

Intern Applicant Name: _____ Student ID: _____

Credential Option:

Education Specialist Mild to Moderate Support Needs

Education Specialist Extensive Support Needs

Admission Requirement Checklist

This section is to be completed by the Intern Applicant.

<input type="checkbox"/>	Undergraduate Degree: From an accredited college or university.
<input type="checkbox"/>	U.S. Constitution: Complete a course in the U.S. Constitution (with a 'C' or better) or pass an approved exam.
<input type="checkbox"/>	Admission to Fresno State and the Educational Specialist Credential Program
<input type="checkbox"/>	Basic Skills Requirement: Passed basic skills exams or approved coursework for reading, writing, and Math.
<input type="checkbox"/>	Subject Matter Competency: Subject Matter Competent either by CSET exam, coursework, or degree.

Course Prerequisites

This section is to be completed by Intern Applicant and verified by ED Specialist Coordinator

Completed	Term/Year	Course	Course Name	Units
<input type="checkbox"/>		SPED 120	Introduction to Special Education	3
<input type="checkbox"/>		CI 100 or CI 149	Educational Applications of Technology or Curriculum, Instruction, and Technology in Secondary Classrooms	3
<input type="checkbox"/>		LEE 158 or Lee 180T	Literacy Foundation TK-8 or Reading Instruction Competency Assessment Preparation	3
<input type="checkbox"/>		LEE 159 or LEE 180T	Culturally and Linguistically Sustaining Pedagogy in the TK-8 Context or Reading Instruction Competency Assessment Preparation	3
<input type="checkbox"/>		CI 176	Math Instruction and Applied Assessment	3
<input type="checkbox"/>		SPED 145	Special Education, Law and Ethics	3
<input type="checkbox"/>		EHD 178 or SPED 111	Field Study B or Special Education Clinical Experience	3

Clinical Practice

Educational Plan

This section is to be completed by the Intern Applicant and verified by ED Specialist Coordinator.

Completed	Term/Year	Course	Course Name	Units
<input type="checkbox"/>		LEE 166 or LEE 180T	Disciplinary Literacies and Integrated Curriculum or Reading Instruction Competency Assessment Preparation	3
<input type="checkbox"/>		SPED 125	Positive Behavioral and Social Supports	3
<input type="checkbox"/>		SPED 130	Assessing Students with Special Needs	3
<input type="checkbox"/>		SPED 136 or SPED 146 or SPED 137	Assessment, Curriculum Design and Instruction for Students with M/M Disabilities or Assessment and Instruction for Students with M/S Disabilities or Curriculum and Instruction for Students with M/M and Extensive Learning Needs	3
<input type="checkbox"/>		SPED 171 or SPED 172 or SPED 173	Initial Practicum in Mild/Moderate Disabilities or Initial Practicum in Moderate/Severe Disabilities or Initial Practicum in Mild/Moderate and Extensive Support Needs	3
<input type="checkbox"/>		SPED 219	Effective Communication and Collaborative Partnerships	3
<input type="checkbox"/>		SPED 233	Seminar in the Special Educator as Researcher	3
<input type="checkbox"/>		SPED 246 or SPED 247 or SPED 248	Specialized Academic Instruction for Students with Mild/Moderate Disabilities or Advanced Environmental Design and Instruction for Students with Moderate/Severe Disabilities or	3
<input type="checkbox"/>		SPED 175 or SPED 176 or SPED 178	Final Practicum in Mild/Moderate Disabilities or Final Practicum in Moderate/Severe Disabilities or Final Practicum in Mild/Moderate and Extensive Support Needs	6

Applicants must initial beside each program policy and authorization to acknowledge they have read and understood each item:

Initial

Policy

Educational Specialist candidates can only be a university intern in their final phase of the program.

All interns are encouraged to meet with their advisor when modifying their professional preparation program educational plans.

Clinical Practice

- _____ A 3.00 overall GPA must be maintained in credential coursework, with no grade lower than a 'C'.
- _____ ALL interns must be enrolled in a field placement course for the duration of the internship.
- _____ All credential coursework must be completed no more than five (5) years prior to program completion.
- _____ Teacher credential candidates who are not continuing interns but who have completed all credential coursework are not allowed to apply to the Teacher Internship Program.
- _____ Clinical practice hours for credit may be earned only through student teaching or while teaching under a university internship credential in public schools, pre-approved charter schools or pre-approved non-public schools, within the university's service area. (CCTC Intern Specific Preconditions, May 2011, page 3).
- _____ Fresno State does not accept field placements or internships in private, charter, or online schools not affiliated with an approved public school district outside the 45-mile radius from Fresno State.
- _____ Fieldwork placements, including placements as teacher of record, are at the discretion of the program, not the candidate nor the employer." (CCTC Intern Specific Preconditions, May 2011, page 6).
- _____ Teachers of record working under a temporary permit including STSPs, PIPs, substitute including long term permits, emergency permits or other permits must move to a university internship credential to receive credit for fieldwork experience while employed as the teacher of record.
- _____ A salary deduction of \$1,600 per semester will occur through district payroll.

I certify that all information I have provided in this internship application is accurate and I understand the requirements of the Teacher Internship Program. I also understand that failure to meet internship and program requirements each semester may result in the termination of the internship and possible dismissal from the credential program.

Intern Applicant's Signature: _____ Date: _____

Verified by:

Program Coordinator's Signature: _____ Date: _____