Activity/Strategy Table

Complete the table to show the relationship between the activities or strategies in your lesson plan and these four categories. On the table, list an activity (or part of an activity) or a strategy in your lesson plan that was most influenced by each category. All four categories must be represented.

Completing the table:

1. List four different activities or strategies from your lesson plan in the first column. You may separate an activity into more than one part to represent multiple activities.
2. For each of the listed activities or strategies, check the one category (*Subject Specific Pedagogy, Academic Language, Knowledge of Students, Student Engagement*) that most influenced your decision to include this activity or strategy in your lesson. NOTE: Each category must be represented by one of the activities or strategies.
3. In the last column, briefly explain how the purpose of the activity or strategy relates to the category you selected.

|  |  |  |
| --- | --- | --- |
| List | Check ONE for each listed item | Purpose |
| Instructional Activity or Strategy | Subject Specific Pedagogy | Academic Language | Knowledge of Students | Student Engagement | Brief explanation of the purpose of activity related to the category you’ve identified |
|  | X |  |  |  |  |
|  |  | X |  |  |  |
|  |  |  | X |  |  |
|  |  |  |  | X |  |