***Addendum: Students in Context***

**THE SCHOOL**

Grade levels in school Number of students enrolled in school

Percentage of students receiving free or reduced lunch Percentage of students with IEPs

Percentage of students identified as English learners

**THE STUDENTS IN THE CLASSROOM**

Grade level(s): Age range:

Number of students enrolled: Male Female Nonbinary

Number of students typically present:

Ethnicity of students (give number or percentage):

 African American or Black American Indian/Alaskan Native

 Asian, Filipino, or Pacific Islander European American or white

 Hispanic or Latino Two or more races

English language proficiency (see ELD standards and ELPAC performance level descriptors for descriptions):

 # proficient: English only Redesignated

 # bridging

 # expanding

 # emerging

Languages spoken (list all that apply):

Description of reading ability (in relation to grade level (above, at, below) or specific reading grade level) and source of this information:

Description of writing ability and source of this information:

Description of other student factors related to learning, such as interests, learning preferences, etc.:

Number of students with IEPs (or formally identified with special needs)

List specific categories and number of each student in each category.

Description of special needs of students who do not have IEPs (e.g. learning needs, health issues, challenging behaviors):