

**CLOVIS RESIDENCY PRELIMINARY SPECIALIST ROADMAP  
Combined Mild-Moderate (MMSN) + Extensive Support Needs  
(ESN) Credentials with Optional Master of Arts Degree**

Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Start Term: \_\_\_\_\_

<b>Program Prerequisites (must be passed prior to program admission)</b>			
<i>Course</i>	<i>Title</i>	<i>Units</i>	<i>Notes</i>
<b>EHD 50</b>	Introduction to Teaching [or waiver]	3	
<b>SPED 120</b>	Introduction to Special Education	3	
<b>CI 100</b>	Educational Applications of Technology	3	
<b>EXAMS</b>	Pass scores on <a href="#">CBEST exam</a> or equivalent as verified by transcript audit AND passing scores on <a href="#">Multiple Subject CSETs</a> or equivalent as verified by transcript audit.		

<b>Combined Mild/Moderate and Extensive Support Needs Program</b>			
<b>PHASE 1   18 units</b>			
<i>Course</i>	<i>Title</i>	<i>Units</i>	<i>Notes</i>
<b>LEE 158</b>	Literacy Foundations TK-8	3	
<b>LEE 159</b>	Culturally and Linguistically Sustaining Pedagogy in the TK-8 context	3	
<b>CI 176</b>	Mathematics Instruction and Applied Assessment	3	
<b>SPED 125*</b>	Positive Behavior and Social Supports	3	
<b>SPED 145</b>	Special Education, Law and Ethics Seminar	3	
<b>SPED 111</b>	GE Clinical Experience (3 days/week)	3	
<b>Important program information!</b> (1) GPA 3.0 required all phases with no D, F, W, WU, I, IC, or NC grades. (2) After completing LEE 158, take and re-take the RICA exam until passing scores submitted. (3) Check 'To Do' list in Student Portal for additional requirements.			

<b>PHASE 2   22 units (19 credential units + 3 MA only units)</b>			
<i>Course</i>	<i>Title</i>	<i>Units</i>	<i>Notes</i>
<b>LEE 166</b>	Disciplinary Literacies and Integrated Curriculum	3	
<b>SPED 130</b>	Assessing Students with Special Needs	3	
<b>SPED 137</b>	Curriculum and Instruction for Students with Mild to Moderate and Extensive Support Needs Seminar + Lab 2 hours weekly	4	
<b>SPED 233*</b>	Seminar in Special Educator as Researcher	3	
<b>SPED 280T*</b> (MA only) Previously SPED 235	Introduction to Research Methods	3	
<b>SPED 172</b>	Initial Practicum in Extensive Support Needs [Placement ESN setting 3 days weekly]	3	
<b>*M.A. application:</b> Apply for the formal admission to the <a href="#">M.A. program</a> in phase 2			

<b>PHASE 3   15 units (12 credential units + 3 MA only units)</b>			
<i>Course</i>	<i>Title</i>	<i>Units</i>	<i>Notes</i>
<b>SPED 219*</b>	Effective Communication & Collaborative Partnerships Seminar	3	
<b>SPED 280T*</b> (or SPED 248)	Advanced Curriculum and Instruction for Students with Mild/Moderate and Extensive Support Needs	3	
<b>SPED 243*</b> (MA only)	Applications of Research Methods in Special Education	3	
<b>SPED 175</b>	Final Practicum in Mild/Moderate Support Needs [Placement MMSN setting 4 days weekly]	6	

*Courses counting towards the MA on Special Education are marked with an asterisk\**



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<b>Master of Arts in Special Education</b>			
<b>PHASE 4   7 units</b>			
<i>Course</i>	<i>Title</i>	<i>Units</i>	<i>Notes</i>
<b>SPED 280T*</b> (Previously SPED 236)	Issues and Trends in Special Education	3	
<b>SPED 298 or 299</b>	Master of Arts Project or Thesis	4	

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