate Program Coordinators Committee
- School Graduate Program Coordinator Committee
- University Coordinators Committee
- Department IRB Review Committee
- University Multicultural International (M/I) Subcommittee
- School President's Commission on Teacher Education
- Academic Senate Member

Mahoney, Michael

- 2019-Present LEBSE IRB Committee
- 2021-Present KSOEHD Budget Committee
- 2022-Present University Graduate Curriculum Subcommittee

Rios, Kristina

- LEBSE Research Committee
- LEBSE IRB Committee
- President's Designee to the University Student Union Board of Directors

- Kremen Council Committee Center for Research and Publications (CRP) Committee

Wahleithner, Juliet

- Chair, University Sub-Committee on the Teaching of Writing
- Planned agenda for and led 3-4 meetings/semester
- Collaborated with Dean of Undergraduate Studies on shifts to undergraduate writing
 - Course policies
- Provided feedback to faculty across university on W-course submission
- Collaborated with Writing-in-the-Disciplines Coordinator to plan professional development for faculty related to writing instruction
- Collaborated with committee to create faculty recommendations on the use of Turnitin
- Chair, Search Committee for two Early Childhood Education assistant professor faculty positions
- Member, Graduate Group in Education, as a member attended regularly scheduled meetings
- Served on 2023 Admissions Committee
- Scored Qualifying Exams
- On-Campus Faculty Representative, Sociology Program Review Committee
- Member, Kremen Development Committee
- Member, Bilingual Authorization Program Advisory Board

Wu, Pei-Ying

- 2018-Present University Library Subcommittee
- 2017-Present Fansler Award Subcommittee
- 2022-2023 KSOEHD Technology Committee
- 2022 FALL LEBSE Early Literacy Search Committee Member