

# Education Specialist and Dual Admission Interview Information

**\*Completing the interview process is neither a guarantee nor a promise of admission to the credential program\***

The State of California requires a written and oral admission interview for all applicants as part of the credential program admissions process. The purpose of the interview is to provide you, the applicant, with an opportunity to demonstrate the following: [1] suitable aptitude for teaching in public schools, [2] personality and character traits that satisfy the standards of the teaching profession, [3] your professional conduct, and [4] your written and spoken proficiency in English.

Please complete all of the following:

1. Complete this form.
2. Write a 1-2 page typed, well-developed and cohesive Personal Narrative that addresses your preparation for, and commitment to, the profession of teaching. For writing assistance, contact the [Writing Center at Fresno State](#).

As you brainstorm ideas for the personal narrative, consider the following questions:

- What has led you to the decision to become a teacher?
  - What skills and knowledge do you have that will make you effective in the classroom? See the *Teacher Candidate Commitment* form for some characteristics that you might address.
  - What skills and knowledge do you still need to develop in order to be a strong teacher?
  - What are your plans to further your professional learning?
3. After you have completed steps 1 and 2, please schedule your own interview appointment.
  4. Bring this form with the first section completed and a copy of your Personal Narrative paper to the interview. Professional dress is recommended for the interview.

## Program Information

*[To be completed by applicant prior to the interview]*

Last Name

First Name

Fresno State ID #

### SELECT CREDENTIAL PATHWAY:

Contact Kremen advisors: [kremenschool@csufresno.edu](mailto:kremenschool@csufresno.edu) for information about bilingual authorizations.

- Education Specialist Mild Moderate and Extensive Support Needs      Add Bilingual Authorization in Spanish  
 Dual - Multiple Subject & Education Specialist Mild Moderate and Extensive Support Needs      Add Bilingual Authorization in Hmong

Applicant Signature

Date

## Faculty Interviewer- Department Use Only

**Program Faculty:** Upon completion of the admission interview, please consider the following:

- Applicant presented suitable proficiency in written and spoken English
- Applicant presented suitable aptitude for teaching in the special education profession
- Applicant presented personality & character traits compatible with the California Standards for the Teaching Profession (CSTPs) and a commitment to social justice and equity.

I recommend the applicant.

I recommend a second interview with a designated Special Education Program Faculty

Faculty Signature

Date

Faculty Comments:

Interview Referrals:  
Writing Center (278-0334)  
Students with Disabilities Support (278-2811)  
Speech and Hearing: Accent Reduction Services (278-2422)  
Health and Psychological Services (278-2734)  
Writing Courses for Non-Native English Speakers (278-2097)  
Career Counseling Services (278-2381)