**Class Profile**

**Grade Levels:\_\_\_\_\_\_\_\_ Age Ranges: \_\_\_\_\_\_\_\_\_\_\_ Males: \_\_\_\_\_ Females: \_\_\_\_\_\_**

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| Student # | Language Proficiency Status\* | Identified Special Needs, i.e. IEP, medical, GATE\* | Additional Information for Instructional Planning: current academic status, assessment data, reading level, academic strengths and challenges, cultural background, interests, social interactions, attitude |
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\*Include this information, if it is available. If not, use *n/a* for *not available.*

**CLASS SUMMARY: LIST THE NUMBER OF STUDENTS IN EACH CATEGORY**

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| **English Proficiency Status**   * Proficient: * Bridging: * Expanding: * Emerging: | **Ethnicity**   * African American: * American Indian: * Asian/Filipino/ Pacific Islander: * Hispanic/Latino: * White: * Two or more races: |
| **Identified Needs**   * IEP: * 504 plan: * GATE: * Medical: * Other: |
| **Reading/Writing Proficiency** (include source of information) | |