SINGLE SUBJECT ADVISING PLAN

Name:				Subject:		ID#:
	Phase	Term/Year	Course	Course Name	Units	Substitution
	Pre-		EHD 50 OR	Pre-Program Field Experience	0-3	

Phase	Term/Year	Course	Course Name	Units	Substitution
Pre- admission		EHD 50 OR Equivalent	Pre-Program Field Experience	0-3	
		CI 149	Curriculum, Instruction, Technology	3	
Phase 1		CI 151	Social Context of Teaching	3	
		CI 152	Educational Psychology	3	
		LEE 157	Teaching English learners in Sec. Classrooms	3	
		CI 161	Methods & Materials in Sec. Teaching	3	
		EHD 155A	Initial Student Teaching/Intern Field Placement	4	
		EHD 154A	Initial Student Teaching/Field Placement 1st Semester of Internship	1	
Phase 2		SPED 158	Diff. Instruction in Inclusive Settings	3	
		LEE 156	Content Area Literacy and Communication in Secondary Classrooms	3	
		EHD 155B	Final Student Teaching/ F/T Intern Field Placement	10	
		EHD 154B	Final Student Teaching 2 nd Semester of Internship	1	

COURSE SEQUENCE MUST BE MAIN	o. (This course plan is subject to change based on course availability.)		
Date	Applicant Signature		

CI 161 COURSE OFFERINGS			
<u>Subject</u>	Semester Offered		
Agriculture	Fall only		
Art	Fall only		
	(Must take prior to EHD 155B)		
Business	Fall only		
English	Fall and Spring		
	(Must take prior to EHD 155B)		
Foreign Language	Fall only		
Industrial Technology	Spring only		
Math	Fall only		
Math – Foundational Level	Spring only		
	(Must have 1 CSET subtest passed prior to enrollment)		
Music	Fall only		
PE	Spring only		
Science	Fall only		
Science – Foundational Level	Varies		
Social Science	Fall only		

Advising Notes:

* EHD 50 Equivalent - May be met by an approved waiver (application on website) www.fresnostate.edu/kremen/documents/EHD50WaiverRevised.pdf

- Applicants must register for CI 161 (Methods) and EHD 154A (Initial Student Teaching/Field Placement Seminar) along with EHD 155A (Student Teaching/Field Placement in Secondary School).
- Letter Grade Requirement: Professional preparation courses (EHD, CI, LEE, SPED or equivalent) except those only offered for CR/NC, must be taken for a letter grade and a 3.00 GPA in all professional preparation courses must be maintained with no grade lower than a "C."
- A subject matter preparation program must be completed prior to being admitted into the program.
- California Subject Examination for Teachers (CSET) must be attempted/passed prior to beginning EHD 155B Student Teaching in the Secondary School. *Passing CSET scores must be used toward an internship or preliminary credential within five years of the test date.*
- Professional education courses must be completed no more than five years prior to credential application (not program application).
- Constitution Requirement In planning the credential program, be certain the U.S. Constitution requirement has been met prior to internship. Check with your advisor. You must have received a "C" or better in the U.S. Constitution course.
- To clear this credential you will be required to complete an Induction Program as advised by your employing district (SB2042). Most school districts are aligned with Beginning Teacher Support and Assessment (BTSA) for the induction process.
- Internships are not allowed after the semester begins, nor automatically granted. All interns must be preapproved by the TIP office, be intern eligible, and meet internship academic subject matter requirements.
- Course/program requirements are subject to change.